Ideas for Blending

Phonics - Daily instructions

While doing your usual daily routine give your child some

of the words
segmented
'get your
c-oa-t on'
find your b-a-g'
'go to b-e-d'



Phonics – segment and draw

Sound out a word such
as s-o-ck and your
child has to draw what
has been sound
talked! Ask your
child to sound out
some words for
you to draw
too!

Phonics-It's in the bag

Give your child a bag with some decodeable objects inside.

Peek inside the bag and segment one of the objects. See if your child can blend it back together.

(Suggested items to get you started: fork, pen, shell,

While reading stories replace some of the words with segmented words.

Starting with familiar books first can help children. For example when reading the Gruffalo sound talk the words

Phonics - Simon says

Play 'Simon says' but give your instructions in sounds talk 'mum/dad says h-o-p. And see of your child can blend the word back together.





Phonics - I spy

Play I spy but instead of saying something beginning with... sound talk the word. I spy with my little eye a c-a-t and see if your child can blend the word.

Ideas for Segmenting

Find a range of decoable objects from round the house (pan, pen, cup, sock, hat, peg, mug,). Put some infront of your child. Ask them to close their eyes, remove one of the objects and ask them to sound talk, which object has disappeared!

Sound out a word such as s-o-ck and your child has to draw what has been sound talked! Ask your child to sound out some words for you to draw too!



Make a silly soup by putting different objects in a bowl. Encourage your child to add objects into a bowl by segmenting them first. Talk like a Robot.
Encourage your
child to speak like
a robot by
breaking words
into sounds. You
could create a
robot mask using
foil!

Phonics Activities

Ideas	Activity	Idea	Resources
1	Word building	Using the magnetic letters make CVC words e.g. bat, bot, sap etc. Find the correct letters to make own name.	Magnetic letters Magnetic boards
2	Chalk Writing	Children to write letters or CVC words using chalks on concrete or bricks. Adult writes letters, child to say the name. Play find the letter – write different letters on the concrete, call out a letter, child to run to that letter.	Chalks
3	Play teacher	Reading and writing tricky words. Writing letters, name and CVC words e.g. c-a-t, b-e-d	Whiteboard Clipboard paper
4	Reading fun	Using a range of books – picture books, Phonic books, fairy tales, child's favourite books – Discuss pictures, retell story using pictures, recognise letters/words.	Different books
5	Pairs	Match the objects into the same initial letter sound e.g. dog/dinosaur	Objects
6	Matching	Looking at different pictures, child to say what the picture is and the sound of the name.	Pictures on cards or magazines
7	Flash cards	Using tricky words and high Frequency word cards – child to read the words	Tricky word cards HFW cards
8	Playdough	Using the playdough – use letter cutters to make letters and words or roll out the playdough to form letters	Play dough Play dough cutters
9	Threading	Thread letters to make words	Thread Letter beads
10	Jigsaw	Chop up letters Children to put the letters back together to make a word	Paper Pen scissors

Websites

www.phonicsplay.co.uk/	www.ictgames.com/mobilePage/literacy.html
https://www.teachyourmonstertoread.com/	www.letters-and-sounds.com/
www.jollylearning.co.uk/resource-bank/	www.topmarks.co.uk/english-games/3-5-
	<u>years/letters-and-sounds</u>
https://www.galacticphonics.com/	https://www.theschoolrun.com/reception-
	english-learning-journey