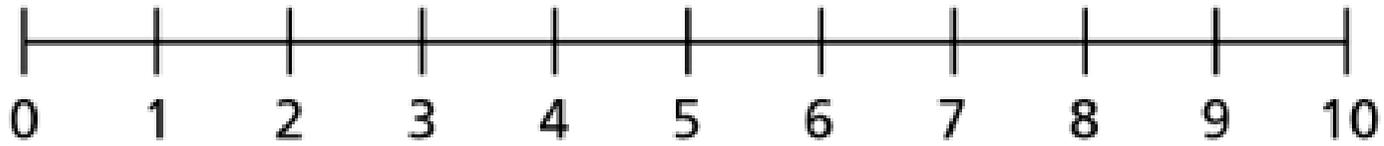


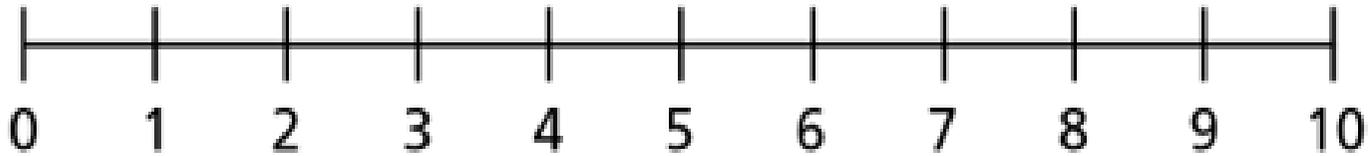
Chestnut Class Home Learning for the end of the week.

Reading	<p>Keep reading! If you do not have any books to read at home, you could visit Oxford Owl; they have lots of online books for you to read. https://home.oxfordowl.co.uk/reading/free-ebooks/</p> <p>If the only books you have at home are trickier than your usual books, you could do some shared reading with your grown up. You could read the words that you recognise and your grown up could read the trickier ones. Alternatively, you could listen to your grown up read a sentence and then you 'echo' read it back to them, see if you can follow the words with your finger as both of you read.</p> <p>If you have books at home that are easier than you usually read, it is still useful to read them. Your grown up could challenge you to read them with lots of expression. Can you close the book and retell the story to your grown up? How much detail can you remember?</p>
Writing	<p>Watch <i>The Mixed Up Chameleon</i> by Eric Carle https://www.youtube.com/watch?v=FrmZeXf7ScU&t=179s</p> <p>Can you write about animals that you wish you could be like? For example, <i>I wish I could run fast like a cheetah.</i> OR <i>I wish I had claws like a tiger.</i> Try to be like our school character Ivy and challenge yourself to include describing words in your writing. My sentence would have been better if I had written <i>I wish I had sharp claws like a tiger.</i> Remember it is important to try to sound out the words for yourself rather than asking your grown up to spell them for you.</p> <p>Read each sentence once you have written it, and of course, check that you have included a capital letter and a full stop.</p> <p>Parents / carers - if you feel your child will find writing a number of whole sentences too tricky, feel free to write the beginning part of their sentences, letting them complete the end. The important thing is that they form the sentences verbally <u>first</u> and that they have a go at sounding out some of the words for themselves to build their skills.</p>
Spelling	<p>Practise your spellings for this term and remember our word of the week was going to be 'said' which is a word lots of us find tricky to read and spell so make sure you practise that one in particular. Some of you will have been given slightly different spelling groups to learn but they will be a selection from the following (in some case all of them):</p> <p>the, a, do, to, today, of, said, says, are, were, was, is, his, has, I (see the ideas below for practising spellings)</p>

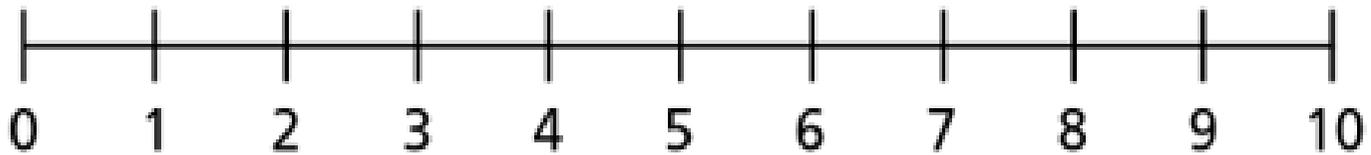
Maths	<p>Using a number line</p> <p>We have already worked on most of this together, however, you could watch the end of the Year 1 Week 4 video on White Rose about number lines. You only need to watch from approximately 8.40 minutes into the video to hear about jumping on a number line (although it might be a useful reminder, if you need it, to watch the beginning).</p> <p>https://whiterosemaths.com/homelearning/year-1/week-4/</p> <p>Then complete the 'How many jumps' worksheet below, you may need your grown up to read the questions for you. Draw the jumps on the number line to help you.</p>	<p>Greater than, less than</p> <p>Either use playing cards or ask your grown up to make you some pieces of square paper with 0 to 10 on them. Mix them up and pull out two cards. Can you say which number is 'greater than' and which is 'less than' the other? Can you say it in a whole sentence? For example, 'One is less than eight' and 'Eight is greater than one.'</p> <p>Mix the cards back up and do the same thing again.</p>
Music	<p>We have been trying to find the pulse in music this half term. Here is a song we have used once or twice before; see if you can follow the movements keeping in time with the pulse.</p> <p>https://www.youtube.com/watch?v=C3c8fzbsfOE</p> <p>And can you copy the patterns in this lively video?</p> <p>https://www.youtube.com/watch?v=nvLNhTnDO4I</p>	
PE	<p>If you have a ball at home, you could show your grown up the skills we have been practising at school. For example, patting the ball up and down on both hands as you move forwards or sideways. Some of you were trying to do this with just one hand. You also dropped the ball, let it bounce once and caught it, you also patted it along, in a controlled way, with your foot and stopped it with your foot.</p> <p>Why not try this Squish the Fish yoga with Cosmic Kids Yoga?</p> <p>https://www.youtube.com/watch?v=LhYtcadR9nw</p>	



How many jumps from 1 is 5? _____



How many jumps from 2 is 8? _____



How many jumps from 5 is 9? _____

Spelling Challenge

Rainbow Words

Write your words out in pencil.
Next, draw around each letter
five more times using a different
coloured pencil.

literacy



Spelling Challenge

Pyramid Writing

Write each of your words
like a pyramid:



s
s o
s o m
s o m e



Spelling Challenge

Backwards Words

Write your words out **forwards**
then **backwards**.

backwards
sdrawkcb



Spelling Challenge

Across and Down

Write your words **across** and **down**,
sharing the same
first letter. **example**

x
a
m
p
l
e



Spelling Challenge

Fancy Letters

Write each of your words using **fancy**
writing. Your letters could be curly
or dotty... or whatever you decide!

happy



Spelling Challenge

Join the Dots

Write each of your words using **dots**.
Then, **join the dots** with a coloured
pencil to make your word.

HELLO



Spelling Challenge

Spelling Flowers



Draw a big
flower.
Write each of
your spelling
words on one of
the **petals**!



Spelling Challenge

Blue Vowels

Write out each of your words.
Go over the vowels in each word
using **blue** pencil.

literacy



Spelling Challenge

Air Writing

Write your words **in the air**
with your finger.
Ask someone to read your
words as you write.
Or, ask someone to air
write the letters you tell
them to spell your word.



Spelling Challenge

ABC Order

Write your words out in
alphabetical order.

apple
carrot
tomato

