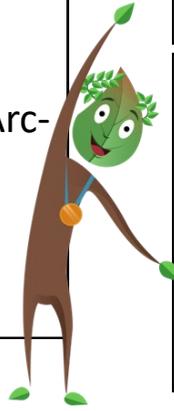


## **Understanding of the World**

Look for wild animals during the winter.  
Watch, feed and identify birds in the garden.  
Visit a frozen pond or crack the ice on frozen puddles. Discuss the dangers of frozen water.  
Find out about animals and people that live in the Arctic and the Antarctic.  
Use the internet to find information about animals.  
Find the Arctic and Antarctic on Google Earth.



## **Communication and Language**

Learn, sing and say rhymes about animals.  
Ask questions about animals and find answers in books, on the internet or by watching wildlife programmes.  
Read and listen to stories about animals.  
Play “Simons Says” and “Guess what I am” games.

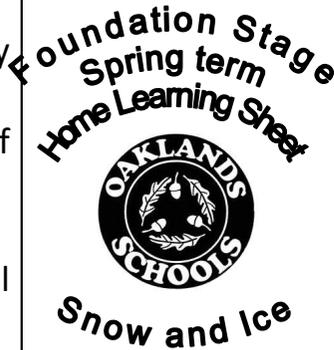
## **Literacy**

Share both fiction and non-fiction books about pets and wild animals.  
Find out which animals live in the jungle and in the Polar regions.  
Can you think of an animal for every letter of the alphabet?  
Have a go at writing a shopping list.  
Practice name writing with correct letter formation.



## **Expressive Art and Design**

Make ice lollies to eat or ice balloons to play with.  
Draw, print, paint or make collage pictures of polar and jungle animals.  
Design/make a home for an animal.  
Use construction kits to build animals and animal homes.  
Junk modelling—make a penguin from a cardboard cylinder.



## **Personal, Social and Emotional Development**

Play games that involve taking turns and help your child to understand that they cannot always win!  
Allow your child to dress independently—work on tricky items such as gloves, tights and socks. Remember to look after your belongings and know where things go.  
Think about ways we can be caring and helpful to others.



## **Mathematics**

Look at and name 2D and 3D shapes in the environment and describe their features.  
Learn coin names and buy something with a small amount of cash at a shop.  
Practise counting accurately, touching, lining up or moving objects as you count them.  
Make repeating patterns from everyday objects.  
Count pets in a pet shop. Which pets are there the most/least of?  
Talk about position; behind, in front, next to, in between etc.

## **Physical**

Learn to skip, bunny hop, frog jump or walk like a bear or a penguin.  
Go for wildlife walks in the woods or the local park.  
Go for a ride on your scooter or bike.  
Fold and cut patterns into circles of paper to make snowflakes.

