

Phase Four

Children working within Phase 4:

1. can blend adjacent consonants in words and apply this skill when reading unfamiliar texts, for example 'spoon', 'cried', 'nest'
2. can segment adjacent consonants in words and apply this in spelling

- Give the sound when shown any Phase Two and Phase Three grapheme
- Find any Phase Two and Phase Three grapheme, from a display, when given the sound

s	a	t	p	i	n	m	d
g	o	c	k	ck	e	u	r
h	b	f	ff	l	ll	ss	j
v	w	x	y	z,zz	qu	ch	sh
th	ng	ai	ee	igh	oa	oo	ar
or	ur	ow	oi	ear	air	ure	er

- Be able to **blend** and **read** words containing adjacent consonants e.g.

fond	gulp	swim
green	brown	smart
crisp	blink	crunch
shampoo	treetop	twisting

3. Be able to **segment** and **spell** words containing adjacent letters e.g.

best
cream
sandpit

milk
train
thundering

chimp
droop
spring

Twin
Growl
printer

• Be able to read the tricky words:

the	to	I
no	go	he
she	we	me
be	was	my
you	her	they
all	are	some
one	said	come
do	so	were
when	have	there
out	like	little
what		

4. Be able to **spell** the tricky words

the
go
me
you
are

to
he
be
her

I
she
was
they

no
we
my
all