



Home Learning for Foundation Stage		Birds		Weeks Beginning 15.6.20 and 22.6.20		
Literacy	Maths	Physical Development	Expressive Arts and Design	Understanding of the world	Communication and language	PSED
Write a letter to your friends at school telling them what you are doing at home	Subtraction game – Start with a given number of objects (10 – 20). Roll the die and take this number away. How many are left? Repeat. Who is the first person to get rid of all of their objects	9am M to F The Bodycoach is doing 30 min PE sessions on his YouTube channel	Make handprint bird pictures. 	Look at birds on RSPB website. What do you already know about birds? What would you like to find out?	Read a range of fiction and non-fiction books including “Chicken Licken”, “Farmer Duck”, “The Ugly Duckling”, Identify contents and index pages in non-fiction books	Listen to the story Silly Billy by Anthony Browne on youtube. Make yourself a worry doll using a stick found in the garden or a lolly stick. Wrap wool around it to decorate.
Continue to practise your reading. Choose books with simple texts and have a go at reading them yourself	Practise counting backwards from a given number.	Continue Cosmic Yoga.	Paint or draw your favourite bird.	Look at a range of websites including The RSPB and The Woodland Trust. Play some of the activities	Listen to stories read by family members over video calls or the phone	Make up a game that you can play with a family member.
Write a fact about a bird you have found out about	Draw and cut around a 2D shape, decorate it and then fold it in half. Make sure both sides are the same to make it fair	How many pegs can you peg onto your clothes in one minute?	Use a collection of twigs etc collected from outside to build a bird nest.	Can you find out about a bird beginning with the following letters: f, h, k, p, o, s, t, r, v.	Continue to share stories and answer comprehension questions to see how well you listened to the story!	Practise your rainbow breathing, especially if you get cross or worried about something
Retell the story of the ugly Duckling using the 5 sentence story structure	Continue to revise 3D shapes and their properties	Use GoNoodle (website) to join in with some workouts, brain breaks and breathing exercises. (You have to set up an account but it is free).	Use toilet rolls to decorate and make bird watching binoculars.	Make some bird feeders to hang in your garden.	Have a video call with a friend. Talk about your day.	Make a feelings log of how you are feeling when you get up and again later in the day every day for a week.
Write instructions for how to make a simple bird feeder.	Continue to revise numbers 12 to 20 recognition	Thread cheerios (if you have them) onto some string or a pipe cleaner and hang in your garden for the birds.	Make a peacock by folding paper like a fan. 	Go out into your garden for a short period of time and make a simple tally of the birds seen. Repeat this on a different day or at a different time and compare	Describe a type of bird, thinking about size, colour and different features. Can your family guess what the bird is?	Practice fastening different fastenings on your clothes independently: zip, poppers, buttons, laces.

PHONICS WILL BE ON A SEPARATE PLAN ON TAPESTRY AND WILL INCLUDE BOTH READING AND WRITING TASKS.

There are some things on the previous plan which can be ongoing such as:

- Show your parents how independent you are when dressing and looking after your things
- Do something helpful around the house
- Play board games
- Look at a non-fiction book. Look at the contents page and what it is used for
- Share and read books at home
- Phoneme frames
- Sing Nursery rhymes
- Phone/Video call a relative and read them a story
- Practise letter formation
- Build models using construction kits (label them!) See 30 day Lego challenge ideas on Tapestry
- Refer to school website, English zone for fine motor activity ideas
- Use chalk to write letters and words outside
- Write a letter to a family member
- Keep a diary
- Remember to use "Calm me time" and try having a session together with the family

* 5 sentence stories. Make up a story using the following sentence starters. Initially come up with the ideas together and the adult to scribe. As the children become more confident you can write it together with some words being written by the child. As the children get better at writing simple sentences they can do the writing themselves.

Once upon a time.....

One day.....

Unfortunately.....

Luckily.....

Eventually.....