

Home Learning for Foundation Stage

Pirates & Mermaids

Weeks Beginning 29.6.20, 6.7.20 and 13.7.20

Literacy	Maths	Physical Development	Expressive Arts and Design	Understanding of the world	Communication and language	PSED
Hide some treasure in your house. Write some clues about where it can be found.	Doubling- You have some coins in your treasure chest but they double. How many do you have now? Try and record as a number sentence: $4 + 4 = 8$	9am Mon, Wed and Sat The Bodycoach is doing 30 min PE sessions on his YouTube channel	Make a pirate hat.	Look at some pirate books and websites and find out about some famous pirates and their pirate ships. What was it like to be a pirate?	Learn some pirate songs.	Pirates aren't always kind to each other. Can you write down some tips to help them be better friends?
Write a sentence or two about what you would like to find in a treasure chest. I would like to find..... chocolate coins.	Halving- Share out some treasure (coins, gems) between you and a family member. Make sure it's fair. What happens if you have an odd number?	Continue Cosmic Yoga.	Create own pirate map by staining paper using tea bags and paint brushes and draw map on stained paper. Label areas.	Find out about famous female pirates.	Learn to talk like a pirate.	Write a list of the things you treasure most
Write about what you would do if you were a pirate of a mermaid	Coins- Recap all of the coin names. Use 2p coins to practice counting in twos.	Use GoNoodle (website) to join in with some workouts, brain breaks and breathing exercises. (You have to set up an account but it is free).	Use some old boxes and other materials to make a pirate accessory like a treasure chest, telescope, sword or parrot.	Investigate objects which float & those that sink	Act out being a pirate, searching for treasure and running your ship	Do something kind or helpful for somebody in your house
Make a pirate wanted poster	Sharing- Share out some treasure (coins, gems) between some of your toys. Is it fair?	Make an obstacle course in your garden. Find things to jump over and crawl under	Draw a mermaid/merman. Decorate the tail with glitter or sequins to make it shiny.	Research and find out about the following: What are pieces of eight? What is the Jolly Roger? Who was Blackbeard? What is loot? What other facts can you find out?	Look at some pirate and mermaid books	Help with the tidying up and make sure you put your toys away when you have finished playing with them

Write a message in a bottle	Recap all 3D shape names and begin to identify some of their properties like how many faces they have, what shapes their faces are and how many corners.	Thread beads to make a mermaid necklace/pirate treasure.	Use construction materials to build a pirate ship	Conduct some pirate experiments. (see experiment document)	Play the shopping memory book with a pirate theme: I went on a pirate ship and got some coins, I went on a pirate ship and got some cons and a necklace, I went on a pirate ship and got some coins, a necklace and a parrot.	Compile some questions you have about year 1. These could be posted on Tapestry or emailed to school and we will try and answer them
Write a speech bubble or two for a pirate. What would a pirate say?		What can you do with a ball? Can you.... Balance it? Throw it? Catch it? Roll it? Bounce it?	Design a new flag for your own pirate ship.	Use a camera/camera phone to capture some pictures of your time at home. Can you make a video?	Record a message for your friends at school. This can be uploaded to Tapestry or emailed in and will be shown to your friends	

PHONICS WILL BE ON A SEPARATE PLAN ON TAPESTRY AND WILL INCLUDE BOTH READING AND WRITING TASKS.

There are some things on the previous plan which can be ongoing such as:

- Show your parents how independent you are when dressing and looking after your things
- Do something helpful around the house
- Play board games
- Look at a non-fiction book. Look at the contents page and what it is used for
- Share and read books at home
- Phoneme frames
- Sing Nursery rhymes
- Phone/Video call a relative and read them a story
- Practise letter formation
- Build models using construction kits (label them!) See 30 day Lego challenge ideas on Tapestry
- Refer to school website, English zone for fine motor activity ideas
- Use chalk to write letters and words outside
- Write a letter to a family member
- Keep a diary
- Remember to use "Calm me time" and try having a session together with the family

* 5 sentence stories. Make up a story using the following sentence starters. Initially come up with the ideas together and the adult to scribe. As the children become more confident you can write it together with some words being written by the child. As the children get better at writing simple sentences they can do the writing themselves.

Once upon a time.....

One day.....

Unfortunately.....

Luckily.....

Eventually.....