

Robin's Phonics week beginning 18<sup>th</sup> January

See also school website - learning - English - phonics

Monday	Using the letters below or others you have made and say all the sounds you learnt last week	Letter <b>n</b> Write it with your finger in the air, on the carpet, on someone's back, say n (Like the noise of a plane/drone not 'nuh') as you do it	Look for things around the house that start with <b>n</b> . Say n as you hold each one. Nails, needle, nose, etc	Write n in 3 different colours. <b>n</b> starts from the top, down, up over and down.
Tuesday	Read the words a, I, at, as, sat, pat, sap, is, in, pit, pan, tin,	Letter <b>m</b> Write it with your finger in the air, on the carpet, rub your tummy and say mmmm (not 'muh')	Look for things around the house that start with <b>m</b> . Say m as you hold each one. Mummy, mug, meat, etc	Write m in 3 different colours. Write and say m.
Wednesday	Point to and say each sound learnt so far.	Letter <b>d</b> Write it with your finger in the air, on the carpet (it starts like curly c)	Look for things around the house that start with <b>d</b> . Say d as you hold each one. Dog, drum, dinner, etc	Write the letter d in small, medium and large letters. Put the letter cards together to make two words and then sound the words out.
Thursday	Read the words a, I, at, as, sat, pat, sap, mat, map, dip, pin,	Letter <b>g</b> Write it with your finger in the air, on the carpet, on someone's back, say g,g,g	Look for things around the house that start with <b>g</b> . Say g as you hold or point to each one. Girl, grill, gorilla, garden. As the water goes down the plughole say ggggg	Use the letter cards to make two different words, sound them out, say the whole word. Write <b>and</b> in red pen then in green pen.
Friday	Mix up and say each sound, whisper them, shout them, sing them	Letter <b>o</b> Write it with your finger in the air, on the carpet, on someone's back, say o,o,o	Look for things around the house that start with <b>o</b> . Say o as hold each one. Orange,	'Write' each letter in a shallow tray of rice or flour. Make the sound of the letters as you 'write' them

Your child will have covered these sounds in school before. These activities will reinforce them.

*You could print out the letters below to practice with but you could also cut up boxes from cereal, tea bags or similar and write a sound or a word on the plain inside of the box. Then you can put the sounds together to make real or alien words. The words can be put together to make sentences, adult or child can do this for each other. Older brothers or sisters could join in.*

Keep putting the letters together (blending) to sound out some words you or they make.

By the end of this week you can use the letters to make any of these words.

at sat pat tap sap a as
it is sit sat pit tip pip sip
an in nip pan pin tin tan nap
am man mam mat map Pam Tim Sam
dad dim dip din did Sid and
tag gag gig gap nag sag gas pig dig
got on not pot top dog pop God Mog

Some sentences you could make and read together. You could draw a picture and match the sentence.

I am ten	Mum and Dad
Cat and dog	Pots and pans

g o c k

i

n

m

d

is

it

in

an

I

ck e u r

h b f ff

l ll ss