

Home Learning for Foundation Stage

Pack your bags- India

Weeks Beginning 1.6.20 and 8.6.20

Literacy	Maths	Physical Development	Expressive Arts and Design	Understanding of the world	Communication and language	PSED
Write a similarity and a difference between the UK and India	Make playdough snakes of different lengths. Which is the longest? Which is the shortest? (You can make your own playdough.)	9am M to F The Bodycoach is doing 30 min PE sessions on his YouTube channel	Watch Bangra dancers on Youtube. Can you copy any of the moves? Try this lesson on You Tube https://www.youtube.com/watch?v=YYX8e8l55zs Listen to some music from India.	Look at India powerpoint. What do you already know about India? Have you been? Do you know anyone who lives there? What facts can you learn about India? Is it like the UK? Are any things the same? Which things are different?	Listen to the story 'The Elephant Dance' https://www.youtube.com/watch?v=4xsDWEvQawA	Play board games with your family to practise taking turns and sharing.
Write a menu for an Indian restaurant	Shopping role play- recognise coins and practice paying for items. Can you add the price of two items together to find the total eg. 3p + 2p =	Continue Cosmic Yoga.	Make Rangoli patterns using chalk outside, pencils and pens, on a computer or tablet. (Twinkl has examples.)	Find India on a map/globe. Draw and colour the Indian flag.	Can you retell the story 'The Elephant Dance'	Think of things that you are good at and things that you would like to get better at.
Write a list of animals commonly found in India Write a list of animals commonly found in the UK	Make patterns with things in your house, e.g. Lego or beads. Can you make a repeating pattern with 3 or 4 colours? If you have any shapes at home can you make repeating shape patterns?	Practise your fine motor skills: How many grains of rice can you pick up in 1 minute! How many Lego bricks can you put together in 1 minute?	Draw around your hand and decorate with a Mehndi pattern (Twinkl has examples of patterns.)	Try some Indian food Make Chapatis or Roti (recipes on Twinkl). Look at the spices in your cupboard at home. Do you have any that are used in Indian cooking? Smell them!	Watch 'Dipal's Diwali' ebook (Twinkl)	Make a poster reminding your family to wash their hands.
Write a letter to the grown ups at school	Continue recognising, counting and ordering numbers to 20 and beyond.	Have a mini Sports Day in your garden or in the park. Have an egg and spoon race (or potato and spoon), balance something on your head and have a race etc.	Use paper and collage materials to create a lotus flower. This is the national flower of India.	Find out what animals they have in India. Research one and write about it.	Following on from our Ivy Challenge, learn another poem or rhyme by heart.	Continue to help around the house. Lay the table, fold up your clothes, tidy your room etc.
Research one of your favourite Indian animals, draw a picture of and write some facts about it.	Throw 2 dice and add the numbers together. Record the number sentence. Challenge yourself using 3 dice if that is too easy!	Learn to use a skipping rope.	Paint or draw pictures of Indian animals. Write a caption or captions to go with your picture.	Learn about the customs and celebrations around Diwali. (Dipal's Diwali) and Eid. https://www.bbc.co.uk/cbeebies/puzzles/lets-celebrate-eid	Continue to share stories and answer comprehension questions to see how well you listened to the story!	Practise your rainbow breathing, especially if you get cross or worried about something.

Continue to practise your reading. Choose books with simple texts and have a go at reading them yourself.	Pick up 2 cards from a pack of playing cards. Add the 2 numbers together and record the number sentence.	Practise your throwing and catching skills with big and small balls.	When you have learnt about Diwali by watching Dipal's Diwali on Twinkl, make a playdough or air-dry clay diva lamp.	Look at pictures of The Taj Mahal. Find out where it is and why it was built.	Listen to CBeebies Bedtime Stories.	Practise your hand-washing technique.
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PHONICS WILL BE ON A SEPARATE PLAN ON TAPESTRY AND WILL INCLUDE BOTH READING AND WRITING TASKS.

There are some things on the previous plan which can be ongoing such as:

- Show your parents how independent you are when dressing and looking after your things
- Do something helpful around the house
- Play board games
- Look at a non-fiction book. Look at the contents page and what it is used for
- Share and read books at home
- Phoneme frames
- Sing Nursery rhymes
- Phone/Video call a relative and read them a story
- Practise letter formation
- Build models using construction kits (label them!) See 30 day Lego challenge ideas on Tapestry
- Refer to school website, English zone for fine motor activity ideas
- Use chalk to write letters and words outside
- Write a letter to a family member
- Keep a diary
- Remember to use "Calm me time" and try having a session together with the family

* 5 sentence stories. Make up a story using the following sentence starters. Initially come up with the ideas together and the adult to scribe. As the children become more confident you can write it together with some words being written by the child. As the children get better at writing simple sentences they can do the writing themselves.

Once upon a time.....

One day.....

Unfortunately.....

Luckily.....

Eventually.....