

Home Learning for Foundation Stage		Minibeasts		Weeks Beginning 4.5.20 and 11.5.20		
Literacy	Maths	Physical Development	Expressive Arts and Design	Understanding of the world	Communication and language	PSED
Write a fact sheet about a minibeast. You could write a description and some of the facts you have learnt.	Sharing- practice sharing sweets, stickers, toys between two people. Problem solve what to do if you have an odd number.	9am M to F The Bodycoach is doing 30 min PE sessions on his YouTube channel	Paint butterflies with symmetrical wings. Paint one half of the paper with patterns. Fold the paper in half to print pattern onto other side. Cut out s butterfly shape.	Go on a minibeast hunt. Look under rocks and logs. Be careful if you handle them. Use a paintbrush to gently brush them onto a spoon. Release them straight away.	Describe a minibeast to a sibling or grown up. Can they guess which minibeast you are describing?	Read The Bad Tempered Ladybird or another book about different feelings and discuss the feelings expressed in story.
Write some descriptive clues for a minibeast of your choice. You can write what it looks like.	Learn the 3D shape names.	Make playdough minibeasts.	Paint and draw different minibeasts making sure you use the correct colours and draw the correct number of legs and features.	Look at non-fiction books about minibeasts. How many can you identify?	Use your toys/teddies to retell a story.	When feeling angry, sad or overwhelmed try and take some deep calm me Rainbow breaths.
Write a list of all of the minibeasts you can think of.	Go on a 3D shape hunt around your house and garden.	Continue Cosmic Yoga.	Cut up egg boxes and use to make minibeasts.	Learn some facts about some common minibeasts.	Read the Very Hungry Caterpillar and other minibeast stories	Be kind and caring to minibeasts! They are a very important part of our world.
Write a 5 sentence story about a minibeast of your choice.	Who can find the longest worm?	Listen to 'Flight of the Bumble Bee' by Rimsky-Korsakov and pretend you are a bee flying around! Can you match your movements to the music?	Make fingerprint caterpillars and other minibeasts.	Learn about the life cycle of a caterpillar.	What's in the box? Ask a grown up to hide an object in a box or bag. Ask some questions to get some clues. Can you guess what's in the box? Now you can hide something.	Make a rainbow poster for your window to say 'thank you' to all our key workers.
Keep practising your reading. Read books with simple texts. Practise your sets of words and make sentences with them.	Add together legs from different minibeasts. i.e Ladybird (6) plus a spider (8) or an ant (6) plus a snail (0).	Can you move like a worm, a caterpillar, a butterfly, a grasshopper, a fly or a slug? Can you think of any other minibeasts you could move like?	Sing the song "There's a tiny caterpillar on a leaf" <a href="https://www.bbc.co.uk/bitesize/clips/z3ncd2p">https://www.bbc.co.uk/bitesize/clips/z3ncd2p</a> Learn the song 'There's a worm at the bottom of my garden'.	Learn about characteristics that all insects have. i.e. 6 legs, three body parts. Sort minibeasts into insects and not insects.	Follow a simple list of instructions, read by a grown up, to make something or play a game.	Do something helpful at home: lay the table help peg out the washing tidy your room.
Go on a word hunt in the garden, make a sentence/s with the words.	Minibeast Doubles: If one butterfly has two wings how many wings do two butterflies have? 2 and 2 make 4/Double 2 is 4.etc	Play Number Gym, hold up a number between 1 and 20 (or beyond). Can you star jump/hop etc. that many times?	Make spiral snail pictures.	Learn how a real rainbow is created.	Go on a listening walk around your house, in your garden or on a walk. What can you hear? Make a list of all the sounds around you.	Keep washing your hands. Listen to the 'Thank you Baked Potato' song by Matt Lucas.

PHONICS WILL BE ON A SEPARATE PLAN ON TAPESTRY AND WILL INCLUDE BOTH READING AND WRITING TASKS.

There are some things on the previous plan which can be ongoing such as:

- Show your parents how independent you are when dressing and looking after your things
- Do something helpful around the house
- Play board games
- Look at a non-fiction book. Look at the contents page and what it is used for
- Share and read books at home
- Phoneme frames
- Sing Nursery rhymes
- Phone/Video call a relative and read them a story
- Practise letter formation
- Build models using construction kits (label them!) See 30 day Lego challenge ideas on Tapestry
- Refer to school website, English zone for fine motor activity ideas
- Use chalk to write letters and words outside
- Write a letter to a family member
- Keep a diary
- Teach your family “Calm me time” and have sessions together

\* 5 sentence stories. Make up a story using the following sentence starters. Initially come up with the ideas together and the adult to scribe. As the children become more confident you can write it together with some words being written by the child. As the children get better at writing simple sentences they can do the writing themselves.

Once upon a time.....

One day.....

Unfortunately.....

Luckily.....

Eventually.....