




Year 2 Home Learning Activities – Weeks beginning: 29th June and 6th July 2020

Healthy Me!

This fortnight we will focus on where food comes from. **Home Learning Introduction Video** - <https://youtu.be/mU0fWqVtB1Y>

Subject	Lesson ideas		
Maths	<p>Week 10 – Measure Week 11 – Measure and Time</p> <p>Every day, there's a learning video on White Rose website to watch and a link to that day's BBC Bitesize page. Question sheets and answers saved in Maths folder on the school website.</p> <p>Don't forget you can also use https://primarystareducation.co.uk/</p> <p>Additional Activities Try some of the Talk It Solve It activities saved in Maths folder For further games linked to time, try this website - http://www.ictgames.com/mobilePage/time.html</p>		
Topic	<p>Research Where food comes from?</p> <ul style="list-style-type: none"> • Information PowerPoint in Topic folder • https://www.youtube.com/watch?v=9Opt06QF9WY • https://www.bbc.co.uk/teach/class-clips-video/geography-ks1-ks2-how-our-milk-gets-from-the-farm-to-the-shop/z444d6f <p>Where does chocolate come from? Research where chocolate comes from –</p> <ul style="list-style-type: none"> • Information PowerPoint in topic folder. • How chocolate is produce in a factory - https://www.youtube.com/watch?v=NXW5tg6ho 	<p>Guess who Create a 'Who am I?' quiz based on a food item. Use adjectives to describe the item. Uses your senses to describe what it looks, smells, tastes and feels like. What might you make with it?</p> <p>For ideas have a look at the fruit and vegetable quiz. I'm sure you can make your clues more detailed though. Topic folder</p>	<p>Fun Tasks</p> <ul style="list-style-type: none"> • Create a poster explaining where different foods come from. • Try some new fruit and vegetables that you've not tried before. • Try some food from other countries. • Create a menu of food from around the world. • Design a new recipe and make the dish for your family. • Food tasting – cover your eyes and try different food items. Can you guess what they are?
Writing	<p>Listen to the story of The Enormous Turnip read by Miss Weston: https://youtu.be/XnW2ZHQ1f6E</p> <p>Task – Change the ending of the story.</p> <ul style="list-style-type: none"> • Re-write the ending of the story from the part when they are pulling out the turnip. • Explain that they couldn't get the turnip out. • What do they do? • Is there a new character? • Is there any magic? • Can you include ideas from other stories you have read? • Can you include expanded noun phrases? <p>Remember, once you have finished re-read and check your spellings.</p>	<p>Role-play Using the puppets from the story The Enormous Turnip create an alternative story. Could the characters pull out a different vegetable?</p> <p>For a friend or family member, can you record your performance of your story and send it to them.</p> <p>See writing resource folder</p>	<p>Poetry A Little Bit of Food by Joseph Coelho (see writing resource folder)</p> <ul style="list-style-type: none"> • Watch the video of Joseph performing the poem Little bit of food https://bit.ly/30WjQTR • Discuss language that may be new such as fufu. • Practice performing the poem. • What are your favourite foods, can you include them in your own poem using the same structure? • Can you perform your new poem for a friend or family member?

Year 2 Home Learning Activities – Weeks beginning: 29th June and 6th July 2020

Reading and Vocabulary	<u>Reading comprehension</u> See reading folder <ul style="list-style-type: none"> Fairtrade comprehension Enormous Turnip comprehension Emma's new lunchbox comprehension 	<u>Sequencing</u> See reading folder for story cards. <p>Read and order the story of The Enormous Turnip. Read the whole story back to a family member in your house or over the phone.</p>	Book Review (template if needed in reading folder) Listen to Miss Weston reading Oliver's Fruit Salad. https://youtu.be/CCicKT7wR8E You could try and read along too.
	<u>Synonyms</u> How many words can you think of that mean big and small?	<u>Reading comprehension</u> Listen to Miss Weston reading Oliver's Vegetables. https://youtu.be/4GN2jy3xego <p>You could try and read along too. Answer the questions about the story.</p>	Thinking time – Who were the characters? Where is the story set? What was the storyline? Write a book review using the subheadings: What was the book about? What is your favourite part? Who would you recommend it to/why? Does this story remind you of any other stories you have read?
Spelling/ Grammar/ Handwriting	<u>Dictation of common exception words</u> See spellings resource folder An adult needs to read the sentences to you. The words in bold are the Year 2 spelling words that you have learnt. After using a green pen mark your spellings and make any corrections. There is also a Year 1 dictation of Year 1 words for those who need it.	<u>Year 2 spelling rules</u> Homophones Read through the information document and complete the worksheets. See spellings resource folder	<u>Handwriting</u> Learn to join letters: Session 8 - os, ns, ds, is, Session 9 - ls, ts, ks Words: Session 8 – close, pens, sounds, vision Session 9 – pencils, parents, sacks
Creative	<u>Sketching</u> Lay out some fruit and vegetables. Look carefully at them – look at their shapes, size and shadows. Have a go at sketching them. 	<u>Farm Life</u> Watch the clip about farm life: https://www.bbc.co.uk/bitesize/clips/z9qtf8 Design your own farm that includes a variety of crops. Template in creative folder	<u>Design Technology</u> Create packaging for a food of your choice (or invent your own food). Remember you are trying to persuade someone to buy it! https://www.bbc.co.uk/bitesize/articles/zk9xhbk Template in creative folder



Year 2 Home Learning Activities – Weeks beginning: 29th June and 6th July 2020

Year 2 Spelling Rules

Spelling Pattern	Rules/guidance	Examples
Homophones / near homophones	The spellings for different meanings need to be learnt.	there / their / they're here / hear see / sea bare / bear to / two / too be / bee blue / blew night / knight one / won quiet / quite