

## **Crows Phonics Plan                      week beginning 27<sup>th</sup> April**

We usually have four phonics sessions per week. In these lessons we focus on how the letters, digraphs\* and trigraphs\*\* sound as opposed to their names. However, we do teach the name of each letter alongside the sound. We try to keep active and sometimes include both large body movements like circling our arms and small movements like moving our fingers. We always try to hold our pencil with nippy fingers and sit with good posture. We try very hard to form each letter correctly too. We usually use a whiteboard or a pencil and piece of paper. There are many activities online to support phonics, try Teach Your Monster to Read or Phonic Games.

\*digraph-two letters making one sound

\*\*trigraph-three letters making one sound

You can find a copy of the Jolly Phonics actions on the Documents section of Tapestry. Please refer to the Foundation Stage section of the school website to view a link to a video showing the correct pronunciation of each sound.

**Phase 2 sounds – s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss**

**Phase 2 Tricky Words – I, no, go, to, the**

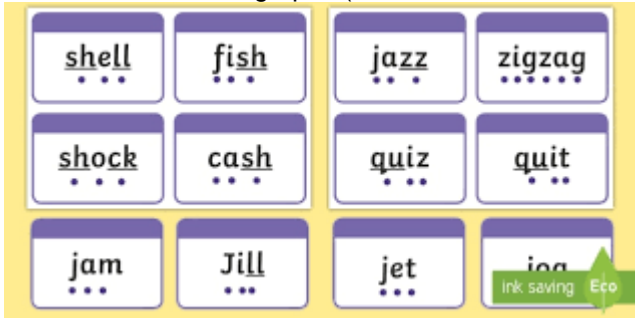
**Phase 3 sounds (taught so far) – j, v, w, x, y, z, zz, qu**

**Phase 3 Tricky Words (taught so far) – so, he, we, me, be, was, will,**

	<b>Revisit and review</b>	<b>Teach</b>	<b>Practise</b>	<b>Apply</b>	<b>Assessment</b>
<b>1</b>	Sing an Alphabet Song Revise all Phase 2 letters and <b>j, v, w, x, y, zz, qu.</b>	Segment these words using your sound arm; <b>quack, quick, tick, tin, bin, bun, buzz, fuzz, fun, fan, tan, tack.</b>	Play “Buried Treasure” (see below) with the words <b>quit, quep, fuzz, guck, kess, miss.</b>	Quickwrite the words <b>I, no, go, so, the, to.</b> Read the words <b>are, you.</b>	Say the sound of any Phase 2 letter and the Phase 3 letters learned so far.
<b>2</b>	Sing a nursery rhyme. Play Quickwrite Capitals. How many can you write in 2 minutes?	Teach the sound and action <b>sh</b> . Use a phoneme frame to write <b>shop, ship, fish.</b>	Play “Buried Treasure” (see below) with the words <b>ship, shed, wish, hosh, shup.</b>	Demonstration writing. Adult to write the sentence <b>I am in such a rush to get to the shops.</b> Child to help with spelling and spaces between words.	Begin to recognise some capital letters.  Write letters correctly using correct formation and grip.
<b>3</b>	Recall all Phase 2 and 3 sounds learned so far (using flashcards or app). Read through Tricky Words <b>so, he, we, be, me, was, will, are, you.</b>	Revise the sound <b>sh</b> from yesterday and then teach the sound and action <b>ch</b> . <b>How is it different?</b>	Play <b>Countdown</b> , how quickly can you sound out and read these words? Can you improve your time? <b>Much, chick, chug, such.</b>	Read the sentence <b>A man is rich if he has lots of cash.</b> Read the words <b>are, you.</b>	Blend and segment phonic words taught this week.
<b>4</b>	Play Quickwrite with phase 3 sounds <b>j, w, x, y, z,zz, qu, ch, sh.</b>	Revise sounds and actions <b>ch</b> and <b>sh</b> . Segment the words <b>chop, ship, fish, chin.</b>	Using a phoneme frame write the words <b>wish, chap, shop, bash.</b> Underline the digraphs <b>sh</b> and <b>ch</b> .	Read the sentence <b>I will go to the chip shop.</b> Read the words <b>are, you, was, will, so, he, we, be, me.</b>	Spell the tricky words <b>the, to, I, no, go.</b>

### Sound Buttons

Sound buttons are spots that can be written underneath a sound to support reading. When you touch the sound button you then practice saying the sound aloud. Diagraphs (two letters which make one sound) have a dash under them.



### Buried Treasure

This game can be customised in lots of ways to enable children to use it at different stages of Phase 3. Read a selection of words, some real and some fake. Children to read the words. Put the fake words in the bin and the real words in the treasure chest. This game can be played online at <https://www.phonicsplay.co.uk/BuriedTreasure2.html>

### Phoneme frames

Frames for pupils to record the phonemes in words, each phoneme/grapheme in a separate box

CVC phoneme frames

