

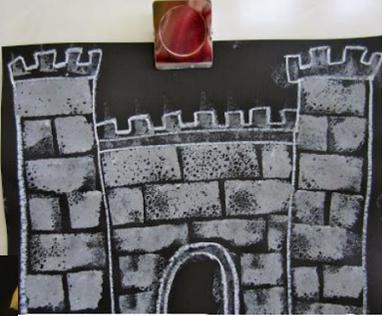
Year 1 Home Learning Week beginning 17th January

All resources in red will be made available on the school website.

Reading	<p>Keep reading! If you do not have any books to read at home, you could visit Oxford Owl; they have lots of online books for you to read. https://home.oxfordowl.co.uk/reading/free-ebooks/</p> <p>After you have read a book, why not write a book review? Write the title of the book and then answer these questions.</p> <ul style="list-style-type: none">✓ What is the book about?✓ Who are the main characters?✓ Where is the story set?✓ What did you like about this book?✓ How many stars would you give it? 1,2,3,4,5✓ Now draw your favourite part of the story. <p>If you have books at home that are trickier than your usual books, you could do some shared reading with your grown up. You could read the words that you recognise and your grown up could read the trickier ones. Alternatively, you could listen to your grown up read a sentence and then you 'echo' read it back to them, just like we do in Whole Class Reading, see if you can follow the words with your finger as both of you read.</p> <p>If you have books at home that are easier than you usually read, it is still useful to read them. Your grown up could challenge you to read them with lots of expression. Can you close the book and retell the story to your grown up? How much detail can you remember?</p>
Writing / Geography	<p>The children in school this week will be finishing the writing we started last week. We will ask you to do that when you come back. Meanwhile, read the book <i>Zog</i>, if you don't have the book at home watch it on YouTube https://www.youtube.com/watch?v=9_LmS3q4E6k</p> <p>Zog uses his ability to fly to help people. I wonder what the other dragons might decide to do with their special talents? Choose one of the other dragons in the story – will it be the pink one or maybe the blue one?</p> <p>On one day, you could draw your dragon and label it's features, just as we labelled a castle's features, it's teeth, it's wings and so on.</p> <p>The next day you could begin to write about your dragon. What is your dragon's name? Which of Madame Dragon's lessons was your dragon good at? After he finished at Dragon School, Zog decided to have a job flying the doctors around to help people who were ill. What do you think your dragon chose</p>

	<p>do when they finished school? Where will they go? Will they fly over the United Kingdom or somewhere else? Will they help people or will they be a dangerous dragon? How will they help people or how will they scare them!</p> <p>Have a go at writing four sentences. Be like Solo and have your own ideas. Try to sound out new words on your own. Remember to ‘Think it, Say it, Write it, Check it’.</p> <p>Parents / carers - if you feel your child will find writing a number of whole sentences too tricky, feel free to write the beginning part of their sentences, letting them complete the end. The important thing is that they form the sentences verbally <u>first</u> and that they have a go at sounding out some of the words for themselves to build their skills.</p>
Spelling	<p>Ivy’s spellings of the week are ‘here’ and ‘there’ – can you see the word ‘here’ hidden inside ‘there’?</p> <p>Practise these spellings as well as the other words on the Year 1 spring spelling list, I have included the list and some ideas to make spelling practice a bit more fun below.</p>
Phonics	<p>As you may remember, we are learning our phonics all together as a class at the moment. Some of you are practising sounds that you have learnt before and some of you are learning the sounds for the first time. This week’s phonics lessons are available on the school’s website.</p> <p>You could also try looking in your favourite books to see if you can find the sounds we are learning this week – ea, oy and ir.</p> <p>You can always play some phonics games at https://www.phonicsplay.co.uk/ , there are a few free games including Buried Treasure, Dragons Den, Picnic on Pluto, Welcome to the Zoo and Planetary Plurals.</p> <p>Or, you could read a Phonics Play comic at https://phonicsplaycomics.co.uk/comics.html</p>
Maths	<p>Every day maths: When you are getting ready for dinner how many knives do you need? How many forks? How many spoons? How much cutlery altogether? If one more person came to eat with you, how much would you need then?</p> <p>Maths Lessons: Maths last week was tricky and lots of people missed different lessons therefore we are going to repeat some of the maths this week to really check that we all understand it.</p> <p>Please visit this website for White Rose’s maths videos https://whiterosemaths.com/homelearning?year=year-1&term=autumn click on the section for Addition and Subtraction and watch the video for each day as described below.</p>

	<p>Monday – Watch the video called, ‘Fact Families – the 8 facts’ having followed the link above. Then have a try at Monday’s worksheet. If you already tried this sheet last week then try one of the extra sheets, you choose whether you want to try the Holly sheet or the Ivy challenge sheet. If you are really looking for an extra challenge there are some greater depth problems in the Activity Cards I have provided.</p> <p>Tuesday to Friday – We will be <u>slowly</u> covering the elements shown in the videos called, ‘Comparing addition and subtraction statements $a + b > c$’ and ‘Comparing addition and subtraction statements $a + b > c + d$’. The worksheets to accompany these videos are included in the resources. If you had a go at these for home learning last week, please try the extra worksheets to practise this again, just as the children in school will be doing. For Tuesday and Wednesday there are lots of different sheets, choose one for each day at the level you prefer – do you feel like an Ivy challenge!</p> <p>Parents - many of the children will find these concepts very tricky (hence we are repeating them) and therefore it is important that they continue to use objects to support their learning. Please provide them with any counting objects you have to hand e.g. Lego blocks, pasta shapes, counters.</p>
Music	<p>Listen to and enjoy a range of music. Have a go at moving to the beat as we do in school. Can you march / jump / rock / clap to the beat?</p> <p>You might like to listen to this song called, Hundreds of Years Ago. Can you move to the beat? Is it a fast or slow song? How many voices can you hear? https://www.bbc.co.uk/teach/school-radio/music-ks1-the-gunpowder-plot-song-hundreds-of-years-ago/zdn62v4</p> <p>Or you could join in with this music lesson about ‘Anansi the Spider’ and learn to sing the song inspired by the story. https://www.bbc.co.uk/teach/school-radio/music-ks1-anansi-and-the-moss-covered-rock-1/zmn2qp3</p>
RE	<p>In RE, we are thinking and learning about friendship. Below is a link to the lesson for you to try. The lesson considers how we can act fairly towards others.</p> <p>https://classroom.thenational.academy/lessons/thats-not-fair-ccv3cc</p>
History / Geography	<p>Talk with your adult about what you did yesterday, last week, last year, when you were at pre-school. Ask your adult what they did when they were at school, what was different from school today? Find out from grandparents what school was like when they were young. Do you have any photographs of grandparents when they were young? Use words and phrases such as now, yesterday, last week, when I was younger, a long time ago, a very long time ago, before I was born, when my parents/carers were young.</p>

	<p>Watch this video and complete the activities that Miss Browne asks you to: https://classroom.thenational.academy/lessons/what-can-you-find-in-the-united-kingdom-60u68d?activity=video&step=2&view=1</p>	
<p>Art</p>	<p>You could experiment with some castle art. You could use paint to print, as the people have done in these pictures:</p>  	<p>Or you turn you hand into a castle.</p>  <p>Or draw yourself as a king / queen.</p> 
<p>PE</p>	<p>Try some of these websites to keep active any time of the day. You can also wrap up warm and play with a ball in the garden. In PE we are experimenting with throwing and catching so see if you can practise these skills with a ball or bean bag.</p> <p>BBC activities https://www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-lets-get-active/z72yjhv</p> <p>Join in with some Go Noodle movement videos on YouTube</p> <p>Yoga – try Cosmic Yoga on YouTube</p> <p>Folding clothes and squeezing pegs as you sort out the washing together are also good exercise for strengthening fingers and arms.</p>	

Creative activities make the learning more fun. It varies and deepens knowledge, which makes the learning more memorable.

Playing games board games, cooking are a lot of fun, great learning experience and can involve all the family.

Spelling Challenge

Rainbow Words

Write your words out in pencil.
Next, draw around each letter
five more times using a different
coloured pencil.

literacy



Spelling Challenge

Pyramid Writing

Write each of your words
like a pyramid:



s
s o
s o m
s o m e



Spelling Challenge

Backwards Words

Write your words out **forwards**
then **backwards**.

backwards
sdrawkcab



Spelling Challenge

Across and Down

Write your words **across** and **down**,
sharing the same
first letter.

example
x
a
m
p
l
e



Spelling Challenge

Fancy Letters

Write each of your words using **fancy**
writing. Your letters could be curly
or dotty... or whatever you decide!

happy



Spelling Challenge

Join the Dots

Write each of your words using **dots**.
Then, **join the dots** with a coloured
pencil to make your word.

HELLO



Spelling Challenge

Spelling Flowers



Draw a big
flower.
Write each of
your spelling
words on one of
the **petals**!



Spelling Challenge

Blue Vowels

Write out each of your words.
Go over the vowels in each word
using **blue** pencil.

literacy



Spelling Challenge

Air Writing

Write your words **in the air**
with your finger.
Ask someone to read your
words as you write.
Or, ask someone to air
write the letters you tell
them to spell your word.

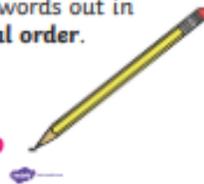


Spelling Challenge

ABC Order

Write your words out in
alphabetical order.

apple
carrot
tomato



Spellings for Spring Term

you

your

they

be

he

me

she

we

no

go

so

by

my

here

there
