

Year 1: Our topic continues to be ‘Far, far away’, in which we find out about another country and compare it to our own. The topic also includes finding out about the world we live in. Below are some more enjoyable activities for the forthcoming fortnight.

Reading	Look at atlases and maps. What information can you find in these books? Is there information about places you have been to?	When you read a story book with one of your family, can you re-tell the story to them afterwards, remembering the order in which the events happened?	
Writing	Write a letter to a family member sharing the information you have found about your chosen country. Can you persuade them it is the best country in the world!	Over the next two weeks, try to write funny or silly sentences, each containing one of our spellings for this term. See if your sentence makes someone in your family laugh. For a challenge try to use more than one of the spelling words in the same funny sentence. The spellings are listed in the box below.	
Spelling	Here are this term’s spellings for you to learn: where love come some once ask friend school put push pull full house our one (It makes it more fun and more memorable for the children if they can be ‘doing’ something as they learn these. For example, writing the words in sand, carving them into playdough, painting them in rainbow colours, using a wet brush to write on a dry fence panel, or anything else you can think of! Work on a very small number of words at a time; don’t try to do all the words at once.)		
Maths	Play this matching game: Use cut up pieces of paper to make number cards from 1 to 20. Do the same again but write the numbers in words this time. Mix them up, can you match the numbers to the words? Or play <i>The Memory Game</i> with a family member(s): turn all the cards over and take it in turns to pick up 2 cards. If the number and word match, you get to keep both cards. The winner is the person with the most pairs at the end.	Play with containers in the bath, can you say when they are full, empty or half full? Then see if you can decide which container will hold the most water, which will hold the least water? How could you check that you are right?	Find out the dates of people’s birthdays in your family. Can you find them on a calendar?
Geography	During a walk outside look at your area. What features can you see? For example, a wood, a pond, a shop. Discuss whether they are natural features or manmade. Do they enhance the area or spoil it?	Learn about the directions on a compass. North, South, East and West.	

	(Parents - by 'features' we mean things that are fixed elements of our environment, so not cars, people or animals but features such as a farm, houses, hills, rivers etc.)	Can you invent a game to help others learn these?
RE	<p>Preparing for Shabbat – welcoming the Day of Delight</p> <p>Explain that Jewish people have a very special “bubble” time each week. They call it Shabbat, a holy time, when they can think about God and their family. On this day some Jews don’t do any work at all so that they can really rest.</p> <p>Talk about:</p> <ul style="list-style-type: none"> • What work would need to be done to get your house ready if you were all going to have a rest, including mum and dad too? • Do you sometimes have to do extra work so that you can really enjoy a special day? E.g. packing to go on holiday. • If a special visitor like the Queen was coming to your house what special preparations would you have to do? How would you make her welcome? <p>Watch an introduction to Shabbat https://bbc.co.uk/bitesize/clips/zs2hyrd</p>	
Art	Design a postcard showing a feature from either the UK or from your chosen country.	
PE	<p>Try any of the following</p> <ul style="list-style-type: none"> • PE with Joe on Youtube, either live at 9am or accessed later in the day • Try Yoga for beginners 20 minutes kids yoga class with https://yogaed.com/ • Yoga for kids session https://www.youtube.com/watch?v=X655B4ISakg • You will also find <i>Kids Workout</i> or <i>Cosmic Kids</i> on Youtube 	

Again, remember creative activities are just as important as purely academic ones and make the learning more fun, varied and deepens knowledge making the learning more memorable.