

Robin's Phonics week beginning 1st February

See also school website - learning - English - phonics

Monday	Using the letters you have made say all the sounds you learnt last week. Read the word the	Letter r Write it with your finger in the air, on the carpet, on someone's back, say rrr as you do it	Look for things around the house that start with r . Say rrrrr as you hold each one. Rug, robot, rattle etc	Write r in 3 different colours. It starts from the top and goes down before going up and over.
Tuesday	Read the words a, I, at, as, is, it, in, an, and, on, not, into, can, no, go, not, the,	Letter h Write it with your finger in the air, on the carpet. Read the word had	Look for things around the house that start with h . Say h, the sound is breathed out, try to avoid saying huh as you hold each one. Handbag, heel, etc	Write h in 3 different colours. Like r it starts at the top with a tall, straight back. Write and say the .
Wednesday	Point to and say each sound learnt so far. Clap in between each sound.	Letter b Write it with your finger in the air, on the carpet and say b. Read the word to	Look for things around the house that start with b . Ball, bag, bin, banana etc	Put the letter cards together to make two different words and then sound the words out.
Thursday	Read the words as, and, into, not, can, no, go, the, to,	Letter f Write it with your finger in the air, on the carpet, on someone's back, say f. Read the word put	Look for things around the house that start with f . Say f as you hold or point to each one. Foil, fork, finger, fish fingers	Use the letter cards to make two different words, sound them out, say the whole word. Write and, no, go in red pen then in green pen.
Friday	Mix up and say each sound, whisper them, shout them, sing them Read the words dad mum	Digraph ff Write it with your finger in the air, on the carpet, on someone's back, say	ff usually comes at the end of word, say some words together and do the actions off (pretend to turn a light switch off) huff, puff (like a dragon	'Write' each letter in a shallow tray of rice or flour. Make the sound of the letters as you 'write' them

Your child will have covered these sounds in school before. These activities will reinforce them. A digraph is two letters that make one sound.

You could print out the letters below to practice with but you could also cut up boxes from cereal, tea bags or similar and write a sound or a word on the plain inside of the box. Then you can put the sounds together to make real or alien words. The words can be put together to make sentences, adult or child can do this for each other. Older brothers or sisters could join in.

Keep putting the letters together (blending) to sound out some words you or they make.

Words and sentences you could make with this week's sounds.

Rim, rip, ram, rat, rag, rug, rot, rocket, carrot	I go up in a rocket.	Is the cat red?
Had, him, his, hot, hut, hop, hum, hit, hat, has, hack, hug	Mum and dad had a cat.	Can I sit on the cup?
But, big, back, bad, bag, bed, bug, bun, bus, Ben, bat, bit, bucket, rabbit	I go back to bed.	The big bad dog.
Of, if, fit, fun, fig, fog, fan, fat	The hat is on the pot.	The hat is in the bus
puff, huff, cuff, off	I can huff and puff.	Get the rat off the mud.

Hide some letters around the room, let your child find them and then make a word. Hide some words around the room, let your child find them and make a sentence.

Stick the letters on a door (with blutac) and make one word after each meal.

Each day choose a sound to look for in a book you read together.