

Robin's Phonics week beginning 25th January

See also school website - learning - English - phonics

Monday	Using the letters you have made say all the sounds you learnt last week	Letter c Write it with your finger in the air, on the carpet, on someone's back, say ccc as you do it Read the words and to into	Look for things around the house that start with c . Say n as you hold each one. Clock, car, candle etc	Write c in 3 different colours. c starts from the top and curls anti-clockwise.
Tuesday	Read the words a, I, at, as, is, it, in, an, and, on, not, into,	Letter k Write it with your finger in the air, on the carpet. It makes the same sound as c Read the word not	Look for things around the house that start with k . Say k as you hold each one. keys, keyboard, kiss etc	Write k in 3 different colours. Write and say k .
Wednesday	Point to and say each sound learnt so far. Jump in between each sound.	Letter ck Write it with your finger in the air, on the carpet and say ck, ck. It sounds the same as c. Read the words can no go	Look for things around the house with ck in them. This digraph never comes at the beginning of a word. Say the word with the emphasis on the sound ck. Sock, pocket etc	Put the letter cards together to make two words kick and pack and then sound the words out.
Thursday	Read the words a, I, at, as, and, not, into can, no, go	Letter e Write it with your finger in the air, on the carpet, on someone's back, say e, e, e	Look for things around the house that start with e . Say e as you hold or point to each one. Egg, elephant,	Use the letter cards to make two different words, sound them out, say the whole word. Write and in red pen then in green pen.
Friday	Mix up and say each sound, whisper them, shout them, sing them	Letter o Write it with your finger in the air, on the carpet, on someone's back, say	Look for things around the house that start with o . Say o as hold each one. Orange,	'Write' each letter in a shallow tray of rice or flour. Make the sound of the letters as you 'write' them

Your child will have covered these sounds in school before. These activities will reinforce them. A digraph is 2 letters that make the same sound.

You could print out the letters below to practice with but you could also cut up boxes from cereal, tea bags or similar and write a sound or a word on the plain inside of the box. Then you can put the sounds together to make real or alien words. The words can be put together to make sentences, adult or child can do this for each other. Older brothers or sisters could join in.

Keep putting the letters together (blending) to sound out some words you or they make.

Now you can use the letters to make any of these words.

at sat pat tap sap a as
it is sit sat pit tip pip sip
an in nip pan pin tin tan nap
am man mam mat map Pam Tim Sam
dad dim dip din did Sid and
tag gag gig gap nag sag gas pig dig
got on not pot top dog pop God Mog

Words and sentences you could make with this week's sounds.

can cot cop cap cat cod	The dog is sick	A cat in a bed.
kid kit Kim Ken	His hat is on.	Kim is in bed.
kick sock sack dock pick sick pack ticket pocket	Is his hat on?	A peg in a bag.
get pet ten net pen peg met men neck	His hat is on a hen.	A dog can run.
up mum run mug cup sun tuck mud sunset	Mug and cup	Can a pig run?

Hide some letters around the room, let your child find them and then make a word. Hide some words around the room, let your child find them and make a sentence.

Stick the letters on a door (with blutac) and make one word after each meal.