



**PE and sport premium for primary schools**

PE and sport premium funding is based on the number of pupils in years 1 and 2. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport we offer. This means that we can use the premium to:

- develop or add to the PE and sports activities that our school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are five key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

**PE and sports premium funding**

Year	Allocated funding	How the money was spent	Impact
2019 - 2020	£17, 130	<p>New gym equipment for the hall</p> <p>Lunchtime playworker</p> <p>Yoga</p> <p>Foundation Stage literacy skills</p> <p>Teaching assistants supporting pupil motor skills</p>	<ul style="list-style-type: none"> <li>• New equipment used for PE lessons.</li> <li>• Pupils fully participated in games and gym sessions.</li> <li>• Children's confidence and self-esteem increased.</li> <li>• Children felt happy, safe and supported in how to interact with others. They built positive relationships with each other.</li> <li>• Positive social interactions.</li> <li>• Pupils learnt calming strategies and could apply these to the classroom as well as when at home.</li> <li>• Emotional health and wellbeing a focus for pupils and staff.</li> <li>• Early literacy skills were developed through sessions focusing on fine and gross motor skills. This had a positive impact on pupil's skills in the classroom skills e.g. handwriting, painting, scissor control.</li> <li>• Pupils fine and gross motor skills were developed and increased. Pupil's confidence increased. Pupil's engaged in a variety of activities and used</li> </ul>

		Team Teach training for lunchtime controllers	<p>different resources to support their development.</p> <ul style="list-style-type: none"> <li>This training supported staff in using positive behaviour management and equipping individuals and teams to deal with any challenging situations and behaviours in ways that lead to desirable outcomes and positive relationships.</li> </ul>
Year	Allocated funding	How the money will be spent	Expected impact
2020 – 2021	£17, 130 (estimate)	<p>Purchase more equipment and resources when needed</p> <p>Purchase of any useful online resources</p> <p>Updating playground resources when needed</p> <p>Teaching assistants supporting pupils with fine and gross motor skills</p>	<p>New equipment and resources will support the teaching of PE and support pupil's engagement and development of skills.</p> <p>Use of online resources will provide variety of lessons and engagement in physical activity.</p> <p>Playground resources will promote physical activity and movement.</p> <p>Pupil's fine and gross motor skills will increase and develop.</p>