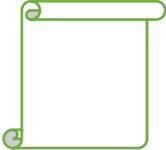


Year 1 Home Learning Week beginning 18th January

All resources in red are available on the Home Learning Year 1 Section on the school website

Reading	<p>Keep reading! If you do not have any books to read at home, you could visit Oxford Owl; they have lots of online books for you to read. https://home.oxfordowl.co.uk/reading/free-ebooks/</p> <p>Now that you have a link to Oxford Owl look for some books about Kings, Queens, Castles, Dragons and Knights.</p> <p>After you have read one of the books write a book review. Write the title of the book and then answer these questions.</p> <ul style="list-style-type: none">✓ What is the book about?✓ Who are the main characters?✓ Where is the story set?✓ What did you like about this book?✓ How many stars would you give it? 1,2,3,4,5✓ Now draw your favourite part of the story. <p>If the only books you have at home are trickier than your usual books, you could do some shared reading with your grown up. You could read the words that you recognise and your grown up could read the trickier ones. Alternatively, you could listen to your grown up read a sentence and then you 'echo' read it back to them, see if you can follow the words with your finger as both of you read.</p> <p>If you have books at home that are easier than you usually read, it is still useful to read them. Your grown up could challenge you to read them with lots of expression. Can you close the book and retell the story to your grown up? How much detail can you remember?</p>
Writing	<p>Look at the document called Castles PDF. Can you name each part of the castle and say why you think it is important before your adult reads each page. On the parts of a castle sheet, label each part. Under the picture write a sentence about the castle. (Adult please can you cut the words off of the labelled diagram. Your child can think about the correct word for each label rather than simply copying, they could either write in the space or stick in the words you have cut off, or print only the second page.</p> <p>Talk with your adult about why each feature is important. Write some facts about the features of the castle. Have a go at writing four sentences. Be like Solo and have your own ideas. Try to sound out new words on your own.</p>

	<p>What do you know about Queen Elizabeth II the Queen of England? Look at the document called The Queen's Day ppt. If you were king or queen what would you do? Would you have some special rules? Write a royal decree. Decide where you are king or queen of, it could be a place you know or you could make up your own country. You could begin with 'I Matilda(change to your own name), Queen of Crowthorne declare that.... Then continue with what you would like your subjects (the people you rule over) to do. Roll up the paper like a scroll and read it out in a loud clear voice to everyone in your home. Read each sentence once you have written it, and of course, check that you have included a capital letter and a full stop.</p>  <p>Parents / carers - if you feel your child will find writing a number of whole sentences too tricky, feel free to write the beginning part of their sentences, letting them complete the end. The important thing is that they form the sentences verbally <u>first</u> and that they have a go at sounding out some of the words for themselves to build their skills.</p>
Spelling	<p>your, was, go, are, no <i>(see the ideas below for practising spellings) Don't forget to use these words in your writing.</i></p>
Phonics	<p>This week's phonics are on the Home Learning section of our website. There are three choices: If you were in Mrs Penman's group look for Robins phonics. If you were in Mrs Bunce's group look for Blackbirds phonics. If you were learning with Mrs Jolliffe, Mrs Brown or Mrs Thompson look for the Swallows phonics.</p> <p>Can you also choose any book and look for the digraphs ur and ch, can you sound out the whole word?</p> <p>During this time of school closure, the site www.phonicsplay.co.uk has become free to use.</p> <p>You may log in with the following details: Username: jan21 Password: home</p>
Maths	<p>Every day maths. When you are getting ready for dinner how many knives do you need? How many forks? How many spoons? How much cutlery altogether? If one more person came to eat with you, how much would you need then?</p> <p>If you are feeling like Ivy and you would like a challenge, we have placed some Mastery cards on the school website for you to try.</p> <p>Monday Today we are going to carry on learning about subtraction. We are going to think about how many are left after we have taken an amount away and about using the subtraction symbol. Watch the video, call subtraction - taking away - using the symbol, on the following link https://whiterosemaths.com/homelearning/year-1/week-8-number-addition-subtraction/</p>

Using toy cars or animals create subtraction 'stories'. How many did you start with, how many cars drove away or how many animals ran away if you are using animals? How many were left? Can you write the number sentence to go with your story? Then can you complete the [worksheet](#) for Monday's maths?

Tuesday

Today, as part of subtraction, we will be thinking about breaking a whole into two parts.

Please watch the video, called Subtraction - find a part, at the link given above.

Once you have watched it, have a try at Tuesday's [worksheet](#).

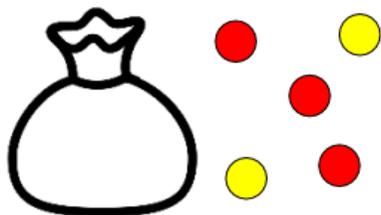
If you would like to you could do the activities below.

Find 9 toys, how many ways can you split (partition) them into two parts? Can you say the number sentence for each way that you find?

On a piece of paper draw 8 cupcakes, roll a dice and draw a cherry on the top of that number of cupcakes. How many cupcakes do not have a cherry on top? Repeat this activity for 8 cupcakes, then 9 and then 10. Do you know what your whole is and what your parts are?

Can you answer the problem below?

There are no more than 10 counters in total.



How many counters could be in the bag?

Why can't it be six?

Wednesday

Today we are putting our learning about subtraction together with our learning about addition. We already know four ways to write an addition number sentence. Today we will learn that, if we include subtraction number sentences, there are actually 8 number sentences in a fact family.

Watch the video, called Fact families - the 8 facts, on the link given on Monday.

Parents - many of the children will find this tricky and therefore it is important that they continue to practise these concepts using objects (use any of the activities from Monday or Tuesday to practise further). It is important that they can identify the parts and the wholes so that they can correctly record a number sentence when the symbols are moved into different positions.

Try the questions on the [worksheet](#) for Wednesday.

Can you spot the two mistakes below, can you explain why they are not correct?

Explain the mistakes that have been made.

$$5 + 2 = 7 \qquad 7 = 5 + 2$$

$$2 + 5 = 7 \qquad 7 = 2 + 5$$

$$7 - 2 = 5 \qquad 7 = 5 - 2$$

$$7 - 5 = 2 \qquad 7 = 2 - 5$$

Thursday

Today we are going to learn about how to subtract by counting back using a number line.

Watch the video, called Subtraction - counting back, on the link given on Monday.

Then try Thursday's [worksheet](#).

Parents - A common mistake that children make when learning to count back on a number line is to include their starting number as they count back and they therefore land on the wrong answer. Encourage your child to put the 'starting number' in their head and then count backwards.

Try this game with someone in your family. Find a blank [number line](#) on the website.

Game



Race to zero!

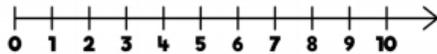
Start at 10 on a number line.

Roll a dice and subtract this amount.

The first person to land on 0 wins.

What would you like to roll? Why?

Why would you not want to roll a 1?



Friday

Today in maths we are using subtraction to find the difference between two amounts.

Watch the video, called Subtraction - finding the difference by following this link

<https://whiterosemaths.com/homelearning/year-1/week-9-number-addition-subtraction/>

Draw or create a line between you and your partner. Hold 7 objects over the line, such as pasta shapes or Lego pieces, and drop them so that some fall on your side and some fall on your partners. Who has the most objects? How many more does the winner have? Repeat for 7 objects, then 8, 9 or 10.

Try the [worksheet](#) for Friday (note that you are only doing questions 1, 2 and 3 today. The remaining questions will be completed on Monday).

Music

Continue listening to and enjoying a range of music. Last week, I am sure many of you enjoyed reading the first part of the story 'Anansi the Spider' and learning to sing the song inspired by the story. Below is a link to the second part of the story. The song 'Anansi went walking' tells

	<p>the events of the story and the musical activity focuses on identifying the steady beat of the song and clapping simple rhythm patterns, including rests.</p> <p>https://www.bbc.co.uk/teach/school-radio/music-ks1-anansi-and-the-moss-covered-rock-2/zhrspg8</p>
RE	<p>In RE this term, we are thinking and learning about friendship. Below is a link to the lesson we would love you to complete this week. The lesson considers how we can act fairly towards others.</p> <p>https://classroom.thenational.academy/lessons/thats-not-fair-ccv3cc</p>
History / Geography	<p>Talk with your adult about what you did yesterday, last week, last year, when you were at pre-school. Ask your adult what they did when they were at school, what was different from school today? Find out from grandparents what school was like when they were young. Do you have any photographs of grandparents when they were young? Use words and phrases such as now, yesterday, last week, when I was younger, a long time ago, a very long time ago, before I was born, when my parents/carers were young.</p> <p>Look at the transport display photos and talk about the difference between the old and the new, why are they different, how can you tell which is old and which is new? Sort them into past and present. Please do not print out all these pictures in colour. If you want to print them go to the printer settings you can choose how many per page perhaps 9 would make a good size to work with. You can just talk them without printing.</p>
Art	<p>Look very carefully at the picture 'Castle and the Sun' by Paul Klee. Can you tell what the painting is? What does it look like to you? It is a castle! How many different colours and shapes can you see? The artist, Paul Klee, is an abstract artist which means his paintings show how he was feeling, rather than what he could actually see. I wonder how he was feeling when he painted this picture?</p> <p>Look at pictures of real castles and compare.</p> <p>Have a go like Holly at making your own castle and the sun picture. You might like to draw around some simple 2D shapes cut out of cardboard or use a ruler for straight lines. Wax crayons or water colours work well if you have them.</p> <p>There is a How to Make a Castle Image instruction sheet on the website which may help you!</p>
PE	<p>Try some of these websites to keep active any time of the day. You can also wrap up warm and play with a ball in the garden or go for a walk with your family.</p> <p>BBC activities https://www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-lets-get-active/z72yjhw</p> <p>go noodle https://www.youtube.com/channel/UC2YBT7HYqCbbvzu3kKZ3wnw</p> <p>yoga https://cosmickids.com/</p> <p>Joe Wicks is back on his YouTube channel at 9am on Monday, Wednesday and Friday.</p> <p>Folding clothes and squeezing pegs as you sort out the washing together are also good exercise for strengthening fingers and arms.</p>

Creative activities make the learning more fun. It varies and deepens knowledge, which makes the learning more memorable.

Playing games board games, cooking are a lot of fun, great learning experience and can involve all the family.

Spelling Challenge

Rainbow Words

Write your words out in pencil.
Next, draw around each letter
five more times using a different
coloured pencil.

literacy



Spelling Challenge

Pyramid Writing

Write each of your words
like a pyramid:



s
so
som
some

Spelling Challenge

Backwards Words

Write your words out **forwards**
then **backwards**.

backwards
sdrawkca



Spelling Challenge

Across and Down

Write your words **across** and **down**,
sharing the same
first letter.

example
x
a
m
p
l
e



Spelling Challenge

Fancy Letters

Write each of your words using **fancy**
writing. Your letters could be curly
or dotty... or whatever you decide!

happy



Spelling Challenge

Join the Dots

Write each of your words using **dots**.
Then, **join the dots** with a coloured
pencil to make your word.

HELLO



Spelling Challenge

Spelling Flowers



Draw a big
flower.
Write each of
your spelling
words on one of
the **petals**!



Spelling Challenge

Blue Vowels

Write out each of your words.
Go over the vowels in each word
using **blue** pencil.

literacy



Spelling Challenge

Air Writing

Write your words **in the air**
with your finger.
Ask someone to read your
words as you write.
Or, ask someone to air
write the letters you tell
them to spell your word.



Spelling Challenge

ABC Order

Write your words out in
alphabetical order.

apple
carrot
tomato

