

	Revisit and review	Teach	Practise	Apply	Alien words to read
Monday	Recall – all sounds and tricky words learnt so far Read tricky/HFW words: Mr, Mr, don't, who Write words: Come, some, house	Teach 'aw' and compare to 'or'.  <b>Chn to read:</b> crawl, lawn, claw	<b>Chn to write:</b>  raw, draw, saw, law, paw	<b>Chn to write sentence:</b>  Draw a big sharp claw.	Glaw, blaw, awm,
Tuesday	Recall – all sounds and tricky words learnt so far Read tricky/HFW words: Mr, Mr, don't, who Write words: Come, some, about	Teach 'wh' and talk about the difference between this and 'w'. 'wh' always comes at the start of the word. 'w' can come at start, middle or end.  <b>Chn to read:</b> which, whisper, where.	<b>Chn to write:</b>  when, wheel, what	<b>Chn to write sentence:</b>  Whisper to the wheel.	Whazz, whint, whom,
Wednesday	Recall – all sounds and tricky words learnt so far Read tricky/HFW words: Mr, Mr, don't, who Write words: Come, some, house	Teach 'wh' and compare to 'h'. <b>Chn to read:</b> Whoever,	<b>Chn to write:</b>  who, whole, whom.	<b>Chn to write sentence:</b>  Who is it?	Graw, quaw, kaw,
Thursday	Recall – all sounds and tricky words learnt so far Read tricky/HFW words: Mr, Mr, don't, who Write words: Come, some, about	Teach 'ph' and compare to 'f'.  <b>Chn to read:</b> alphabet, phonics, phantom.	<b>Chn to write:</b>  Dolphin, elephant, Philip	<b>Chn to write sentence:</b>  The elephant likes phonics.	Phap, phimp, phutter,
Friday	Recall – all sounds and tricky words learnt so far Read tricky/HFW words: Mr, Mr, don't, who Write words: Come, some	Teach word 'old'. If you can read old you can also read bold, cold, fold, told, hold.	Play countdown (see below)	Play buried treasure. Read the words and sort out which are real and alien words Dold, frol, sold, told, stold, gold, vold,	

We can use mnemonics to remember how to spell for example said - Sally Ann Is Digging

Two letters that make one sound are known as a digraph. Three letters that make one sound are a trigraph.

Phase 2 sounds - s/a/t/p/i/n/m/d/g/o/c/k/ck/e/u/r/h/b/f/ff/l/ll/ss

Phase 2 high frequency and tricky words -

a/at/as/is/it/in/an/i/and/on/not/into/can/no/go/to/get/got/the/put/if/off/big/had/his/hum/but/back/of/dad/mum/up

Phase 3 sounds - j/v/w/x/y/z/zz/qu/ch/sh/th/ng/nk/ai/ee/oa/oo/ar/or/igh/ur/ow/oi/air/ure

Phase 3 high frequency and tricky words -

he/we/me/be/will/was/so/are/you/this/that/then/them/with/they/see/my/she/all/look/for/too/now/down/her

Phase 4 No new sounds

Phase 4 high frequency and tricky words - said/so/went/from/have/like/it's/just/some/come/there/help/when/what/children/do/out

Phase 5 sounds learnt so far - ay/ou/ie/ea/oy/ir/ue

Phase 5 words learnt so far - people/said/so/oh/their/have/like

There is quite a lot to do here, do as much as is right for you and your child. You do not need to practise all the sounds and all the words every day but try to do them all over the week. Feel free to repeat the same lesson the next day.

*You could print out letters or words to practise with but you could also cut up boxes from cereal, tea bags or similar and write a sound or a word on the plain inside of the box. Then you can put the sounds together to make real or alien words. The words can be put together to make sentences, adult or child can do this for each other. Older brothers or sisters could join in.*

**Countdown** - time your child for 60 seconds, see how many of the following words they can read in that time. Record the number of words they read, and see if next time they play they can beat their score. Each time you play you could start from a different place.

bold, cold, fold, told, hold, boy, toy, joy, shirt, girl, bird skirt, fir, birth, clue, blue, cue flue, clue, blue, cue, flue, treat, meat, sea, read, repeat, least, stay, tray, play, clay, pie, tie, lie, die, mouth, cloud, loud, count, jaw, straw, jigsaw, when, wheel, what, who, whole, dolphin, phonics, elephant