

Year 1: We are starting a new topic! It is called ‘And it grew...’ Can you think; what things grow?

<p>Reading</p>	<p>Read stories about seeds and growing. Here are some suggestions. Some of them can be accessed online. <i>Jim and The Beanstalk</i> by Raymond Briggs, <i>Ten Seeds</i> by Ruth Brown, <i>Eddie’s Garden</i> by Sarah Garland, <i>Oliver’s Vegetables</i> by Alison Bartlett and Vivian French, <i>Tree: Seasons Come Seasons Go</i> by Patricia Heggarty and Britta Tekentrup, <i>I Really Wonder What Plant I’m Growing</i> by Lauren Child, <i>The Little Gardener</i> by Emily Hughes, <i>Titch</i> by Pat Hutchins, <i>The Last Wolf</i> by Mini Grey, <i>The Growing Story</i> by Ruth Kraus and Helen Oxenbury, <i>The Enormous Potato</i> by Aubery Davis, <i>Bonkers</i> by Cath Jones and Chris Jevons.</p>		
<p>Writing</p>	<p>Watch ‘The Lucky Seed’ https://www.youtube.com/watch?v=bjWR2N8_bsY STOP When the seed drops out of the cart. What do you think might happen next? Write the next part of the story. Now watch the rest of the story. How was your story different?</p>	<p>Plant a bean/sunflower seed. Write instructions on how to plant a seed. Remember to illustrate your instructions so a younger child would know what to do.</p>	
<p>Spelling</p>	<p>How many words can you think of that end with ‘ky’ e.g chunky, cheeky, frisky, spooky. Choose two of your favourite words to write in a sentence. Recap spelling the tricky words for year 1(see attached list). Can you make a word search using some of these words? See list at the bottom of the page.</p>		
<p>Maths</p>	<p>Recap the concept of addition. https://www.bbc.co.uk/bitesize/topics/zwv39j6/articles/z8hyfrd How many different number sentences can you write that add up to 12/14/19 etc. Choose some ‘nrich’ activities to broaden your skills. https://nrich.maths.org/8937</p>	<p>Visit the Home Learning section of the White Rose Maths website. Continue to work through some of these activities. Investigate practically. There is no need to record on worksheets. You could always take a photo. https://whiterosemaths.com/homelearning/year-1/</p>	<p>Number Bonds. Watch bbc bitesize https://www.bbc.co.uk/bitesize/topics/zwv39j6/articles/zx3982p Can you make a pairs game to help you remember the number bonds to 10/20? To broaden your knowledge try an ‘nrich’ investigation. https://nrich.maths.org/7233</p>
<p>Music</p>	<p>Check out https://www.outoftheark.co.uk/ and sing some new as well as familiar songs. You will find 8 weeks’ worth of songs so there is a lot of choice, each song comes with suggested activities to accompany the songs. Follow the ‘Free resources for you! Take a look’ button.</p>		

	Can you learn The Seed Song (from week 3) and If I Were a Mini-beast (from week 5)?
Science	Think of 10 different animals. What do they eat? Draw 3 circles. Label one circle Carnivores, one Herbivores and one Omnivores. Draw/write your chosen animals in the correct circle. Discuss, why do animals eat different food? What do their teeth look like? Watch clip from BBC Bitesize about what animals eat. https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/z96vb9q
RE	RE – Theme: Hanukkah Religion: Judaism Activity 1 What is a celebration? Find your favourite teddy/doll. How would you celebrate their birthday? Eg cards, a party, cake, decorations, presents. Plan a party for your toy. Play some of your favourite party games if you have enough people!
ICT	E-Safety: YouTube – CEOP KS1 film “Lee and Kim” 5-7years
PE	Try any of the following <ul style="list-style-type: none"> • PE with Joe on Youtube, either live at 9am or accessed later in the day • Try Yoga for beginners 20 minutes kids yoga class with https://yogaed.com/ • Yoga for kids session https://www.youtube.com/watch?v=X655B4ISakg • You will also find <i>Kids Workout</i> or <i>Cosmic Kids</i> on Youtube

Again, remember creative activities are just as important as purely academic ones and make the learning more fun, varied and deepens knowledge making the learning more memorable.

Year 1, Can you spell all these words?

the	are	your	go	come	push
a	were	they	so	one	full
do	was	be	by	once	house
to	is	he	my	love	our
today	his	me	here	ask	pull
of	has	she	there	friend	
said	I	we	where	School	
says	you	no	some	put	