

## Phonics

- Ask your child to read and write the word examples that contain these sounds
- Create silly sentences using these words *e.g. A toad went for a surf.* Remember to use capital letters, finger spaces and punctuation.
- Use these words to play games from the activity sheet

Sounds	Word examples
ai	wait Gail hail pain aim sail main tail rain bait
ee	see feel weep feet jeep seem meet week deep keep
igh	high sigh light might right sight fight tight tonight
oa	coat load goat loaf road soap oak toad foal boatman
oo (short)	look foot cook food book took wood hook hood
oo (long)	too zoo boot hoof zoom cool food root moon rooftop
ar	bar car bark card cart hard jar park market farmyard
or	for fork cord sort born worn fort torn cornet
ur	fur burn urn burp curl hurt surf turn turnip
ow	town now down owl cow how bow pow!
oi	oil boil coin coil join soil quoit poison tinfoil
er	hammer letter rocker ladder supper dinner boxer better summer banner
ear	ear dear fear hear gear near tear year rear beard
air	air fair hair lair pair chair
ure	sure lure pure cure secure manure mature

Tricky Words	High Frequency Words
no go to the into  he she we me be was you they all are my her	a an as at if in is it of off on can dad had back and get big him his not got up mum but put  will this that then them with see for now down look too

## Phonic Activities

<b>Ideas</b>	<b>Activity</b>	<b>Idea</b>	<b>Resources</b>
<b>1</b>	Word building	Using the magnetic letters make CVC words e.g. bat, bot, sap etc.  Find the correct letters to make own name.	Magnetic letters  Magnetic boards
<b>2</b>	Fun writing	Write letters, name and CVC words using chalks or paintbrushes with water on the concrete /wall.  Adult writes letters on the concrete /wall, child to say the name.  Play find the letter – write different letters on the concrete, call out a letter, child to run to that letter.	Chalks  Paintbrush  Water
<b>3</b>	Play teacher	Reading and writing tricky words.  Writing letters, name and CVC words e.g. c-a-t, b-e-d	Whiteboard  Clipboard  paper
<b>4</b>	Reading fun	Using a range of books – picture books, Phonic books, fairy tales, child’s favourite books –  Discuss pictures, retell story using pictures, recognise letters/words.	Different books
<b>5</b>	Pairs	Match the objects into the same initial letter sound e.g. <b>dog/dinosaur</b>	Objects
<b>6</b>	Flash cards	Using tricky words and high Frequency word cards – child to read the words	Tricky word cards  HFW cards
<b>7</b>	Playdough	Using the playdough – use letter cutters to make letters and words or roll out the playdough to form letters	Play dough  Play dough cutters
<b>8</b>	Jigsaw	Chop up letters  Children to put the letters back together to make a word	Paper  Pen  scissors

### **Websites**

<a href="http://www.phonicsplay.co.uk/">www.phonicsplay.co.uk/</a>	<a href="http://www.ictgames.com/mobilePage/literacy.html">www.ictgames.com/mobilePage/literacy.html</a>
<a href="http://www.roythezebra.com/reading-games.html">www.roythezebra.com/reading-games.html</a>	<a href="http://www.letters-and-sounds.com/">www.letters-and-sounds.com/</a>
<a href="http://www.jollylearning.co.uk/resource-bank/">www.jollylearning.co.uk/resource-bank/</a>	<a href="http://www.topmarks.co.uk/english-games/3-5-years/letters-and-sounds">www.topmarks.co.uk/english-games/3-5-years/letters-and-sounds</a>