

Robin's Phonics week beginning 22nd February

See also school website - learning - English - phonics

	Revise	Teach	Practice	Apply
Monday	Using the letters you have made say all the sounds you learnt before the holiday.	Teach how to read the words he, we, me, be Teach the sound j remember the action. (wobbling jelly) Use the letters you have made to make the words jam, jug	Look for things around the house that start with j . Use a phoneme frame to write the words jet jog Jack	Ask your child to write the sentence Jam on the cat.
Tuesday	Draw a picture of one of the following captions: A dog in a jug. A cat in a jug. A dog in the jam. Now show children the three captions and ask them to find the correct one.	Teach the sound v remember the action (driving a van). Use letters to make the words van, vet , Sound out each word as you make it, you could hold up one finger for each sound.	Demonstrate writing ' Can I go to the vet? ' encourage your child to read it themselves. Explain what the question mark is for.	Play Buried treasure with the words jip, cat, ack, hot, jam, vog.
Wednesday	Point to and say any sound learnt so far. (about 10) Stamp in between each sound. Read the words he, we, me, be	Teach the sound w . It is unvoiced without an 'uh'. If you hold your hand in front of your mouth you can feel your breath. Use letters to make the words will, win, wag, web with your child.	Your child can write these words in a phoneme frame. Jill, Vic, wig, pen Don't forget capital letters for names.	jet, vet, wet, met, mat, vat, van, pan, pen, pet, jet Show your child these words one at a time to segment (break it up) and blend (put it back together) j-e-t jet, v-e-t vet
Thursday	Read the words go, and, the, to, put, is, it back, he, we, me, be	Teach reading of will and was . Teach the sound ' x ' (make a cross with your arms and say x). Demonstrate these words on a phoneme frame mix, fix, fox, box, tax . Explain that x doesn't usually come at the beginning of a word	Play Buried treasure with the words fox, jix, box, vap, jam, jeg, wet, back, pid six	Play yes/no questions. Give your child the word yes and no on separate pieces of paper. Read them together. Your child can read these questions and choose which answer to give. Is the sun wet? Has the pot of jam got a lid? Can Mum jog?
Friday	Quick write. Ask your child to write the sounds s, i, g, e, h, w, j, x . Read the words he we me be	Action game. Perform the action and ask your child to sound the word out eg hop – you hop and your child says h-o-p hop. Now try with these words run, kiss, tap, sit, hug, tap, puff, lick, jog,	Use the letters to make some of these compound words. Make each sound for the first part of the word, say that part, then make each sound for the second part and say that part, then say the whole word. Don't forget to read from left to right. Cobweb, jacket, exit, sunset.	Say the sentence to your child for them to write. A wet dog. Encourage them to think of each sound in the words.

The **phase 2 & 3 sounds pictures** page will help your child remember the actions they learnt to go with the sounds they learnt in Ash or Willow class.

Phoneme frames – this is a way of dividing a word into its different sounds. The children are used to making them on white boards in phonics lessons. Make your own phoneme frame by drawing 2 vertical lines on a piece of paper for your child to put the sounds in the right place. Say the word first and hold up a finger for each sound. J-a-m has 3 sounds so one sound fits in each column. Chop is also 3 sounds ch-o-p.

j	a	m
v	a	n
m	i	x
ch	o	p
h	i	ll



Buried treasure – this is a game where children use their phonics knowledge to read a selection of real words and made up or ‘alien’ words. Write the words small pieces of paper, they then decide whether they are real or rubbish and put the word on a picture of a treasure chest or rubbish bin. (Or anything you would like to use to represent the two distinct types of words)

Now you know the sounds **s a t p i n m d g o c k c k e u r h b f ff ll ss j v w x**

You also know these tricky words and high frequency words

A I is in it at an as and on the no go get back not can, to get got put if off big had has him but back of dad mum up he we me be

Hide some letters around the room, let your child find them and then make a word. Hide some words around the room, let your child find them and make a sentence.

Stick the letters on a door (with blutac) and make one word after each meal.

Each day choose a sound to look for in a book you read together.

Mr Thorne does phonics (with Geraldine Giraffe) j https://www.youtube.com/watch?v=spp1ea9_xl4

v <https://www.youtube.com/watch?v=B5GA8L30VbY> w <https://www.youtube.com/watch?v=IWZLTI4zTtQ>

x <https://www.youtube.com/watch?v=WjOCuGIme9Q>

A dog in a jug.

A cat in a jug.

A dog in the jam.

Is the sun wet?

Has the pot of jam got a lid?

Can Mum jog?

