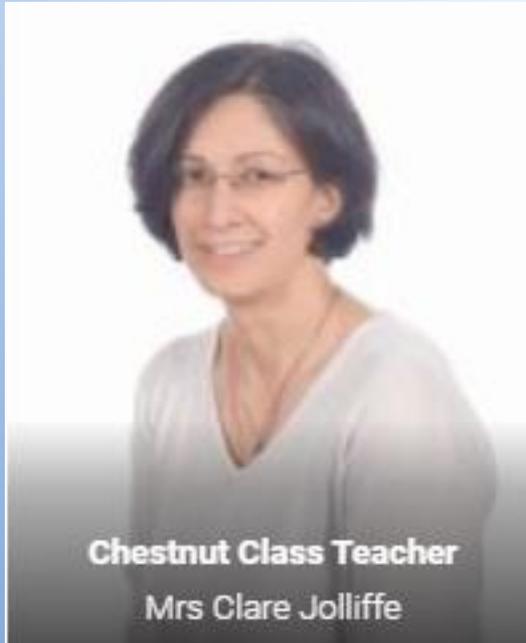


Welcome to Chestnut Class

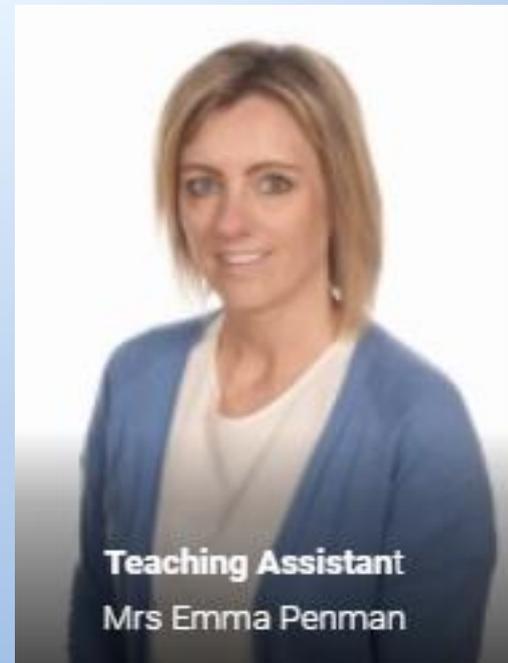


2021

Adults in the classroom



**Teaching every day
except for alternate
Tuesdays**



**Teaching alternate
Tuesdays**



Tuesday,
Wednesday,
Thursday



Monday all day and
Friday mornings
(plus alternate
Friday afternoons)

What your child needs every day

- Their book bag
- To know what they are having for lunch
- Reading books and reading records
every day
- PE kit – with tracksuit bottoms and shorts
- Plimsolls/trainers (that they can do up)

- Please no earrings on PE days
- Long hair needs to be tied back.
- **Labels on everything please – bottles, PE kit items, bags, etc. We have already had confusion over items.**
- Please could you email the school office if pick up arrangements change or your child has a hospital appointment. Alternatively send a note in with your child (in their hand, not their bag).

The School Characters

We use several ways of supporting your child's emotional well being. These include the use of our 6 characters. These represent the values we would like your child to adopt and develop during their time with us.



Laurie

Celebrate individual strengths, self-development and feel proud. Being proud of others when they've tried their best.



Goldie

To communicate honestly and respect each other. To show respect to everyone and everything. Respect others beliefs and cultures.



Holly

To accept failing as an essential part of learning how to succeed. To have a go and see what happens.



Solo

Allow individuals to run with ideas that play to their strengths. To support the expression of individuality. Be strong, be your own person.



Casey

To listen and laugh together. To feel safe and looked after.



Ivy

Stretching goals to grow individuals capabilities and opportunities. Rising to challenges and try your best.

[Click here for the school vision booklet](#)

School Termly focus...

- Autumn 1 – Goldie
- Autumn 2 – Holly
- Spring 1 – Solo
- Spring 2 – Ivy
- Summer 1 – Laurie
- Summer 2 – Casey



Goldie
Respect for all

Positive Reinforcement



Red and green behaviours



Every Monday, two children from each class, who have displayed behaviour linked with the current 'focus' character, will be awarded a 'leaf' by Mrs O'Neill during assembly and will have 'tea' with her later in the week.



Every Friday we present our class trophy to one pupil who has consistently made green choices that week. They can take the trophy home for the weekend and return it on Monday morning.



The class can individually or as a group earn marbles for making green choices in their learning and behaviours. Once the marble jar is full the class vote for their reward e.g. bring a teddy to school, class disco etc.

The Year 1 Curriculum

The school believes that a varied and creative curriculum is essential to maintain a love of learning. Therefore we teach using a topic based curriculum where the different subjects overlap each other. As well as Maths, English and Reading the children learn about:

- History
- Geography
- Art and DT
- Science
- PE
- Computing
- RE
- Handwriting
- Personal health, social and emotional learning– which research shows has a strong link to GCSE results

English – the importance of talk

- As well as writing, we focus on developing children's language skills.
- They cannot write it if they cannot say it.
- At home it would be really helpful if you could find quality opportunities for talk with your child. Encourage them to use whole sentences rather than giving one or two word responses. This would really help them compose sentences in the classroom.

An example of a child working at the
'expected' level at the end of Year 1.

One Sunny day a little
girl was playing by a
tree and she didnt
didnt know wh that a
e furious woman lived there

* Then the woman found
fa found a dark poshan that
was purple and it was so
nasty - not nasty.

15.07.2021 16:01

air

Please encourage your child to use the correct pencil grip. It will make writing a much more comfortable experience in the long run. It is hard to remedy as they get older.



‘Pinch and rest’

We spend a lot of time teaching the skills of reading and listening to the children read.

- Regular phonics sessions
- Guided reading in a group
- Whole Class Reading
- One to one with an adult
- We focus on comprehension as well as phonics skills

The Pawsome Gang



Home Reading Book

- Lots of home reading please, we can teach the skills but regular practice is essential.
- Books are changed on Mondays.
- The children choose their own books.
- Please record if they have read with you – just a quick note or even a signature is fine.
- The home reading books are easier than those they will be given in guided reading so that they can have a relaxed, enjoyable read at home.

Spelling

- Taught in phonics
- Taught as part of English lessons
- There will be a test on some of the Year 1 Common Exception Words (CEW) at the end of each term

Maths

- This subject is taught in a very practical way in Year 1. We follow the White Rose scheme.
- Underlying number knowledge is key, we do not just carry out lists of calculations as this does not build deep understanding.
- Maths is not all about numbers – e.g. days of the week and shape

Where can you find information?

- School website
- School emails
- Home Learning sheets
- Parents' evening
- Newsletters

What to do if your child is having difficulties

- You are welcome to email me via the school office. If I can't help, I can access the right person for you.
- Please feel free to contact me about any concerns you may have about your child, not just academic difficulties.
- Hopefully catch up with me at Parents' Evening in November.

New school arrangements for birthdays.



Please no sweets or cakes. Instead your child can wear non-school uniform on their birthday.

Any Questions?