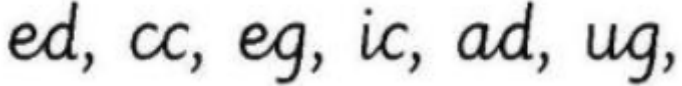






# Year 2 Home Learning Activities – Weeks beginning: 1<sup>st</sup> June and 8<sup>th</sup> June 2020



<b>Topic</b>	<b>Healthy Me</b> <b>Everything in red will be on the school website - Home Learning – Year 2</b>		
<b>Subject</b>	<b>Lesson ideas</b>		
<b>Spelling/Grammar/Handwriting</b>	<b>Spellings – Seasons and Months of the Year</b> Continue learning your summer spellings and applying them in sentences.	<b>Year 2 spelling rules:</b> There are many spelling rules for us to learn in Year 2.  The next ones are: <ul style="list-style-type: none"> <li>• The i sound spelt y</li> <li>• Adding es to nouns/verbs ending in y</li> <li>• Adding suffixes to words ending in constant y</li> </ul> See below for example of words. See poems and ideas for activities (see spellings resources)	<b>Handwriting:</b> Learn to join letters:    Session 4 – <a href="https://youtu.be/3Xg5gCd7t3E">https://youtu.be/3Xg5gCd7t3E</a> Session 5 – <a href="https://youtu.be/rWIHz-V9Y3Y">https://youtu.be/rWIHz-V9Y3Y</a> <b>Words:</b> shed, occur, leg, ice, adjust, shrug
<b>New topic Introduction</b>	Watch our topic introduction video featuring the Year 2 team: <a href="https://youtu.be/oZVISnxYabE">https://youtu.be/oZVISnxYabE</a>		
<b>Science</b>	<b>Healthy Eating (See Healthy Me resource folder for factual information)</b> Research the 5 different food groups. Find out how they keep our body healthy. Make or draw a healthy food plate remembering to label it. <div data-bbox="389 932 1003 1155">  </div>	<b>Fact Writing</b> Create a fact file about the different food groups. Include: <ol style="list-style-type: none"> <li>1. Introduction to be healthy</li> <li>2. Sub-headings</li> <li>3. Factual information</li> <li>4. Diagram</li> <li>5. Use a green pen check for any corrections</li> </ol>	
<b>Design Technology</b>	<b>Designing (See Healthy Me resource folder for template)</b> Design a new snack for the Year 2 team to eat. Ensure it is healthy and includes some of the different food groups. In your design include: <ul style="list-style-type: none"> <li>• A name for your snack.</li> <li>• Equipment and ingredients you will need.</li> <li>• An explanation of why you chose the ingredients for this snack.</li> </ul>	<b>Make/Evaluate (See Healthy Me resource folder for template)</b> Using your design make your healthy snack. Take a photo to send to Elm/Beech email addresses. Write an evaluation of your snack (use template if you want). Include: <ul style="list-style-type: none"> <li>• Your thoughts on what it tasted like.</li> <li>• Your views on what it looked like.</li> <li>• How you would improve it if you were to make it again.</li> <li>• What your favourite part of making the snack was.</li> </ul>	


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<p><b>Reading</b></p>	<p><b>Access free Collins Big Cat ebooks</b>          Access 330+ free KS1 ebooks. Go to <a href="https://connect.collins.co.uk/school/Portal.aspx">https://connect.collins.co.uk/school/Portal.aspx</a>          Click on the Teacher portal and enter:          Username: <b>parents@harpercollins.co.uk</b>          Password: <b>Parents20!</b>          and click Login</p>	<p><b>Reading Comprehension</b></p> <ul style="list-style-type: none"> <li>Fiction – Carrot Club</li> <li>Non-Fiction – All about vegetables</li> </ul>	<p><b>Listen to Miss Weston read the story:</b>          I will not ever never eat a tomato by Lauren Child  <a href="https://youtu.be/tDgRp1iILac">https://youtu.be/tDgRp1iILac</a>          Answer Miss Weston’s questions from the video.</p> <p><b>Ivy Challenge</b>          What foods do you not like? Can you make a list and invent some interesting reasons for not liking them e.g. baked bean because they look like caterpillar eggs.</p>
<p><b>Science/PE</b></p>	<p><b>Exercise</b>          Watch the clip on BBC Bitesize on healthy organs:  <a href="https://www.bbc.co.uk/bitesize/clips/zswN39q">https://www.bbc.co.uk/bitesize/clips/zswN39q</a>          Look through the document – <b>Exercise and Body Task</b>          Create a list of 1 minute’s exercises, completing the exercisers one at a time and write down what happens to your body and are there any benefits? E.g. star jumps, sit-ups etc. <b>See template in Healthy Me folder</b></p>		<p><b>Importance of Exercise</b>          Why do humans need to stay healthy?          Watch the clip: <a href="https://www.bbc.co.uk/bitesize/clips/zgtr82p">https://www.bbc.co.uk/bitesize/clips/zgtr82p</a>          Watch the clip - <a href="https://www.bbc.co.uk/bitesize/clips/zvdkjxs">https://www.bbc.co.uk/bitesize/clips/zvdkjxs</a></p> <p><b>Task</b>          Create a game to get the heart pumping and use different parts of your body. Write down the rules. Can you play this game with your family? Can you send it to a friend to play?</p>
<p><b>Art</b></p>	<p>Find out about the artist Archimboldo  <a href="https://www.youtube.com/watch?v=hrHZL8pp-M">https://www.youtube.com/watch?v=hrHZL8pp-M</a></p> <p><b>See resources in Art folder</b></p> <p>Have a go at making your own ‘Fruit/Vegetable Face’</p>	<p>Cut out the inside of citrus fruit. Allow children the chance to explore how the fruit creates a printing pattern.</p> <p>Can you create a repeating pattern?</p>  	<p><b>Food photo challenge</b>          Can you create a snack and turn it into a fun picture before you eat it?          Email us your photos!          See <a href="#">Oaklands Facebook page on Monday for the video.</a></p> 
<p><b>Maths</b></p>	<p><b>Week 6 Multiplication and Division</b>  <b>Week 7 Fractions and Geometry</b>          Every day, there’s a learning <b>video</b> on <b>White Rose</b> website to watch <b>and</b> a link to that day’s <b>BBC Bitesize</b> page.          Question sheets and answers saved in <b>Maths resources</b> on the school website.</p> <p>Don’t forget you can also use <a href="https://primarystareducation.co.uk/">https://primarystareducation.co.uk/</a></p> <p><b>Also</b>  <b>Maths game ideas (saved in Maths resources on website)</b>  <b>TIC TAC TOE</b> - <a href="https://www.youtube.com/watch?v=5rVWUrYBz4M">https://www.youtube.com/watch?v=5rVWUrYBz4M</a>          Useful websites to practise tables  <a href="https://www.topmarks.co.uk/maths-games/5-7-years/times-tables">https://www.topmarks.co.uk/maths-games/5-7-years/times-tables</a></p>		

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<p><b>PSHE</b></p> 	<p>This half term with Jigsaw Jo we are thinking about <b>Changing Me</b>. We are looking out for people who</p> <ul style="list-style-type: none"> <li>✓ Understand that everyone is unique and special.</li> <li>✓ Can express how they feel when change happens.</li> <li>✓ Can understand and respect the changes they see in themselves/other people.</li> <li>✓ Know who to ask for help if they are worried about change.</li> </ul>		
	<p><b>Teach your family about being calm in chime time. What could you use instead of a chime?</b></p>		
	<p><b>The changing me</b></p> <p>When I was a baby I could....                  Now I am 6/7 I can....                  When I am grown up I will be able to...</p> <p>Read or watch the story of Titch by Pat Hutchins. How did Titch feel about being the smallest/youngest? Why was he proud at the end? What happened to his tiny seed?</p> <p>Make a timeline with the words baby, toddler, child, teenager, adult on the floor. Put next to each word some things for that age or draw a picture e.g. baby toy/plastic cup/ lego.</p> <p>Write about something you are proud you have learnt to do and something you would like to do as an adult.</p>	<p><b>Growing from young to old</b></p> <p>Play change – move around like an animal, when an adult says change move like a different animal. Look at pictures of people of different ages. Look at and talk about visible differences. What other changes might happen move faster/slower, become wiser/kinder....</p> <p>Read or watch on Youtube ‘My Grandpa is amazing’ by Nick Butterworth. Think of someone you know who is elderly. What could you ask them about how they have changed as they got older. Can you see photos of older relatives when they were young?</p> <p>Cut out an A4 leaf shape. On one side draw someone elderly who is special to you, on the other side write things you respect/like/love about them.</p>	<p><b>Boys’ and girls’ bodies</b></p> <p>Play ‘Heads, shoulders knees and toes’                  Talk about the different things boys &amp; girls do.</p> <p>Draw an outline of a boy and a girl (perhaps someone can draw around you with chalk outside). Label the body parts. What makes boys and girls different?</p> <p>If you have boys and girls clothes you could lay them on top. Don’t forget the underwear. For each item of clothing is it to keep warm/cool, to look nice or to keep private parts private?</p> <p>Draw a picture of yourself and write about what makes you special.</p>

## Year 2 Spelling Rules

Spelling Pattern	Rules/guidance	Examples
Adding es to nouns/verbs ending in y	When a word ends with a y, you change the y to an i before adding es.	cry – cries fly – flies try - tries baby – babies carry – carries reply – replies
Adding suffixes to words ending: consonant y	Adding ed, er & est, the y is changed to an i  When adding ing, the y remains	copy – copied happy – happier, happiest reply – replies copying crying replying
The i sound spelt y	At the end of a word, the ‘i’ sound is usually spelt y	fly, cry, dry, try, reply, July