

Year 1 Home Learning - Week beginning 24th January

All resources in red are available on the Home Learning Year 1 Section on the school website

Reading	<p>Keep reading! If you do not have any books to read at home, you could visit Oxford Owl; they have lots of online books for you to read. https://home.oxfordowl.co.uk/reading/free-ebooks/</p> <p>Read the poem called 'Building Castles' and answer the questions. (Adults: A contraction is where two words are shortened to become one, for example 'I'm' short for 'I am')</p> <p>Read together with your adult the information text called 'Features of a Castle'. Be like Solo and think for yourself what the answer might be. Say it out loud before you write it down.</p> <p>(Adults, if these texts are too challenging for your child to read independently, you can read together and ask them to listen carefully so that they can answer the questions. It is important that children understand what they are reading or listening to and that they think about it.)</p> <p>If the only books you have at home are trickier than your usual books, you could do some shared reading with your grown up. You could read the words that you recognise and your grown up could read the trickier ones. Alternatively, you could listen to your grown up read a sentence and then you 'echo' read it back to them, see if you can follow the words with your finger as both of you read.</p> <p>If you have books at home that are easier than you usually read, it is still useful to read them. Your grown up could challenge you to read them with lots of expression. Can you close the book and retell the story to your grown up? How much detail can you remember?</p>
Writing	<p>We are learning to write facts this half term. Can you remember what a fact is?</p> <p>A couple of weeks ago we watched the following videos about the United Kingdom.</p> <ul style="list-style-type: none">- https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/z4v3jlv- https://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-the-united-kingdom/zhtgrj6 <p>Watch these again. Can you remember the four countries of the United Kingdom?</p>

	<p>Over the week try to write a few sentences about each country. What is the capital city of each country? Can you remember anything about that country or capital city? For example, for England you could begin by writing something like this:</p> <p>England is the largest country in the United Kingdom. The capital city of England is London.</p> <p>Or for Scotland you could include the facts:</p> <p>There is a famous castle in Edinburgh. Scotland has lots of lakes and people think a huge monster might live in one.</p> <p>If you would like to, you could learn even more about London watch this video and write the facts you can remember about the city, you could draw pictures to go with your facts.</p> <p>https://www.bbc.co.uk/teach/class-clips-video/geography-ks1-transport-travel-and-landmarks-of-london/zhttscw</p>
Spelling	<p>Ivy's spellings of the week are 'you' and 'your' – can you see the word 'you' hidden inside 'your'?</p> <p>Practise these spellings as well as the other words on the Year 1 spring spelling list, I have included the list and some ideas to make spelling practice a bit more fun below.</p>
Phonics	<p>As you may remember, we are learning our phonics all together as a class at the moment. Some of you are practising sounds that you have learnt before and some of you are learning the sounds for the first time. This week's phonics lessons are available on the school's website.</p> <p>You could also try looking in your favourite books to see if you can find the sounds we are learning this week – ue, aw and wh.</p> <p>You can always play some phonics games at https://www.phonicsplay.co.uk/, there are a few free games including Buried Treasure, Dragons Den, Picnic on Pluto, Welcome to the Zoo and Planetary Plurals.</p> <p>Or, you could read a Phonics Play comic at https://phonicsplaycomics.co.uk/comics.html</p>
Maths	<p>This week we are going to start thinking about a different area of maths. We are going to think about shapes. We are going to learn about the different shape names and about their features. Features mean the things that make them different from each other.</p> <p>Parents - this is a part of maths that lends itself to practical activities. However, we appreciate that you may not have all the 3D shapes at home, therefore we have included both paper-based work for the children and practical activities. Please choose the elements that you can support at home with the resources that you have.</p>

Following this link <https://whiterosemaths.com/homelearning?year=year-1> and choose the Geometry block within the Autumn Term.

Monday - Watch the video, called 'Recognise and name 3D shapes'. Either complete today's **worksheet** or carry out one of the practical activities below.

Practical Activities

Go on a 3D shape hunt around your house. If you want to you can use the **sheet** provided on the website, just put a tick in the box each time you find a shape.

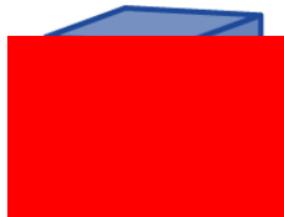
If you have 3D shapes, such as building blocks, have a look at them, pick each one up, turn it around so that you see it from all sides. Can you name each 3D shape? Can you think of where you have seen these 3D shapes in real life?

Place the shapes in a bag. With a partner take it in turn to put your hand in and feel one of the shapes (don't let your partner see it!). Describe the shape by telling your partner about its properties. So, tell them how many faces it has, how many are flat, how many are curved and how many points it has (vertices).

You could build a 3D model of something and then say how many of each shape you have used. Why are some shapes better than others for building with?

Two extra problems if you want them:

The bottom of a 3-D shape is hidden.



What shape could it be?

Explain how you know.

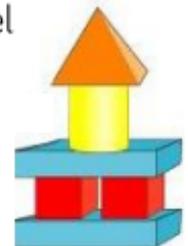
Complete the sentences to describe the model

There are ____ cuboids.

There are ____ cylinders.

There are ____ pyramids.

There are ____ cubes.



Tuesday

Today we are going to think about how we can sort 3D shapes into different groups. We are going to think about what is the same and what is different about them.

First of all, watch the video, called 'Sort 3-D shapes'. Now you can either complete the **worksheet** provided on the website or carry out the practical activity below.

Practical activity

If you have 3D shapes at home or some objects, such as baked bean tins, cereal packets, footballs or anything else you can think of, then try the following activity. Try putting your 3D shapes into two different groups - what is the same and what is different. **Parents** - let your child explore all ideas such as colour, ability to roll, that they are stackable, that they have curved sides etc. The important thing is that they can explain their thinking.

We have also given you an **I spy 3D shapes sheet** to work on if you would like to. Choose a colour and circle all the spheres, change colour and circle all the cubes and so on and so on. How many of each shape are there?

There is also a website with free 3D shape games for you to play if you would like to:

<https://www.education.com/games/3d-shapes/>

Wednesday

Today we will be learning to recognise and name 2D shapes. First of all, watch the video, called 'Recognise and name 2D shapes'. See if you can complete the **worksheets** for today's learning or carry out one of the practical activities below.

Parents - through the following activities help your child to understand that 2D shapes are flat and that we can find them on 3D shapes.

Practical

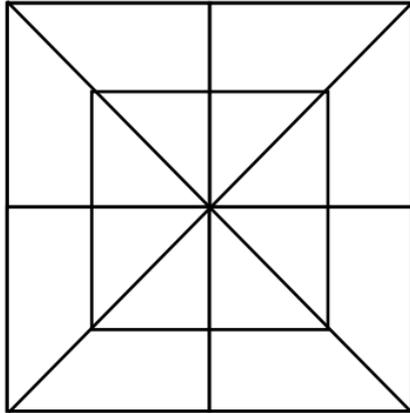
Find any 3D shapes around your house, so that you can use them like a stencil to help you draw 2D shapes onto paper. Can you label the 2D shapes?

Go on a 2D shape hunt around your house, you can use the **sheet** provided on the website to record what you find.

If you would like to, you could try the following problem.

PROBLEM SOLVING 1

How many squares can you find?



You could try this game if you have a device that you are allowed to use. How many 2D shapes can you make?

<https://www.didax.com/apps/geoboard/>

And there are lots of games for free on this website for learning your 2D shapes

<https://www.education.com/games/2d-shapes/>

Thursday - Sorting 2D shapes

Today you will be learning to sort 2D shapes into groups. First of all, watch the video, called 'Sort 2D shapes'. Then either see if you can complete the **worksheet** that we have put on our website or carry out the practical activity below.

Practical activity

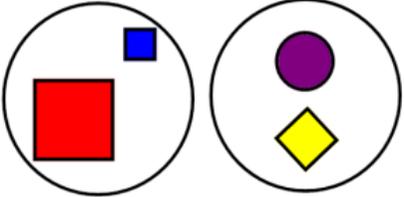
Print off the sheet of **2D shapes**, cut them out and see if you can sort them into two groups. Can you explain what is the same and what is different about your shapes?

Parents - Let your child explore this, coming up with their own criteria and ask them to explain their thinking. Help your child to see that orientation does not change the properties or the name of a shape.

You could also think about these problems.

Eva has sorted some shapes.

Squares Not Squares



Has she sorted them correctly?
Explain how you know.

REASONING 2

Is Jerry correct?



All shapes with 3 sides
are triangles.

Explain why / why not.

You could practice the shape names with this game. <https://www.oxfordowl.co.uk/api/interactives/24473.html>

Friday

Today we will be thinking about patterns made with the shapes we have been learning about. First, watch the video called, 'Patterns with 3-D and 2-D shapes'. Then try the [worksheet](#) for today or carry out one of the practical activities below.

Practical activity

Create your own repeating patterns using 2D and 3D shapes.

Create a repeating pattern by drawing around 2D shapes/ printing with 2D shapes on strips of paper

Every day maths. Look at the socks in your drawer. How can you sort them into different groups? Plain or patterned. Long or short. School socks or not school socks. How many in each group? Put 2 groups of socks near each other, count how many are in each pile and write the **greater than, less than, equal to** sign and put it between the two piles and say 2 socks are less than 8 socks. Make your own number phrases. Have you got an even number of socks or an odd number?

Music

Listen to and enjoy a range of music. Have a go at moving to the beat as we do in school. Can you march / jump / rock / clap to the beat?

	<p>Last week, many of you enjoyed reading the first part of the story 'Anansi the Spider' and learning to sing the song inspired by the story. Below is a link to the second part of the story. The song 'Anansi went walking' tells the events of the story and the musical activity focuses on identifying the steady beat of the song and clapping simple rhythm patterns, including rests.</p> <p>https://www.bbc.co.uk/teach/school-radio/music-ks1-anansi-and-the-moss-covered-rock-2/zhrspg8</p>
RE	<p>In RE this term, we are thinking and learning about friendship. Below is a link to the lesson we would love you to complete this week. This lesson focuses on kindness and encourages us to think about what we can do if we experience or see someone being unkind.</p> <p>https://classroom.thenational.academy/lessons/forever-friends-68ukec</p>
History / Geography	<p>Talk with your adult about what you did yesterday, last week, last year, when you were a baby. Ask your adult what they did when they were a child at home, how was the kitchen different from today? What gadgets or machines are used today that were not there years ago? Find out from grandparents how their home has changed from when they were young. Do you have any photographs of grandparents when they were young? Use words and phrases such as now, yesterday, last week, when I was younger, a long time ago, a very long time ago, before I was born, when my parents/carers were young.</p> <p>Follow this link to following Miss Browne's history and geography lesson about how people move around London: https://classroom.thenational.academy/lessons/how-do-people-move-around-in-london-68wkat?activity=video&step=2&view=1</p>
DT	<p>Try making cereal box castles with a drawbridge that goes up and down. Before you start, can you plan how you are going to make your castle and drawbridge and think about the materials you might need to use. You might like to jot your ideas down on the castle planning sheet. You may also like to look at the instructions for a cereal box drawbridge, for a suggestion of how to make one. When you have made your castle, and enjoyed playing with it, you could tell a grown up what is good about it. Does your drawbridge work well? Would you make it differently next time? Use the castle planning sheet to award yourself stars for your efforts!</p>
PE	<p>Try some of these websites to keep active any time of the day. You can also wrap up warm and play with a ball in the garden. In PE we are experimenting with throwing and catching so see if you can practise these skills with a ball or bean bag. We will also be thinking about marching like soldiers to music in our other PE lesson. Can you find some music that you can have a good march to or you could sing 'The Grand Old Duke of York? Stand straight and tall, lift your knees and swing your arms and don't forget to salute at the end!</p> <p>BBC activities https://www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-lets-get-active/z72yjhv Join in with some Go Noodle movement videos on YouTube Yoga – try Cosmic Yoga on YouTube</p>

Folding clothes and squeezing pegs as you sort out the washing together are also good exercise for strengthening fingers and arms.

Creative activities make the learning more fun. It varies and deepens knowledge, which makes the learning more memorable.

Spelling Challenge

Rainbow Words

Write your words out in pencil.
Next, draw around each letter
five more times using a different
coloured pencil.

literacy



Spelling Challenge

Pyramid Writing

Write each of your words
like a pyramid:



s
s o
s o m
s o m e



Spelling Challenge

Backwards Words

Write your words out **forwards**
then **backwards**.

backwards
sdrawkcab



Spelling Challenge

Across and Down

Write your words **across** and **down**,
sharing the same
first letter.

example
x
a
m
p
l
e



Spelling Challenge

Fancy Letters

Write each of your words using **fancy**
writing. Your letters could be curly
or dotty... or whatever you decide!

happy



Spelling Challenge

Join the Dots

Write each of your words using **dots**.
Then, **join the dots** with a coloured
pencil to make your word.

HELLO



Spelling Challenge

Spelling Flowers



Draw a big
flower.
Write each of
your spelling
words on one of
the **petals**!



Spelling Challenge

Blue Vowels

Write out each of your words.
Go over the vowels in each word
using **blue** pencil.

literacy



Spelling Challenge

Air Writing

Write your words **in the air**
with your finger.
Ask someone to read your
words as you write.
Or, ask someone to air
write the letters you tell
them to spell your word.

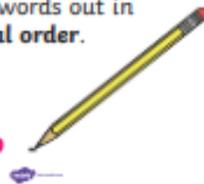


Spelling Challenge

ABC Order

Write your words out in
alphabetical order.

apple
carrot
tomato



Spellings for Spring Term

you

your

they

be

he

me

she

we

no

go

so

by

my

here

there
