Oaklands Infant School

PE Funding

Year	Allocated funding	How the money was spent	Evaluation/Impact
2014-2015 (academic year)	£8600	• EY teacher & PE subject leader to attend EY training course, with view to rest of EY team attending in future • Resources bought to enhance teaching of PE in FS & KS1 • To provide 'work shop' sessions for the children to develop their PE skills and experiences - Westend dance in. • Advertise to employ play leader to work with children at lunchtimes	• Ideas for developing dance in FS & KS1, empowering teachers • Teachers have equipment to develop ideas • All children enjoyed workshop and developed dance vocabulary • No response to advert – re-advertise in new school year.
2015-2016 (academic year)	£8600	• Advertise to employ play leader to work with children at lunchtimes • 'Westend' dance to return to school to provide workshops for the children • Purchase of additional resources for PE lessons • 2 x Lunchtime controllers attendance at Jenny Mosley course for effective playtimes	• Play leader employed from Jan '16 to work 4 lunchtimes per week. Will teach some games skills & some playground games. Will organise mini competitions and involve all children over time. • Involved whole school in dance workshops during 'Around the World' week in February '16. Introduced children to 8 different types of dance from around the world and the children learnt an intense dance routine reflecting this. • PE lessons taught more effectively as sufficient quality equipment is available • Lunchtimes activities organised more effectively to ensure children have wide and varied opportunities for active play.
2016 – 2017	£2,382	• Play leader working in school 4	• Play leader teaches some

(academic year)		lunchtimes per week	games skills & some playground games. Organises mini competitions and involve all children over time.
		• Quotes obtained to provide 'trim trail' (to be sited on junior field – outline agreement given)	• Hope to place trail on field – play leader to work with groups of children to develop their upper body strength and particularly hand strength (also to support writing). Discussions on-going with junior school for permission to place on field and where.
		• Begin to investigate purchase of 'junk shed', to be used by FS children during lesson time and main school at lunchtimes	• Play leader to investigate and source.
		• 'Westend' dance to return to school to provide workshops for the children	• Involved whole school in dance workshops during 50th Birthday week celebrations in June 17. Introduced children to 7 different dances from the 1920s to the present day. The children learnt an intense dance routine reflecting this.