

At the bottom there are some links to videos of these sounds being taught. Beware they are more than 30m each.

	Revisit and review	Teach	Practise	Apply	Alien words to read
Monday	Recall – all sounds and tricky words learnt so far  Read tricky/HFW words: <a href="#">Asked, very</a> Write words: <a href="#">There, here, where</a>	Teach 'a-e' and compare to 'ai' and <a href="#">ay</a>  <b>Chn to read:</b> <a href="#">shame, amaze, escape, same.</a>	<b>Chn to write:</b> <a href="#">came, made, make, cake,</a>	<b>Chn to write sentence:</b>  Bake me a cake and put it on a plate.	Fape Whape Nake
Tuesday	Recall – all sounds and tricky words learnt so far  Read tricky/HFW words: <a href="#">Asked, very</a> Write words: <a href="#">There, here, where</a>	Teach 'e-e' and compare to 'ee' and <a href="#">ea</a> .  <b>Chn to read:</b> <a href="#">Pete, compete, Steve, extreme.</a> Read 'A Real Treat! At the bottom of the page and underline all the ee/ea/e-e sounds in a bright colour	<b>Chn to write:</b> <a href="#">Even, theme, complete.</a>	<b>Chn to write sentence:</b>  Pete and Steve made lunch.	Freve Sheve cheve
Wednesday	Recall – all sounds and tricky words learnt so far  Read tricky/HFW words: <a href="#">Asked, very</a> Write words: <a href="#">There, here, where</a>	Teach 'i-e' and talk about the word 'l' and the digraphs and trigraphs 'ie' and 'igh' .  <b>Chn to read:</b> <a href="#">like, time, slide, pine, ripe, invite.</a>	<b>Chn to write</b> <a href="#">prize, inside, side, outside, shine.</a>  Chn to read <a href="#">We can play a game on the slide even in the rain</a>	<b>Chn to write sentence:</b>  There is a very big slide down the hill.	sine bide jide
Thursday	Recall – all sounds and tricky words learnt so far  Read tricky/HFW words: <a href="#">Asked, very</a> Write words: <a href="#">There, here, where</a>	Teach 'o-e' and compare to 'oe' and 'o'.  <b>Chn to read:</b> <a href="#">bone, home, note, alone, stone.</a>	<b>Chn to write</b> <a href="#">explode, those, prone, stoke.</a>	<b>Chn to write sentence:</b>  I woke up in my home.  Pete wins a prize for his birthday cake.	bote fote bome
Friday	Practise your spellings and any phase 4 or 5 words from the lists below.	Find a book and look for the digraphs we have learnt recently <a href="#">aw/wh/ph/oe/au/ew/</a>	Play countdown. This weeks words have been added.	Play buried treasure, read and sort out the real words from the alien words. <a href="#">Out, proud, boug, clouf, scout, dold, frolld, stold, cold, vold, told, gold, blew, plew, grew, screw, cew, bone,vome, note, fote, stone, nine, bine, lete, theme</a>	

Two letters that make one sound are known as a digraph. Three letters that make one sound are a trigraph.

a-e, e-e, i-e, o-e, u-e are known as split digraphs. Like ae, ee, ie, oe ue the sound they make is the name of the first letter. *When 2 vowels go out walking the first one does the talking.*

We can use mnemonics to remember how to spell for example said - Sally Ann Is Digging

Phase 2 sounds - s/a/t/p/i/n/m/d/g/o/c/k/ck/e/u/r/h/b/f/ff/l/ll/ss

Phase 2 high frequency and tricky words -

a/at/as/is/it/in/an/i/and/on/not/into/can/no/go/to/get/got/the/put/if/off/big/had/his/hum/but/back/of/dad/mum/up

Phase 3 sounds - j/v/w/x/y/z/zz/qu/ch/sh/th/ng/nk/ai/ee/oa/oo/ar/or/igh/ur/ow/oi/air/ure

Phase 3 high frequency and tricky words -

he/we/me/be/will/was/so/are/you/this/that/then/them/with/they/see/my/she/all/look/for/too/now/down/her

Phase 4 No new sounds

Phase 4 high frequency and tricky words - said/so/went/from/have/like/it's/just/some/come/there/help/when/what/children/do/out

Phase 5 sounds learnt so far - ay/ou/ie/ea/oy/ir/ue/aw/wh/oe/au/ew/a-e/e-e/i-e/o-e

Phase 5 words learnt so far -

people/said/so/house/about/Oh/their/by/have/like/some/come/Mr/Mrs/old/who/looked/time/your/called/out/made/came/asked/very/there/here/where

There is quite a lot to do here, do as much as is right for you and your child. You do not need to practise all the sounds and all the words every day but try to do them all over the week. Feel free to repeat the same lesson the next day.

**Countdown** - time your child for 60 seconds, see how many of the following words they can read in that time. Record the number of words they read, and see if next time they play they can beat their score. Each time you play you could start from a different place.

bold, cold, fold, told, hold, boy, toy, joy, shirt, girl, bird skirt, fir, birth, clue, blue, cue flue, clue, blue, cue, flue, treat, meat, sea, read, repeat, least, stay, tray, play, clay, pie, tie, lie, die, mouth, cloud, loud, count, jaw, straw, jigsaw, when, wheel, what, who, whole, dolphin, phonics, elephant, toe, hoe, Joe, doe, Paul, haul, launch, August, autumn, brew, flew, Andrew, threw,

grew, dew, few, stew, mew, skate, plate, flame, extreme, complete, bride, nine, kite, alone, explode, those,

### Letters and Sounds at home links for Swallows

Monday	a-e	<a href="https://www.youtube.com/watch?v=q4jz3U25Xjk">https://www.youtube.com/watch?v=q4jz3U25Xjk</a>	Lesson 122
Tuesday	e-e	<a href="https://www.youtube.com/watch?v=e7gRajegO9M">https://www.youtube.com/watch?v=e7gRajegO9M</a>	lesson 124
Wednesday	i-e	<a href="https://www.youtube.com/watch?v=-p6KwV3eHI8">https://www.youtube.com/watch?v=-p6KwV3eHI8</a>	lesson 126
Thursday	o-e	<a href="https://www.youtube.com/watch?v=8ly-lUHLnxw">https://www.youtube.com/watch?v=8ly-lUHLnxw</a>	Lesson 128

Read the story below and look for all the different digraphs that make the ee sound and underline them with a different colour.

### A Real Treat!

Tom was very happy. It was the weekend and he was off to the beach with Mum and Dad, his puppy and baby Pete. "Help me pack the green bag," said Mum. "We need sun cream and lots to eat." Tom got into his seat in the back of the car and the puppy got on his knee. Pete held his toy sheep. Off they went. Beep! Beep! At the end of the street there was a big truck. It had lost a wheel. "Oh, no," said Tom. "We'll be here for a week!" Dad went to speak to the driver to see if he could help. They put the wheel back on. Then Dad said, "I must hurry. We need to get to the beach." At last they got to the sea. Tom and Pete had an ice-cream. Mum and Dad had a cup of tea. The puppy went to sleep under a tree.