

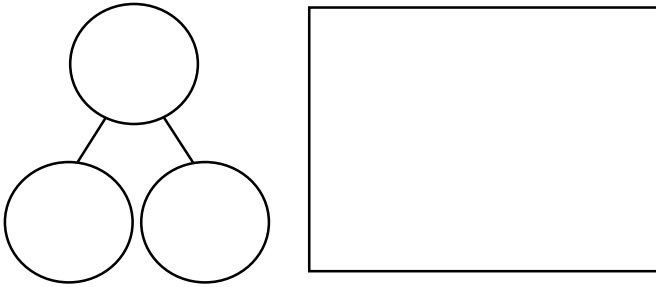
# How many left?



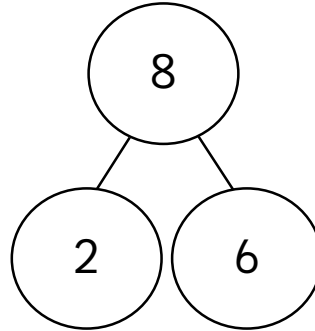
Problem solving and reasoning cards:

First there were 7 peaches.  
Then 4 were eaten.  
Now there are \_\_\_ peaches left.

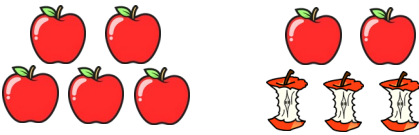
Draw a picture and complete the part-whole diagram to represent this.



Write a story to match the part-whole diagram.



My number sentence matches the picture.



$$\boxed{3} - \boxed{2} = \boxed{5}$$

Explain and correct Che's mistake.

Some pears have been eaten.  
There are 3 left.



If there were less than 8 pears to start with, how many could have been eaten?

Write all possibilities.

Some doughnuts have been eaten.  
There are 5 left.

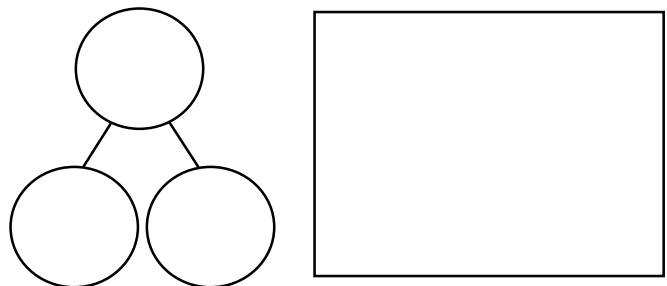


If there were less than 10 doughnuts to start with, how many could have been eaten?

Write all possibilities.

First there were 6 sweets.  
Then 2 were eaten.  
Now there are \_\_\_ sweets left.

Draw a picture and complete the part-whole diagram to represent this.



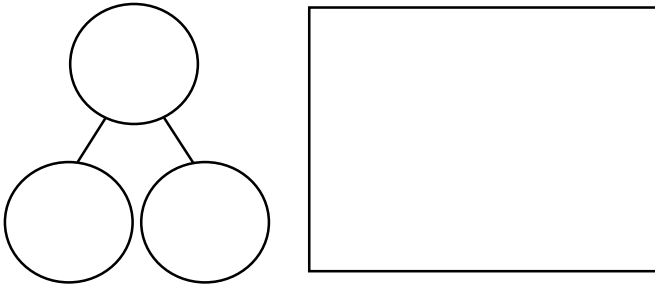
# How many left?



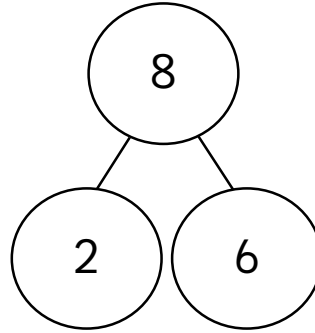
Problem solving and reasoning cards:

First there were 7 peaches.  
Then 4 were eaten.  
Now there are \_\_\_ peaches left.

Draw a picture and complete the part-whole diagram to represent this. *Any suitable answer.*



Write a story to match the part-whole diagram.



For example:

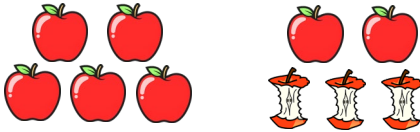
First there were 8 counters.

Then 2 were removed.

Now there are 6 oranges left.



My number sentence matches the picture.



$$\boxed{3} - \boxed{2} = \boxed{5}$$

Explain and correct Che's mistake.

He has confused his numbers in the number sentence. It should be  $5 - 3 = 2$ .

Some pears have been eaten.  
There are 3 left.



If there were less than 8 pears to start with, how many could have been eaten?

Write all possibilities.

Starting with  $7 = 4$  eaten,  $6 = 3$  eaten,  $5 = 2$  eaten and  $4 = 1$  eaten.

Some doughnuts have been eaten.  
There are 5 left.



If there were less than 10 doughnuts to start with, how many could have been eaten?

Write all possibilities.

Starting with  $9 = 4$  eaten,  $8 = 3$  eaten,  $7 = 2$  eaten and  $6 = 1$  eaten.

First there were 6 sweets.  
Then 2 were eaten.  
Now there are \_\_\_ sweets left.

Draw a picture and complete the part-whole diagram to represent this. *Any suitable answer.*

