



## Week beginning: 29<sup>th</sup> June and 6<sup>th</sup> July

Year 1: 'And it grew...' **All resources in red are available on the Home Learning Year 1 Section on the school website**

<b>Spelling</b>	<ul style="list-style-type: none"><li>• To know how to use the conjunction 'and' in your writing. <b>See spelling folder for information and activity sheets.</b></li><li>• Look at words that give us an order. Look at the time connective mat (<b>See spelling folder.</b>) Complete the sheet showing events of a day.</li><li>• Ph words- list as many words that have ph in them as you can think of. Complete the sheet. <b>See spelling folder.</b></li><li>• To practise your phonics try <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a> try recapping all phase 3, 4 and 5 sounds.</li></ul>		
<b>Reading</b>	<b>Reading Comprehension – See reading folder</b> <ul style="list-style-type: none"><li>• Bats reading comprehension</li><li>• The Runaway Iceberg</li><li>• Buzz, Buzz, Bumblebee</li><li>• The Early Bird Catches the Worm</li><li>• The Rhyme Game</li></ul>		
<b>Writing</b>	Re-watch- The Windmill Farmer, <a href="https://www.literacyshe.com/windmillfarmer.html">https://www.literacyshe.com/windmillfarmer.html</a> <ul style="list-style-type: none"><li>• Retell the story verbally in your own words to an adult.</li><li>• Draw a map of the story including the main events. <b>See writing folder</b></li><li>• Write sentences under the headings and finish the sentences;<ul style="list-style-type: none"><li>○ Beginning: There once was a ....</li><li>○ Middle: One day he..... Unfortunately a..... Luckily the seeds.....</li><li>○ Ending: In the end there was.....</li><li>○ Challenge- write an extra sentence to go with each section. Can you include information about how the farmer felt.</li></ul></li></ul>		
<b>Science</b>	<table border="1"><tr><td data-bbox="253 1058 1131 1353"><b>Plants</b><ul style="list-style-type: none"><li>• Continue with your diary showing how your seed is growing. Have you carried out any experiments?</li><li>• To prove that plants drink- Buy some white cut flowers- put them in water containing a bright food colouring. What happens to the colour of the flowers? What does this happen? Record your results pictorially.</li></ul></td><td data-bbox="1142 1058 2148 1353"><b>Mini-Beasts</b> <b>Research –</b> <a href="https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/z9fkwmn">https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/z9fkwmn</a> <a href="https://www.youtube.com/watch?v=LSp_meUwug4">https://www.youtube.com/watch?v=LSp_meUwug4</a><ul style="list-style-type: none"><li>• Write down 5 facts that you have learnt or create a fact file. <b>See science folder</b></li><li>• Go on a mini beast hunt in your garden, in the park and through the woods.</li><li>• Can you find all the mini beasts on the sheet? <b>See science folder</b></li></ul></td></tr></table>	<b>Plants</b> <ul style="list-style-type: none"><li>• Continue with your diary showing how your seed is growing. Have you carried out any experiments?</li><li>• To prove that plants drink- Buy some white cut flowers- put them in water containing a bright food colouring. What happens to the colour of the flowers? What does this happen? Record your results pictorially.</li></ul>	<b>Mini-Beasts</b> <b>Research –</b> <a href="https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/z9fkwmn">https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/z9fkwmn</a> <a href="https://www.youtube.com/watch?v=LSp_meUwug4">https://www.youtube.com/watch?v=LSp_meUwug4</a> <ul style="list-style-type: none"><li>• Write down 5 facts that you have learnt or create a fact file. <b>See science folder</b></li><li>• Go on a mini beast hunt in your garden, in the park and through the woods.</li><li>• Can you find all the mini beasts on the sheet? <b>See science folder</b></li></ul>
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<b>Maths</b>	<p>Recap the concept of multiplication. Practise counting in twos, fives. and tens</p> <p><b>Watch</b>  <a href="https://www.bbc.co.uk/bitesize/topics/zqbg87h/articles/zc7ygd">https://www.bbc.co.uk/bitesize/topics/zqbg87h/articles/zc7ygd</a>  and  <a href="https://www.bbc.co.uk/bitesize/topics/zqbg87h/articles/zw8qxf">https://www.bbc.co.uk/bitesize/topics/zqbg87h/articles/zw8qxf</a>  and sing with Jack  <a href="https://www.youtube.com/watch?v=Rd5DBkP9avw">https://www.youtube.com/watch?v=Rd5DBkP9avw</a></p> <p>Complete the repeated addition and counting sheet (<b>Maths resources</b>)</p>	<ul style="list-style-type: none"> <li>Put objects into groups of 2 or 5 or 10</li> <li>Count them.</li> <li>Roll two dice, what is the total. Can this number be put into groups of 2's or 5's or 10's?</li> </ul> <p><b>Using lego:</b></p> <ul style="list-style-type: none"> <li>Put a number of 'two' lego blocks out- how many bumps are there? Can you do the same with '10' lego blocks.</li> <li>Complete building brick sheet (<b>Maths resources</b>)</li> <li>Complete the ladybird sheet (<b>Maths resources</b>)</li> </ul>	<p><b>Whiterose Maths</b>  <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a>  <b>See Maths resources for worksheets</b>  <b>Week 10 – Money</b>  <b>Week 11 – Fractions</b></p> <p>Broaden your mathematical skills and try some multiplication investigations and games  <a href="https://nrich.maths.org/8938">https://nrich.maths.org/8938</a></p>
<b>Creative</b>	<p>Using stones can you use pens or paint and turn them into a mini-beast?</p> 	<p>Using junk modelling from around your home can you make a mini-beast?</p> 	<p>Paint a big picture of your favourite mini-beast or the most interesting one you have seen.</p>
<b>Music</b>	<p>Check out <a href="https://www.outoftheark.co.uk/">https://www.outoftheark.co.uk/</a> and sing some new as well as familiar songs.</p> <p>Follow the '<b>Free resources for you! Take a look</b>' button. – press-<b>Wow and Wonder</b> and learn ' Each and Everyday'</p> <p>Can you also learn 'Moving to the Music' in the <b>Get Moving</b> section.</p>		
<b>ICT</b>	<p>REMEMBER YOUR E-SAFETY</p> <p>Choose a mini-beast you are interested in. (You might want to choose the one you painted for Science)</p> <p>Use the internet to find out some interesting facts about it. Type them up on the computer. Can you add a picture/ photo to your writing?</p>		
<b>RE</b>	<p><b>RE – Theme: Hanukkah Religion: Judaism</b></p> <p>Activity 4</p> <p>Have a go at making Latkes (fried potato pancakes) Why are they eaten during Hanukkah?  <a href="http://www.bbc.co.uk/food/recipes/classic_latkes_26319">www.bbc.co.uk/food/recipes/classic_latkes_26319</a></p>		

PE	<p>Try any of the following</p> <ul style="list-style-type: none"><li>• PE with Joe on Youtube, either live at 9am or accessed later in the day</li><li>• Try Yoga for beginners 20 minutes kids yoga class with <a href="https://yogaed.com/">https://yogaed.com/</a></li><li>• Yoga for kids session <a href="https://www.youtube.com/watch?v=X655B4ISakg">https://www.youtube.com/watch?v=X655B4ISakg</a></li><li>• You will also find <i>Kids Workout</i> or <i>Cosmic Kids</i> on Youtube</li></ul>
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Again, remember creative activities are just as important as purely academic ones and make the learning more fun. It varies and deepens knowledge making the learning more memorable.