



OAKLANDS INFANT SCHOOL

OAK TREE NEWS

Deep roots for future growth



Dear Parents/Carers,

We have been in year group bubbles for nearly two weeks now. The children have been amazing at dealing with the changes. All our assemblies are now delivered virtually, it is so lovely to see the children waving and smiling at their friends in all the other classes. During some virtual assemblies we have read stories that have linked to our school character Solo. The children have shared how they've been like Solo at home such as helping with the washing-up without being asked, reading books on their own and learning to do up their own coats. It's fantastic to hear that our school characters are supporting the children at home too.

The number of positive cases in the school is still rising, so we will continue working in year group bubbles with the measures we have in place currently. Thank you so much for continuing to test your children before they come into school.

With best wishes,
Miss Weston
Deputy Headteacher



SELF ISOLATION

Self isolation can now end after 5 days; however, you will need to test first thing in the morning on day 5 and repeat (24 hours later) on day 6. If you have two negative LFT results your isolation can end.

If you remain positive, please continue to test daily until you have two negative results (24 hours apart).

For further information please go to:

<https://www.nhs.uk/conditions/coronavirus-covid-19/>

REMINDER

As a hygiene measure, school remains ventilated as much as possible with doors and windows open throughout the school day. Children are permitted to wear additional layers as school is much colder than normal.

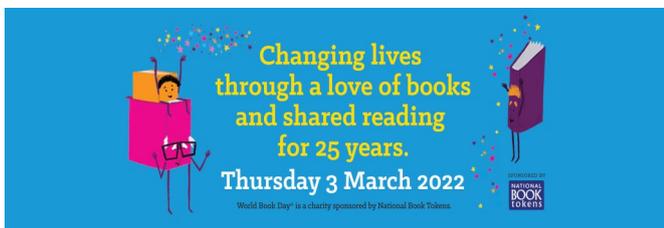
Please continue wearing masks when coming onto the school site and social distancing.

Please let us know if you have a **POSITIVE** COVID-19 case in your family.

admin@oaklands-inf.wokingham.sch.uk

WORLD BOOK DAY

THURS 3 MARCH 2022 DATE FOR YOUR DIARY



WATER BOTTLES

Please don't forget a water bottle for your child everyday. These are encouraged throughout the school day and used at lunchtime.



SOLO LEAF

Children who have received a Solo leaf the last two weeks.

Ash: Charlotte, Erik, Jenson and Harry
Willow: Ivan, Ellie, Elijah and Oscar
Chestnut: Archie and Nyla
Silver Birch: Iris, Poppy and Aria
Beech: Kian, Toby, Beatrice and Jojo
Elm: Lara, Edgar, Alex and Harrison D





READING NEWS



As I'm sure you've been told many times, reading is not just about your child using their phonics to decode a word, there's so much more to reading. A child's reading skills are important to their success in school as they will allow them to access the breadth of the curriculum and improve their communication and language skills. In addition, reading can be a fun and imaginative time for children, which opens doors to all kinds of new worlds for them.

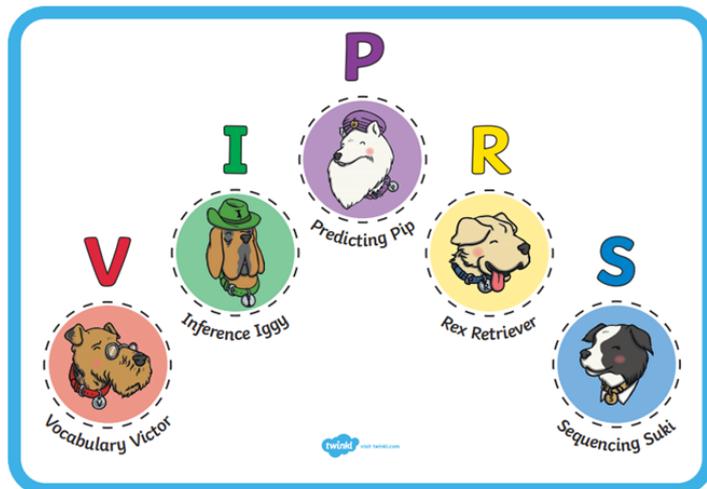
As you may be aware, to support children's reading we use the Pawsome Gang. These are a group of clever canines who help with each one of the reading skills the children need to use. Click the link to take you to the school website where you will find some reading question prompts linked to the Pawsome Gang.

<http://oaklandsinfants.org/reading-comprehension-with-the-pawsome-gang/>

Miss Weston (Deputy Head and English Lead)

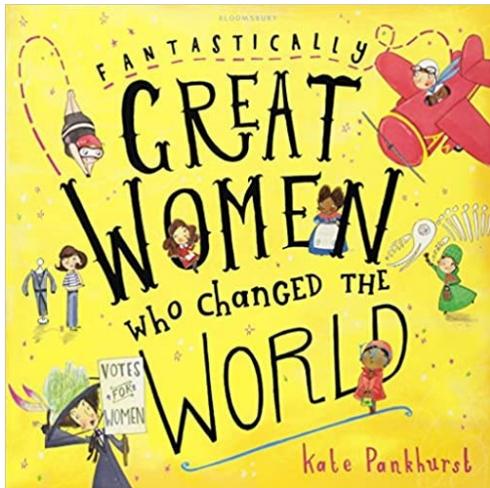
Reading skills:

- Vocabulary
- Inference
- Predict
- Retrieve
- Sequence



Vocabulary Victor 	He might help you to: <ul style="list-style-type: none"> • work out what words mean; • ask you to find words that the author has used; • ask you to give another word which means the same as one of the author's choices. 	Sequencing Suki 	She might as you: <ul style="list-style-type: none"> • to put different events from the text into the order that they happened; • to match events to the day or time they happened; • what happened first or last.
Rex Retriever 	He might ask you: <ul style="list-style-type: none"> • what the characters are called; • what the characters do; • what the name of the chapter is; • what you have learnt about a particular topic. 	Inference Iggy 	The two types of question that Inference Iggy likes to ask most are: <ul style="list-style-type: none"> • why? • how do you know?
Predicting Pip 		She will try to help you to: <ul style="list-style-type: none"> • work out what might happen next based on what you have already read and what you know about that type of text. 	

What are we reading?



As part of our Year 2 topic 'A day in the life of...' we have been reading the book 'Fantastically Great Women Who Changed the World' by Kate Pankhurst.

This book is full of women who have changed the world. Featuring Rosa Parks, Mary Seacole, Amelia Earhart and many more. Fantastically Great Women Who Changed the World is bursting full of astounding facts and incredible artwork on some of the most brilliant women who helped shape the world we live in.

It's a really interesting book because you can learn about people from history. Lara

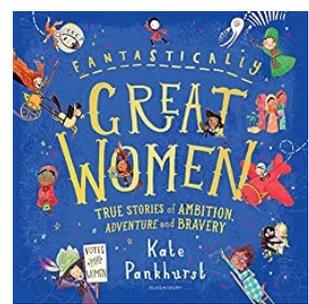
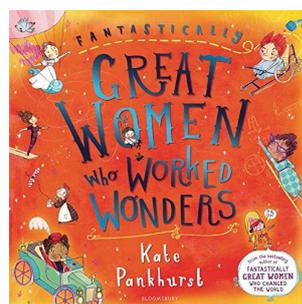
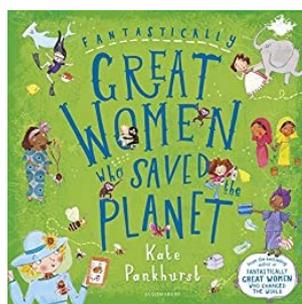
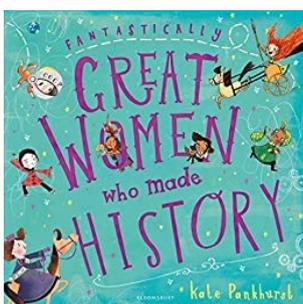
I would recommend this book because it's cool learning about people who were alive before we were alive. Harrison

I like it a lot because it tells you about people who changed the world. Isla

I learnt about Mary Anning who was a fossil hunter. Mason

I liked learning about CoCo Chanel because she designed outfits. The illustrations are amazing and colourful. Tessa

Books by the same author: Kate Pankhurst



Number Day 2022

On **Friday 4th February** we will be taking part in the NSPCC Number day. The children are encouraged to come to school dressed as a digit/number and bring in a minimum donation of £1. The money raised will go directly to the NSPCC.

Dressing up ideas - Get as creative as you want!

- * Dress up as a digit - wear a onesie to represent 1, a tutu to represent 2, or a three piece suit to represent 3
 - * Dress up as a dice
 - * Wear something with a number on it like a football kit
 - * Dress up as a playing card
- * Decorate an old t-shirt with numbers or number representations
 - * Dress up as a clock
 - * Dress up as a piece of Numicon



POSITIVE SOCIAL AND EMOTIONAL ACTIVITIES

Being at school is where pupils begin a lifelong journey. They begin to build foundation skills that will pave the way to academic success, but they also learn social-emotional skills like kindness, sharing and self-regulation that will continue to their overall success in life. Here are some activities that you could do at home.

- * Read, read, read! There are tons of children's books featuring interesting main characters and storylines that teach social-emotional skills. Reading about characters that they can relate to, in situations they can relate to, helps young children learn valuable lessons.
 - * Sing - different emotions evoke different feelings in our body.
- * Create a culture of kindness - encourage your child to make others feel good about themselves.
- * Engage in compliment circles - create a kind and respectful child. Taking the time to hold a compliment circle take very little time but yields powerful results.
 - * Play a sharing game.
- * Reconnect with nature and the natural environment - nature is good for our health and wellbeing. Wilderness walks in the woodlands, coastal settings and local parks improve a sense of self worth, overall mood and energy levels.



CONTACT US

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SCHOOL CONTACT DETAILS

Oaklands Infant School Office: 01344 774644 or email

admin@oaklands-inf.wokingham.sch.uk

GOVERNING BODY

The governing body is a committee that is in place to steer the school's strategic direction and to make sure that the school remains accountable. If you have a concern about your child, normally it is best to speak to their teacher or Mrs O'Neill first as they know them well and will probably be able to deal with it quickly. However, do get in touch if you feel this isn't working or you have other things you wish to discuss - we are happy to hear from you! Thank you.

Mat Parker (Chair of Governors)

governors@oaklands-inf.wokingham.sch.uk

Or via the school office

BIRTHDAYS



We would like to wish a very happy birthday to:

Lache in Elm, Ivan in Willow, Phoebe in Willow, Felix in Silver Birch, Harrison in Elm, Frank in Chestnut, Theo in Beech, Amelia in Chestnut and Libby in Silver Birch.

Please let us know if you have a **POSITIVE** COVID-19 case in your family.

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If you have any feedback about our newsletter, please email

admin@oaklands-inf.wokingham.sch.uk