

## Crows Phonics Plan      week beginning 1<sup>st</sup> June

We usually have four phonics sessions per week. In these lessons we focus on how the letters, digraphs\* and trigraphs\*\* sound as opposed to their names. However, we do teach the name of each letter alongside the sound. We try to keep active and sometimes include both large body movements like circling our arms and small movements like moving our fingers. We always try to hold our pencil with nippy fingers and sit with good posture. We try very hard to form each letter correctly too. We usually use a whiteboard or a pencil and piece of paper. There are many activities online to support phonics, try Teach Your Monster to Read or Phonic Games.

\*digraph-two letters making one sound

\*\*trigraph-three letters making one sound

You can find a copy of the Jolly Phonics actions on the Documents section of Tapestry. Please refer to the Foundation Stage section of the school website to view a link to a video showing the correct pronunciation of each sound.

**Phase 2 sounds – s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss**

**Phase 2 Tricky Words – I, no, go, to, the**

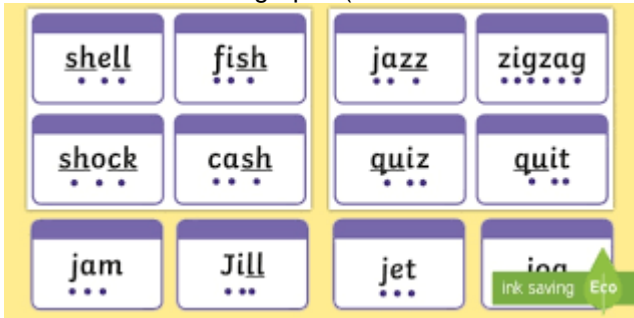
**Phase 3 sounds (taught so far) – j, v, w, x, y, z, zz, qu, sh, ch, th, ng, ai, ee, oa**

**Phase 3 Tricky/high frequency Words (taught so far) – so, he, we, me, be, was, will, are, you, they, with, see, my, she, all**

	Revisit and review	Teach	Practise	Apply	Assessment
1	Revise all Phase 2 and Phase 3 sounds taught so far.	Teach the sounds and actions for <b>oo</b> . <b>Note there are two ways to make this sound, today we are focussing on the long oo sound as in moon.</b> Using a phoneme frame and your sound arm segment the words <b>too, zoom, cool, boot.</b>	Play Buried Treasure with the words <b>food, lool, moon, root, room, root, woon.</b>	Together write the sentence <b>The boot is too cool.</b> Underline the <b>oo</b> digraph and have a chat about the words too, to and two. Sometimes a word can sound the same but have a different meaning.	Say the sound of any Phase 2 letter and the Phase 3 letters learned so far.  Begin to recognise several capital letters.
2	Revise high frequency words learned so far. Play Quickwrite words with <b>he, we, me, be, she.</b>	Revise the sounds and actions for <b>oo</b> . Today we will focus on the short sound <b>oo sound</b> as in <b>look.</b> Read the words <b>book, look, cook, foot.</b>	Using your sound arm arm and a phoneme frame spell the words <b>good, wood, look, took.</b>	Read the caption <b>I had a good book</b> and draw a picture to match. Discuss what your favourite book is.	Write letters correctly using correct formation and grip.  Blend and segment phonic and “alien” (unreal) words taught this week.
3	Sing an alphabet song. Can you stop each time you get to a vowel? Say the vowels and then remind children that all the other the other letters are called consonants.	Revise the sounds and actions for <b>oo</b> . Read this list of words <b>oo</b> words <b>zoom, book, too, boo,</b> Can you work out which <b>oo</b> sound makes the word sound right.	Teach reading the words <b>look</b> and <b>too</b> . Revise tricky and high frequency words already taught.	Read and draw a picture to match each of these words <b>book, zoom, boot, wood.</b>	Spell the tricky words <b>the, to, I, no, go.</b>
4	Time yourself reading sounds and words learned so far (including <b>look</b> and <b>too</b> ). Work on any tricky ones and then have another go. Can you beat your time?	Revise all phase 3 digraphs taught so far <b>zz, qu, sh, ch, th, ng, ai, ee, oa.</b> Say the sound, do the action and write it.	Have a go at reading these words. They all contain different digraphs. Use sound buttons to help. <b>fuzz, quit, shop, chin, this, thick, song, train, see, coat.</b>	Play Buried Treasure reading the words <b>cham, shop, yain, teep, quack, see, look, mang.</b>	Begin to recognise which letters are vowels and which are consonants.

### Sound Buttons

Sound buttons are spots that can be written underneath a sound to support reading. When you touch the sound button you then practice saying the sound aloud. Diagraphs (two letters which make one sound) have a dash under them.



### Buried Treasure

This game can be customised in lots of ways to enable children to use it at different stages of Phase 3. Read a selection of words, some real and some fake. Children to read the words. Put the fake words in the bin and the real words in the treasure chest. This game can be played online at <https://www.phonicsplay.co.uk/BuriedTreasure2.html>

### Phoneme frames

Frames for pupils to record the phonemes in words, each phoneme/grapheme in a separate box

CVC phoneme frames

