

Crows Phonics Plan week beginning 4th May

We usually have four phonics sessions per week. In these lessons we focus on how the letters, digraphs* and trigraphs** sound as opposed to their names. However, we do teach the name of each letter alongside the sound. We try to keep active and sometimes include both large body movements like circling our arms and small movements like moving our fingers. We always try to hold our pencil with nippy fingers and sit with good posture. We try very hard to form each letter correctly too. We usually use a whiteboard or a pencil and piece of paper. There are many activities online to support phonics, try Teach Your Monster to Read or Phonic Games.

*digraph-two letters making one sound

**trigraph-three letters making one sound

You can find a copy of the Jolly Phonics actions on the Documents section of Tapestry. Please refer to the Foundation Stage section of the school website to view a link to a video showing the correct pronunciation of each sound.

Phase 2 sounds – s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss

Phase 2 Tricky Words – I, no, go, to, the

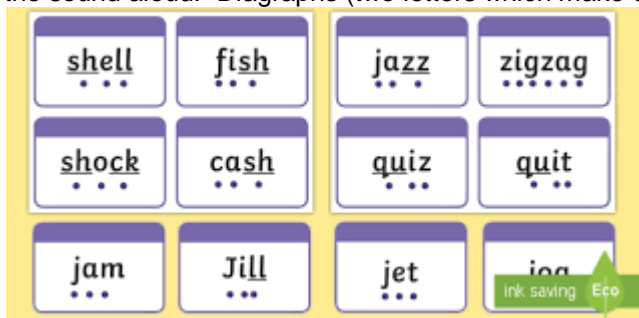
Phase 3 sounds (taught so far) – j, v, w, x, y, z, zz, qu, sh, ch

Phase 3 Tricky Words (taught so far) – so, he, we, me, be, was, will, are, you

	Revisit and review	Teach	Practise	Apply	Assessment
1	Sing an Alphabet Song Revise all Phase 2 letters and j, v, w, x, y, zz, qu, sh, ch.	Teach the sounds and actions for th . There are two sounds, voiced as in this and unvoiced as in thin .	Spend some time practising making the two different sounds – using a mirror can help. It can sound very similar to v, f, sh and several others.	Read together the words thin, this, that, then and listen to the different sounds. Read The pig is in the mud.	Say the sound of any Phase 2 letter and the Phase 3 letters learned so far.
2	Play Quickwrite sounds, writing down as many sounds as you can in 1 minute. Repeat, can you write even more?	Revise th sounds and actions from yesterday. Segment the words them, this, that, then .	Read and say these words together and sort them according to voiced and unvoiced th sounds. The, than, this, they (voiced) and three, thirsty, thumb, third .	Together read and draw a picture matching the captions The pig is in the bath. The dog is in the shop.	Begin to recognise some capital letters. Write letters correctly using correct formation and grip.
3	Play Quickwrite words using the words no, so, go, the, to, and, I.	Learn to read new words they and with . Can you put these words into a sentence and say it? Can use them both in the same sentence.	Using a phoneme frame can you spell the words them, that, then, this .	Read the sentence A man is rich if he has lots of cash . Read the words are, you .	Blend and segment phonic words taught this week.
4	Sing an alphabet song. Revise all phase 2 and 3 sounds taught so far.	Using correct grip and formation write the letters c, o, a, d, g, q, e .	Time yourself reading these words, with, moth, them, than, they, thick, thin . Can you read them even faster?	Together think up and write a sentence beginning with the word They .	Spell the tricky words the, to, I, no, go .

Sound Buttons

Sound buttons are spots that can be written underneath a sound to support reading. When you touch the sound button you then practice saying the sound aloud. Digraphs (two letters which make one sound) have a dash under them.



Buried Treasure

This game can be customised in lots of ways to enable children to use it at different stages of Phase 3. Read a selection of words, some real and some fake.

Children to read the words. Put the fake words in the bin and the real words in the treasure chest. This game can be played online at

<https://www.phonicsplay.co.uk/BuriedTreasure2.html>

Phoneme frames

Frames for pupils to record the phonemes in words, each phoneme/grapheme in a separate box

CVC phoneme frames

