

Blackbirds phonics for week beginning 01st February

<p>Mon</p>	<p>See if your child can remember how to say the sounds learnt so far.</p> <p>s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss, j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, oa, oo, ar, or, ure.</p> <p>Watch out for children adding an 'er' sound on the end of their sounds. E.g. saying 'jer' instead of 'j'.</p> <p>Don't try to do all of them today, break them up over today and future sessions.</p>	<p>Ask your child to read these words and to say which are found at school and which are found at home: bedroom, teacher, rooftop, pen-pot, sister, lunch-box.</p> <p>NB: Some items, for example, rooftop, might belong in both categories!</p>	<p>Discuss spelling two syllable words with our child. Show them how to clap out the word to help identify the two parts of the word. Then ask them to sound out the first part they clapped and then the second part to complete the word.</p> <p>pigpen, bookshop, market.</p>	<p>Ask your child to read the following sentences and to then decide if the answer is yes or no:</p> <p>Will six cows fit in a car? Can coins sing a song? Will all shops sell nails?</p>
<p>Tue</p>	<p>Read through high frequency words learned so far:</p> <p>this, that, then, them, with, they, are, you, will, was, he, we, me, be, see, my, all, she, look, for, too, now, down</p>	<p>Ask your child to read the sentences in the text shown in Appendix 1.</p>	<p>Dictate these sentences for your child to write. When they have finished ask them to check their capital letters and full stops - it is best for their learning if they check themselves.</p>	<p>Ask your child to read the following sentence.</p> <p>You can hear a goat.</p> <p>Then rewrite the sentence but substitute one of the following words and ask them to read it again. Make your</p>

			The farmer gets up at six. He has to feed the cows and sheep each morning.	sentences sensible or funny, it's up to you! toad/song/see/coin
Wed	<p>See if your child can remember how to say the sounds learnt so far.</p> <p>s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss, j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, oa, oo, ar, or, ure.</p> <p>Watch out for children adding an 'er' sound on the end of their sounds. E.g. saying 'jer' instead of 'j'.</p>	Ask your child to read the sentences in the text shown in Appendix 2.	<p>Dictate these sentences for your child to write. When they have finished ask them to check their capital letters and full stops - it is best for their learning if they check themselves.</p> <p>Jill has fair hair but Jack has dark hair.</p>	<p>Ask your child to read the following sentences and to then decide if the answer is yes or no:</p> <p>Can a chicken sit on a chair? Can a coach zoom into the air? Can a coat hang on a hook?</p>
Thu	<p>Dictate these words for your child to spell:</p> <p>no, go, the, and, to, I.</p>	Ask your child to read the sentences in the text shown in Appendix 3.	<p>Dictate these sentences for your child to write. When they have finished ask them to check their capital letters and full stops - it is best for their learning if they check themselves.</p> <p>: Jim has seven silver coins. He gets sweets with them.</p>	<p>Ask your child to read the following sentence:</p> <p>They might meet in the town</p> <p>Then rewrite the sentence but substitute one of the following words and ask them to read it again. Make your sentences sensible or funny, it's up to you!</p> <p>market/summer/we/fish.</p>

Fri	<p>Read through high frequency words learned so far:</p> <p>this, that, then, them, with, they, are, you, will, was, he, we, me, be, see, my, all, she, look, for, too, now, down</p>	<p>Dictate these sentences for your child to write. When they have finished ask them to check their capital letters and full stops:</p> <p>I can see a pair of dark boots on the mat. Can you?</p>	<p>Play Buried treasure. Can your child use their phonic knowledge to read the words below and decide which are treasure (real words) and which are rubbish (made up words)?</p> <p>feel, quib, fork, chull, pear, woin, thin, jung.</p>	<p>Ask your child to read the following sentences and to then decide if the answer is yes or no:</p> <p>Can ducks see fish in rivers? Can you hear bees buzzing now?</p>
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Appendix 1.

On the Farm

I will soon visit my nan at her farm. She will let me feed the hens and chickens. They peck up corn in the farmyard. She has goats and cows as well as hens. She gets the hens into a shed at night – foxes might get them.

Appendix 2.

In Town

You and I can meet on the corner. We can get the bus to the fish and chip shop. Janaki and her sister may join us. They can get fish and chips, too. Then we can all run to the park.

Appendix 3.

In a Wigwam

Kevin has a wigwam in the garden. Alex, Jon and Jeevan visit him. Kevin's dad cooks chicken for them on hot coals.