



## Year 2 Home Learning Activities – Week beginning: 23<sup>rd</sup> January 2022

### Our Topic: A Day in the Life of....

This half term we will learn about significant people past and present

Everything in red will be available on the school website under the Learning Tab:

<http://oaklandsinfants.org/year-2/>

### Writing

#### Lesson 1 – Reading the illustrations.

Look at slides 1 and 2 and answer questions based on the illustrations.

#### Task

Complete the record sheet of your thoughts based on just the illustrations we've looked at.

Once you've completed the task watch the YouTube clip of the story Rosie Revere the Engineer. **Stop** the video at 2min15.

Link for story: <https://youtu.be/31eBdgnPsCo>

[Click here for the resources](#)

#### Lesson 2 – I can write in role as the character

Recap how Rosie felt after Uncle Fred laughed at the invention.

How do you feel about being an inventor?

How do you feel after Uncle Fred's reaction?

Will you invent again?

#### Task

Write a brief diary entry from Rosie's perspective describing how she felt when people laughed at her inventions.

Once you've completed the task listen to the rest of the story. What do you think the message of the story is?

Link for story: <https://youtu.be/31eBdgnPsCo>

#### Lesson 3 – Sorting Sentences

Click on the BBC link – follow the video and activities at the end.

<https://www.bbc.co.uk/bitesize/topics/zkxxsbk/articles/zvp6dp3>

#### Lesson 4 - Invention Designing

Work through the PowerPoint (PDF) for lesson 4.

**Task** – design a new invention. For extra ideas click on the link below:

<https://www.bbc.co.uk/newsround/46826300>



[Template for design if needed](#)  
[Click here for the resources](#)



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<b>Reading</b>		
<b>Individual Reading</b>		
<p>Oxford Owl have a few free online books to read:  <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</a></p> <p>Use the questions from Pawsome Gang click link below:  <a href="http://oaklandsinfants.org/reading-comprehension-with-the-pawsome-gang/">http://oaklandsinfants.org/reading-comprehension-with-the-pawsome-gang/</a></p>	<b>Storytime</b> <b>BookTrust Story Books</b> Classic children’s stories such as Hairy Maclary, Owl Babies and Rumble in the Jungle to choose from. These can be watched or read by turning the sound off on your computer ( <i>some devices might not support these storybooks</i> ). <a href="https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/">https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/</a>	
<b>The Books for Topics</b> This website has some great online story times to access at home. The QR codes and links in the document lead to story readings on YouTube. All of the books chosen are read aloud by their fabulous authors and illustrators. <a href="https://www.booksfortopics.com/storytime-online-5-7">https://www.booksfortopics.com/storytime-online-5-7</a>		
<b>Handwriting</b>		<b>Phonics</b>
Lesson 1 Diagonal join to e - <b>ie, ue, le</b> Click here: <a href="https://youtu.be/lnN9IEbdmBU">https://youtu.be/lnN9IEbdmBU</a>	Lesson 2: Writing words in sentences: Everyone had circle shaped tables. Put the apple near the candle	Go to the site <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a> they have some free games. Please focus on Phase 5 words and sounds.
<b>Spelling</b> - Our 3 new focus words this week are: last    past    fast		
<b>Lesson 1</b> - Practise your Spellits from previous weeks – can you spell all 9 correctly? <b>(bath, path, half, grass, class, pass, told, cold, hold)</b> Look at this week’s set. Think why these three words go together in a group (all end in ‘old sound). Can you think of any other words that are spelt like this? Write this weeks spellings 5 times – normal writing, crazy writing and in capitals.		<b>See Spelling            Template sheets            for all three            lessons –  <a href="#">Click here</a></b>
<b>Lesson 2</b> – Fill in the missing gaps of the sentences using your new spellits.		
<b>Lesson 3</b> - Write out your own sentences to include this week’s spelling words. Try to make your sentence as exciting as possible with adjectives and strong verbs. Extend your sentences by using conjunctions such as and/but/so and because.		
<b>Spelling Bonus Task</b> Use something other than a pencil to practise writing this week’s and last week’s spellings. Maybe try chalk outside, making the words with tiny pebbles, Lego bricks, painting or writing the words in shaving foam.		

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<b>Maths</b>		
<b>Math Lessons – Place Value</b>	<b>Video Link</b>	<b>White Rose Home Learning Sheets</b>
Lesson 1 – Recognise equal groups	<a href="https://vimeo.com/488106597">https://vimeo.com/488106597</a>	<i>Activity sheet found in Yr2 HL Tab</i>
Lesson 2 – Make equal groups ( <b>practical</b> )	<a href="https://vimeo.com/488108584">https://vimeo.com/488108584</a>	
Lesson 3 – Make equal groups	<a href="https://vimeo.com/488108584">https://vimeo.com/488108584</a>	
Lesson 4 – Add equal groups	<a href="https://vimeo.com/488110327">https://vimeo.com/488110327</a>	
Lesson 5 – Multiplication sentences using x symbol	<a href="https://vimeo.com/488111269">https://vimeo.com/488111269</a>	
<b>PE</b>		
<p>P.E You can access so many fun games using the link below:            Disney Wake Up and Shake Up Activities You will find games linked to some of your favourite Disney films, such as Toy Story 4, Frozen or the Lion King  <a href="https://www.nhs.uk/10-minute-shake-up/shake-ups">https://www.nhs.uk/10-minute-shake-up/shake-ups</a></p>	<p>Or try a movement break using:            Cosmic Yoga - <a href="https://www.youtube.com/channel/UC5uIZ2KOZZeQDQo_Gsi_qbQ">https://www.youtube.com/channel/UC5uIZ2KOZZeQDQo_Gsi_qbQ</a>            BBC activities - <a href="#">Physical Education KS1 / KS2: Let's Get Active - BBC Teach</a>            Go Noodle - <a href="#">GoNoodle   Get Moving - YouTube</a></p>	
<b>PSHE</b>		
<p><b>Dreams and Goals</b>            This unit is all about identifying successes and achievements and recognising how this makes us feel before thinking about and choosing a realistic goal breaking it down into steps for success.</p>		
<p>Think about your successes since being in Year 2, e.g. good at skipping, can tie shoe laces, improved your handwriting.</p> <p>Write each successes on a ribbon or coloured strips of paper to make a mobile. Think about how you achieved this success and how it made you feel.</p>		<p>Think about a goal you want to achieve over the next few weeks e.g. know my number bonds as quick as I know my name, be able to run 10 laps around the garden without stopping. Think about the steps you will need to take to achieve that goal.</p> <p>Make a ladder and write or draw each step in each rung  <u>(template provided if needed)</u></p> <p>Which step might be the most difficult? How can you be like Solo and figure out any obstacles to achieving your goal independently?</p>
		

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### Topic

#### Science - Hand Hygiene

Watch the BBC Bitesize clip on germs: <https://www.bbc.co.uk/bitesize/clips/zq4ygk7>

Go through the [PowerPoint](#) to explain the reason for handwashing.  
Carry out the glitter experiment if possible.

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