

## **Crows Phonics Plan                      week beginning 20<sup>th</sup> April**

We usually have four phonics sessions per week. In these lessons we focus on how the letters, digraphs\* and trigraphs\*\* sound as opposed to their names. However, we do teach the name of each letter alongside the sound. We try to keep active and sometimes include both large body movements like circling our arms and small movements like moving our fingers. We always try to hold our pencil with nippy fingers and sit with good posture. We try very hard to form each letter correctly too. We usually use a whiteboard or a pencil and piece of paper. There are many activities online to support phonics, try Teach Your Monster to Read or Phonic Games.

\*digraph-two letters making one sound

\*\*trigraph-three letters making one sound

You can find a copy of the Jolly Phonics actions on the Documents section of Tapestry. Please refer to the Foundation Stage section of the school website to view a link to a video showing the correct pronunciation of each sound.

**Phase 2 sounds – s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss**

**Phase 2 Tricky Words – I, no, go, to, the**

**Phase 3 sounds (taught so far) – j, v, w, x, y,**

**Phase 3 Tricky Words (taught so far) – so, he, we, me, be, was, will**

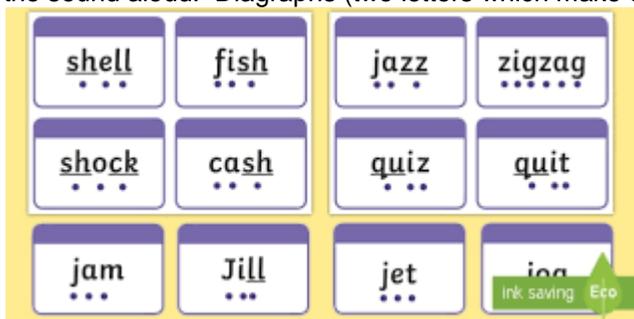
	<b>Revisit and review</b>	<b>Teach</b>	<b>Practise</b>	<b>Apply</b>	<b>Assessment</b>
<b>1</b>	Sing an Alphabet Song Revise all Phase 2 letters and <b>j v w x y</b>	Teach that each letter also has a capital letter too. Look at the capital letter at the start of child's and family names, write both upper and lower case versions.	Look at a magazine or book. Can you find some capital letters? What sound do they make?	Play "Quickwrite" Capitals. Adult write a capital letter, child to then write the letter. If child is able to write independently then have a go, then check.	Say the sound of any Phase 2 letter and the Phase 3 letters learned so far.  Begin to recognise some capital letters.
<b>2</b>	Read together the high frequency words <b>I, to, the, no, go, was, will</b> . Play Quickwrite Capitals. How many can you write in 2 minutes?	Revise "digraphs" – two letters making one sound. So far we have learnt <b>ck, ff, ll, ss</b> . We underline them showing that they make one sound e.g. <b>ck</b> .	Practise writing together <b>sell, kiss, neck, huff</b> .	Play Countdown Adult writes a list of words and child reads them by sounding them out. Set a timer to make it more fun! <b>tell, miss, duck, puff, fill, loss, tick</b> .	Write letters correctly using correct formation and grip.
<b>3</b>	Recall all Phase 2 and 3 sounds learned so far (using flashcards or app)	Teach the sound and action <b>zz</b> (see below). It never starts a word. Teach reading <b>are, you</b> .	Say and sound out the words (use your sound arm) <b>buzz, fizz, jazz, fuzz</b> . Have a go at using a phoneme frame.	Read the tricky words <b>I, to, the, no, go, was, will, are, you</b> . Sound out <b>buzz, fizz, zip</b> .	Blend and segment phonic words taught this week.  Spell the tricky words <b>the, to, I, no, go</b> .
<b>4</b>	Play Quickwrite words, <b>no, go, to, the, I</b> .	Teach the sound and action <b>qu</b> . Explain that it sounds like <b>kw/cr</b> but words never start that way,	Play "Buried Treasure" (see below) with the words <b>quit, quep, fuzz, guck, kess, miss</b> .	Read the sentences <b>The bee went buzz. The duck went quack</b> . Read the words <b>are, you, was, will</b> .	

### The spelling rule for the double consonants **zz**.

This spelling of the sound never goes at the start of words. It goes at the end of a word when there is a short vowel sound, (the short sounds that a, e, i, o, u make when they are first taught in Phase 2).

### Sound Buttons

Sound buttons are spots that can be written underneath a sound to support reading. When you touch the sound button you then practice saying the sound aloud. Diagraphs (two letters which make one sound) have a dash under them.



### Buried Treasure

This game can be customised in lots of ways to enable children to use it at different stages of Phase 3. Read a selection of words, some real and some fake. Children to read the words. Put the fake words in the bin and the real words in the treasure chest. This game can be played online at

<https://www.phonicsplay.co.uk/BuriedTreasure2.html>

### Phoneme frames

Frames for pupils to record the phonemes in words, each phoneme/grapheme in a separate box

CVC phoneme frames

