Year 2 Home Learning Activities – Weeks: 20th and 27th April 2020

<table>
<tr><td>Topic</td><td colspan="3">A day in the life of….
This half term we will learn about significant people from the past and present.</td></tr>
<tr><td>Subject</td><td colspan="3">Lesson ideas</td></tr>
<tr><td>Spelling/Grammar/ Handwriting</td><td>Practise your summer spellings:
• Put them into sentences.
• How many times can you write them in one minute?
• Create a word search puzzle with all your spellings learnt so far.</td><td>Year 2 spelling rules:
There are many spelling rules for us to learn in Year 2. You will have already learnt some of these in your phonic lessons.
Learn the spelling rules:
• ‘l’ sound at the end of a word
• ‘or’ sound spelt a
*Read the poems, underline the words containing the spelling rule.
*Choose one of the activities from the poem pack to do.
*Can you put them into silly sentences?</td><td rowspan="2">Handwriting:
Penpal handwriting warm up:
https://www.youtube.com/watch?v=vxOZXS0QRcY&list=PL2HgNIO5uPKC0pTcisLKtBknPN1atEyLO

Learn to join letters:
ck al ell at il ill

iu ey aw ur an ip

See Year 2 Penpal Handwriting sheet to see how to join these letters.</td></tr>
<tr><td>Reading</td><td>Reading comprehension

60 Second Read – Victorian toys

Reading comprehension – Florence Nightingale

Reading comprehension – Capt. Tom Moore</td><td>Create a free account on:
https://home.oxfordowl.co.uk/reading/
• Choose a non-fiction book.
• What facts did you learn?
• Get your grown-up to ask you questions from Pawsome Gang

(see reading section on school website)</td></tr>
<tr><td>Maths</td><td colspan="3">Use the White Rose Home learning
https://whiterosemaths.com/homelearning/year-2/
Summer Term week 1
Summer Term week 2

And/Or sign up for a free account at Primary Stars Education to access PowerPoints and a learning pack. The PowerPoints are from the spring term so children should already have an understanding of the concepts taught. These are the resources we use in class for Maths.
https://primarystarseducation.co.uk/covid-19-year-2/#loaded

Weeks 9 to 11 (Fractions and Length and Height)</td></tr>
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Topic	**Victorians** Research Queen Victoria https://www.bbc.co.uk/bitesize/topics/zkrkscw/articles/zfdkhbk **Use the Queen Victoria fact cards** to carry out different activities such as *Fact hunt (hide the cards around the house, children to find them and report back on the facts) *Picture match – choose 3 or 4 of the most interesting facts and draw pictures to match. See sheet for other ideas.	**Florence Nightingale** Research Florence Nightingale: https://www.bbc.co.uk/bitesize/topics/zns9nrd/articles/znsct39 https://www.bbc.co.uk/teach/class-clips-video/true-stories-florence-nightingale/z68fcqt • Discuss what impact Florence Nightingale has had on hospitals today. • Compare Florence Nightingale to nurses today. Explain their similarities and differences. Look at clothing, equipment, training and lifestyle.
Writing	**Write a non-chronological report** about either Queen Victoria or Florence Nightingale (We have recently written reports about animals) Remember to include *heading *sub-heading *factual information *generalisers	**Letter writing** Letters need to include: 1. Address 2. Date 3. Name of who you are writing to 4. Introduce yourself and say why you are writing 5. Questions 6. Sign off 7. • Write a letter to someone who is a carer, works in the NHS or your local doctor's surgery to say thank you. • Write a letter to Capt. Tom Moore who is raising money for the NHS **(see folder)** • Write a letter to a relative or a friend. Remember to include your address so they can reply.
Foundation Subjects	**Art - Silhouettes** Follow the PPT (3 lessons) to create silhouettes of yourself and members of your family.	Make a birthday card to help Capt. Tom Moore celebrate his 100th birthday. You can send it to this address. Captain Tom Moore C/O Post Office Limited 67 Bedford Road Marston Moretaine MK43 0LA Bedfordshire, England

Additional activities **Refer to Stem sheet or bake, create, invent and have fun!**

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Year 2 Spelling Rules

Spelling Pattern	Rules/guidance	Examples	Exceptions
l sound at the end of a word	The most common spelling for the 'l' sound at the end of words is le	tab**le**, app**le**, bott**le**, litt**le**, midd**le**	
	After m, r, s, v, w and n, (and sometimes s) it is spelt el	cam**el**, tunn**el**, squirr**el**, trav**el**, tow**el**, tins**el**	
	Many adjectives end in al (but not many nouns)	met**al**, ped**al**, capit**al**	hospit**al**, anim**al**
	Rarely, il is used but this doesn't follow a rule.	penc**il**, foss**il**, nostr**il**	
'or' sound spelt a	Before l or ll, the or sound is made using an a	**a**ll b**a**ll c**a**ll w**a**lk t**a**lk **a**lways	