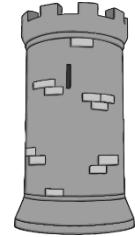


Year 1 Home Learning



This term our topic is Castles and Dragons

Parents/carers please can you look at and read to your child the story '**Knights and Dragons Unite**' on the PowerPoint and talk with them about castles, dragons, knights. Would your child like to be a king/queen/knight/dragon?

All resources in red are available on the Home Learning Year 1 Section on the school website

Reading	<p>Keep reading! If you do not have any books to read at home, you could visit Oxford Owl; they have lots of online books for you to read. https://home.oxfordowl.co.uk/reading/free-ebooks/</p> <p>If the only books you have at home are trickier than your usual books, you could do some shared reading with your grown up. You could read the words that you recognise and your grown up could read the trickier ones. Alternatively, you could listen to your grown up read a sentence and then you 'echo' read it back to them, see if you can follow the words with your finger as both of you read.</p> <p>If you have books at home that are easier than you usually read, it is still useful to read them. Your grown up could challenge you to read them with lots of expression. Can you close the book and retell the story to your grown up? How much detail can you remember?</p> <p>We have also saved a reading comprehension sheet to the Home Learning section of the school website. Your grown up can read it to you while you listen really carefully to see if you can answer the questions at the end.</p> <p>Have you got any books with castle or dragon stories or information in?</p>
Writing	<p>Tell your adult what you know about castles and about dragons. Write some sentences about what you already know. Add another sentence about what you would like to learn about castles and dragons.</p> <p>Read each sentence once you have written it, and of course, check that you have included a capital letter and a full stop.</p> <p>Parents / carers - if you feel your child will find writing a number of whole sentences too tricky, feel free to write the beginning part of their sentences, letting them complete the end. The important thing is that they form the sentences verbally <u>first</u> and that they have a go at sounding out some of the words for themselves to build their skills.</p>

Adjectives are describing words. They tell us more about a person or a place.

Read and discuss the following adjectives with your grown up. Which adjectives describe Aristar the Dragon from the story 'Knights and Dragons Unite'?

funny	blue	fluffy
tiny	giant	thoughtful
beautiful	angry	cheerful
kind	peaceful	ferocious
spotty	scary	fierce
nervous	creative	gentle
green		
kind	scaly	fierce

Have a go at drawing or painting a dragon from your own imagination. Talk to a grown up about your picture. What does your dragon look like? How does your dragon behave?

Can you write some adjectives around your picture to describe your very own dragon? You could borrow some adjectives from the list above or think of some new ones.

Spelling	the, said, he, she, was (see the ideas below for practising spellings)
Phonics	Have a go at some of the free phonics games on the following website. www.phonicsplay.co.uk
Maths	<p>Wednesday</p> <p>In the last few weeks of term we were learning about number bonds to numbers within 10. Now we would like you to try to compare number bonds with each other. You will be deciding whether a number bond is greater than, less than or equal to the another.</p> <p>Watch the 'Compare number bonds' video on https://whiterosemaths.com/homelearning/year-1/week-6-number-addition-subtraction/.</p> <p>Be like Have A Go Holly and try the questions on Wednesday's worksheet and then if you are feeling like Ivy, try her true false questions underneath. If it helps you to count, then please use Lego pieces, cubes or anything else you might have at home while you are working on the questions.</p> <p>Thursday</p> <p>If you need to, watch the video from yesterday again to remind yourself of how to compare number bonds.</p> <p>With a family member take it in turns to role two dice and use the numbers they land on to create two number sentences (just like the characters in the White Rose video). Then create a greater than, less than or equal sign between your number sentences using two pencils or two lolly sticks. Then repeat.</p> <p>Friday</p> <p>Today let's think about adding two parts together to make a whole.</p> <p>Watch the video called 'Addition - adding together' on the following link https://whiterosemaths.com/homelearning/year-1/week-7-number-addition-subtraction/</p>

Then on the **sheet** have a go at the ‘Holly’ questions and if you are feeling like a challenge try Ivy’s questions on the last page. You may need your grown up to help you read the wording of the questions.

If you are looking for more maths, try this website for maths games:

<http://www.ictgames.com/mobilePage/index.html>

Or choose a number between 5 and 10 and see if you can write all the number bonds for that number. You could do this for a different number each day. What happens as the numbers get bigger, are there more number bonds for larger numbers or less? Can you explain why?

Music	Enjoy listening to a range of music. Dance, sing along, clap your hands and see if you can use your body to find a steady beat or pulse. The following website includes songs and musical activities inspired by traditional tales from around the world. Have a go at learning to sing ‘Tiddalik the Frog’ along with Rebecca and Andy. It is great fun! https://www.bbc.co.uk/teach/school-radio/music-ks1-traditional-tales-index/zbx7qp3
--------------	--

RE	Let’s think about how to show friendship. Watch <i>Say Hello</i> on the following link https://www.youtube.com/watch?v=1lF-QUuloNc Cut up the statements at the top of the friendship sheet provided and stick them into the sections shown on the sheet depending on whether you think they are something a good friend does or does not do. Can you write one sentence describing something a good friend might do and draw a picture?
-----------	---

Art	Knights defend themselves with a shield. Can you make a shield from some cardboard, a cereal box or something bigger. On the shield would be the coat of arms. This tells you something about the family. What could you put on your coat of arms? The pictures may include your initials, a picture of your house, something you like to do, your pets or anything else that makes you special. Use some other pieces of card to make loops to fix to the back to wear it on your arm. You could use glue or tape.
------------	---

PE	Try some of these websites to keep active any time of the day. You can also wrap up warm and play with a ball in the garden or go for a walk with your family. BBC activities https://www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-lets-get-active/z72yjhv go noodle https://www.youtube.com/channel/UC2YBT7HYqCbbvzu3kKZ3wnw yoga https://cosmickids.com/
-----------	---

PSHE

Think of something that you can do that you are proud of. Perhaps you are really good at skipping or swimming. Maybe you have learnt to ride a bike or have climbed a really steep hill.

Can you decorate an old box or jar and create an ‘I am Proud Box’ or a ‘Special Achievements Jar’? You could fill it with drawings of your achievements, certificates, stickers or anything else that reminds you of your achievements and proud moments!

Creative activities make the learning more fun. It varies and deepens knowledge, which makes the learning more memorable.

Spelling Challenge

Rainbow Words

Write your words out in pencil. Next, draw around each letter **five more times** using a different coloured pencil.

literacy

Spelling Challenge

Pyramid Writing

Write each of your words like a pyramid:



Spelling Challenge

Backwards Words

Write your words out **forwards** then **backwards**.

backwards
sdrawkcab

Spelling Challenge

Fancy Letters

Write each of your words using **fancy writing**. Your letters could be curly or dotty... or whatever you decide!

happy

Spelling Challenge

Join the Dots

Write each of your words using **dots**. Then, **join the dots** with a coloured pencil to make your word.

HELL

Spelling Challenge

Spelling Flowers



Draw a big **flower**. Write each of your spelling words on one of the **petals**!

Spelling Challenge

Air Writing

Write your words in the air with your finger. Ask someone to read your words as you write. Or, ask someone to air write the letters you tell them to spell your word.

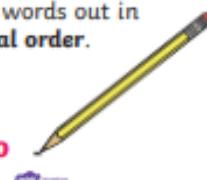


Spelling Challenge

ABC Order

Write your words out in **alphabetical order**.

apple
carrot
tomato



Spelling Challenge

Across and Down

Write your words **across** and **down**, sharing the same first letter.

x
a
m
p
e

Spelling Challenge

Blue Vowels

Write out each of your words. Go over the vowels in each word using **blue pencil**.

literacy