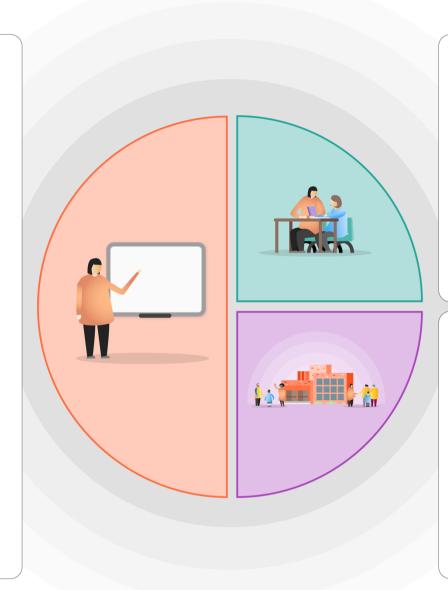


## Catch-Up: School Planning 2020-21 Oaklands Infant School



## **Teaching**

- Reading intervention: 1:1 or small group
- Writing support for Y2 pupils with SH x1 per-week: Wellington grant
- Guided reading
- Use of high-quality texts
- Reading comprehension strategies
   Pawsome Gang
- Vocabulary and language
- Basic writing skills
- White Rose maths scheme
- School characters and learning behaviours
- Supporting peer interactions and relationships
- Assessment
- Effective remote learning
- IT support



## Targeted academic support

- Structured interventions
- High quality 1:1/ small group support
- Reading interventions and resources
- Oxford Owls reading resource home support
- Regular handwriting sessions
- Purchase of handwriting font
- Regular teaching and repetition of spellings
- Phonic training for staff
- Resources to support fine motor skills
- Numicon intervention resources
- Teaching of learning behaviours
- Effective deployment of all adults

## Wider strategies

- Professional development
- Reading resources
- Supporting pupils' social, emotional and behavioural needs
- Nurture group
- Safeguarding and monitoring
- Sustaining parental engagement
- Communicating with and supporting parents
- Reinforcing school and behaviour routines