

Swallows Phonics Week beg 1st March

This week we are learning that the vowels that were learnt in the Reception Class can also make an alternative sound.

	Revisit and review	Teach	Practise	Apply	Alien words to read
Monday	Show the letter a on a card/piece of paper and read the words and notice how it sounds different in each word hat/acorn/fast Do the same for e as in bed/he and i as in tin/find	Teach writing the word do . Can you think of your own mnemonic to remember how to spell it? (It rhymes with to) Teach reading the word because	Play noughts and crosses with the words in the frame below. Read the word before you play your 0 or X.	Adult write Georgie's Gym instruction Do what you like. and child reads and follows the instruction.	Sind Hangel Breat
Tuesday	Show the words doo/when/whot and child to put thumbs up or down if they think the spelling is correct or wrong. (Can they give correct spelling? If not then show them.	Teach reading the tricky words laughed and work Play pairs with the words laughed, work & water.	Play 'Missing Tricky Words' See below.		Hown Phick kied
Wednesday	Revise sounds a-e/e-e/i-e/o-e/u-e And words because/laughed/work Listen to the phonics sounds song https://www.youtube.com/watch?v=YPW-ZkhRUPY	Teach the sound /zh/ made by the letters sion as in the words vision and television. It is not a common sound and we will cover other spellings that make the same sound at the end of the word later in the year.	Read What film is on the television tonight?	Child to write the sentence How can you make your vision better?	Tision. Kabe Lide
Thursday	Play countdown with the words. Water/again/prune/flute/have /like/just/went/from /some/there/little/out /said/when/what/children	Show letter e and read the words bed and he and notice how it makes a different sound	Read We were jumping on the bed, then Ned shouted 'Look at me'	Child to write Fred said he will be the first in line.	Keat Spaw loup
Friday	Revise the sounds Ay/or/aw/oe/wh/ph	Show the letter l and read the words tin and find and notice how it makes a different sound	Play Georgie's Gym with Reach out your left arm. Skip down the hill. Tap my hand. Punch the air.	Child to write Be kind to Tim do not hurt him.	Prowt Kirn snay

Mnemonic - a phrase or action to help us to remember. In Reception class we rub our tummies and say mmmmm to learn the sound m. We use them in letter and number formation as well as in learning to spell. If you know any or create your own please let us know and we can all learn them.

When writing a longer word your child could clap syllables in the word first. Carpet - car/pet. You can use your sound arm so tap each sound with your right hand on your left arm (or the other way around) c-ar-p-e-t then blend them together c-ar/ car /carp/ carpe /carpet and stroke your right hand down your left arm as you say the whole word. This can also help with reading a new word.

Some prefer to hold up one finger for each sound when making a new word. Eg box - b.o.x 3 fingers, chip - ch.i.p 3 fingers, from - f.r.o.m 4 fingers, chain - ch.ai.n 3 fingers, grape - g.r.a-e.p 4 fingers. Your child then needs to work out which grapheme to use to make the 'a' sound ai/ay/a-e. This help to ensure that all the sounds in the word are written.

Pairs - write the words for the game on separate pieces of paper, 6 words on 6 pieces of paper. Turn them face down on the table/floor. Child turns over 2 and reads them both. If they match they keep them if not turn them back and the next person has a go.

Noughts and Crosses

to	again	asked
people	their	do
because	like	called

Missing Tricky Words

He _____ when he saw a tiger with wings.	what
Mum goes to _____ on a Tuesday	their
Some people can dive into _____ .	again
The sun is shining _____ .	little
It is cold _____ the sun is not shining.	asked
Oh look at _____ newspaper.	because
The boy was _____ David.	laughed
Peter _____ me something.	called
Sequins are _____ .	work

Countdown - How many words can you read in one minute? Try again starting from a different word can you read more this time?