

Robin's Phonics week beginning 8th February

See also school website - learning - English - phonics

Monday	Using the letters you have made say all the sounds you learnt last week. Read the words his of off	Letter l Write it with your finger in the air, on the carpet, on someone's back, say lll as you do it	Look for things around the house that start with l . Say llll as you hold each one. Keep the tongue on the roof of the mouth to avoid saying luh,luh, lamp, lolly, lorry etc	Write l in 3 different colours. It starts from the top and goes down with a flick at the bottom.
Tuesday	Read the words a, I, at, as, is, it, in, an, and, on, not, the, to, put, into, no, go, of, off, his	Digraph ll Write it with your finger in the air, on the carpet. Read the word back	Look for things around the house with ll in them. Umbrella, bell, lolly etc	Write hill, fill Write and say the .
Wednesday	Point to and say each sound learnt so far. Clap in between each sound. Read the words dad and mum	Digraph ss Write it with your finger in the air, on the carpet and say ss. Read the word up	Look for things around the house or garden with ss in them. Grass, moss, mess, kiss etc	Put the letter cards together to make two different words and then sound the words out.
Thursday	Read the words a, I, at, as, and, can, no, go, the, to, put, is, it, an, on, not, into, but, dad, mum, up, his back	Draw or find pictures of a dog, a cat and a pig. Write the words on different pieces of paper and ask your child to sound out the word and match it to the picture.	Write The sock is on the mat . Help your child to read it then they draw a picture of it. Point out the capital letter, spaces between the words and full stop.	Use the letter cards to make two different words, sound them out, say the whole word. Write and, no, go in red pen then in green pen.
Friday	Mix up and say each sound, whisper them, shout them, sing them. Read the words of, no, go, to, the, get, up	Action game. Perform the action and ask your child to sound the word out eg hop - you hop and your child says h-o-p hop. Now try with these words run, kiss, tap, sit, hug	Use the letters to make some of these words. Make each sound then say the whole word. Don't forget to read from left to right. top, sip, map, and, can, pot, kid, duck, rat, sun, had, bed, fan, doll, boss	Say the sentence to your child for them to write. Encourage them to think of each sound in the words. The red hen.

Now you know the sounds

s a t p i n m d g o c k c k e u r h b f f f l l s s

You also know these tricky words and high frequency words

A I is in it at an as and on the no go get back not can, to get got put if off big had has him but back of dad mum up

Words and sentences you could make with all the sounds learnt so far.

Lap let log lot lit laptop	Bell fill tell sell Bill Nell dull	Ass less hiss mass mess miss boss full pass fuss kiss Tess fusspot
Pat a dog.	A nap in a cot.	A hug and a kiss.
A sad man.	Run to the den.	Get off the bus.
A pin on a map.	A pup in the mud.	Go to the log hut.
A tin can.	A run in the sun.	Pack a pen in a bag.

Hide some letters around the room, let your child find them and then make a word. Hide some words around the room, let your child find them and make a sentence.

Stick the letters on a door (with blutac) and make one word after each meal.

Each day choose a sound to look for in a book you read together.

Mr Thorne does phonics (with Geraldine Giraffe)

These are the sounds covered in the first two weeks of February.

R https://www.youtube.com/watch?v=R_NgOtt0Htw

H https://www.youtube.com/watch?v=Oiu_YmW_Efk

B <https://www.youtube.com/watch?v=ztsfsOI9I9Q>

F <https://www.youtube.com/watch?v=T0-KNJ0yXS8>

Ff <https://www.youtube.com/watch?v=y0VL4Vn97n0> and other double or friendly letters.

L https://www.youtube.com/watch?v=3R-16L_Xmro

Ll <https://www.youtube.com/watch?v=r3YtQuyS1fc>

Ss <https://www.youtube.com/watch?v=6G0G-CEVXis>