

Home learning – Year 2 – A Day in the Life of...



Cross Curricular

We will be learning about Brunel who was an amazing engineer who designed the Great Western Railway which was the first to transport people from place to place. Can you make and demonstrate the best method of transport in Your Home? Check out all these weird and wonderful suggestions on the Home Taskmaster video.

<https://www.youtube.com/watch?v=I-aMUytP1k>

Search your house and list all the different inventions you can find. What question do you think the inventor would have asked before inventing the object? Can you find out who invented it and when it was invented?

Can you design and make your own invention to use at home?

Use every day and found objects to create a piece of Art.



Solo's Challenges

This term the school characters focus is Solo.

Solo asks you to be independent and follow your own path.

- Can you create your own Solo's Rules poster?
- Can you write a short poem, story or song about Solo?
- Can you make a Solo character out of different materials?
- Can you design a certificate to give to someone who shows independence?

English

Grammar

Recap what a noun is:

<https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zpd8ng8>

Write a list of nouns they can spot around the house.

Recap what a verb is:

<https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zpxhdxs>

Write a list of verbs you do during the day

Make your own mini thesaurus to help improve your writing. Find synonyms for everyday adjectives such as big/small/nice/happy/sad. Collect amazing words and phrases from your reading books.

Non-Fiction

Research a famous person and discuss what impact they have had on modern day life. You could present your information in the form of a poster, fact file, PowerPoint or as a story of their life.

Instructions

Last half term we wrote instructions, think about the key features. Write a set of instructions on how to use something in your home or how to use your own invention.

Maths

*Set up a shop, make labels for each item. Role play buying items and giving change.

*Look at receipts or online shopping orders, which was the most/least expensive items?

*On a hundred square, allow one small square to represent 1p and therefore one strip to represent 10p. Ask the children to colour given amounts or interpret the amounts shown on the square

*Check out the Money Heroes website with lots of great resources and stories

[Money Heroes | Parent Hub](#)

*Look around the house, can you spot things that come in groups e.g. pair of socks is a group of 2, a box of eggs is a group of 6

*Practise your facts for 2, 5 and 10 times tables. Devise a game to teach to the class.