



# Home learning

## Year 2 - Spring 1

### Home and Away

#### Solo's Challenges



This term the school characters focus is Solo.

Solo asks you to be independent and follow your own path.

- Can you create your own Solo's Rules poster?
- Can you write a short poem, story or song about Solo?
- Can you make a Solo character out of different materials?
- Can you design a certificate to give to someone who shows independence?

#### Maths

##### Number hunt

On your way to and from school, collect six 2-digit numbers that you see. Partition them into tens and ones. Can you partition them in different ways e.g.  $36 = 3 \text{ tens and } 6 \text{ ones}$  or  $2 \text{ tens and } 16 \text{ ones}$ . Order them from smallest to largest. Are the numbers odd or even.



Practise quickfire 1/10 more or less than 2 and 3-digit numbers.

Use your knowledge of number bonds to 10 to learn number bonds to 20. There are some good games at:

<https://mathszone.co.uk/category/number-facts/number-bonds-to-20/>

Compare temperatures between Kenya and the U.K. Which months have the highest/lowest temperatures? What is the difference in temperatures?

Make a set of African animal top trump cards. Find out the mass, height, food intake, speed of each animal.



#### Literacy



##### Non Fiction

Choose a country in Africa and write a fact file or you could produce a PowerPoint to show the class.

##### Fiction

Find and read stories set in Africa. Make a list. Which was your favourite and why?

The Just So stories by Rudyard Kipling tell stories of how animals became. Watch and Listen to [How the Elephant got its trunk](#) or [How the Leopard got its spots](#) Can you find any more? What are the morals to all of these stories?

##### Can you write your own story?

E.g. How the zebra got its stripes. How the Camel got its hump.



##### Poetry

Pick your favourite poem to share with the class. Practise performing your poem at home using a clear, loud voice. Can you explain why you like the poem? (If you can find any with an African theme that would be great!)

#### Cross Curricular

Make a djembe drum and learn some djembe drumming patterns

[https://www.youtube.com/watch?v=U5MD3\\_PiCTI](https://www.youtube.com/watch?v=U5MD3_PiCTI)

<https://www.youtube.com/watch?v=jUWsvuvZgh4>

Ornaments are worn in most African cultures and often represent a person's level of wealth. African jewellery is made with valuable objects like gold, shells and beads. Try making your own African jewellery

<https://www.education.com/activity/article/african-collar-necklace/>

Research Kenya: what is life like, what animals are there, what are their homes like. Discuss the similarities and differences.

