



# OAKLANDS INFANT SCHOOL

## OAK TREE NEWS

Deep roots for future growth



Dear Parents/Carers,

It is hard to believe that we're already at October half-term, it has certainly been very busy. There have been many highlights including harvest assembly, a virtual call between our Y2 classes and Pinehurst care-home, PTA disco, school photos, Elm class assembly and celebrations of learning across the school. It has been a pleasure having these special moments back again at the Infants.

A huge thank to the staff and PTA for all their support and commitment to the school.

I wish you all a very happy half-term holiday and hope you all remain well. I know there has been an increase in cases so please do keep safe.

We will look forward to seeing you all back in school on Monday 1<sup>st</sup> November

Best wishes

*Mrs O'Neill*

Head Teacher

### CONCERN - SCHOOL TIKTOK "challenges"



We have been alerted to an article about "school challenges" on TikTok: What Is On the Full List of TikTok School Challenges for 2021? ([distractify.com](https://distractify.com))

There a number of these floating about with variants on the same themes. These appear to be happening in Bracknell schools as we have already heard of seemingly random thefts of school property (the "devious lick" challenge) in the last month or so.

A concern is that future challenges include "smack a teacher" and "jab a breast".

### PARTY INVITATIONS

It is lovely that so many pupils can now enjoy birthday parties with their friends.

Please note that all party invitations must be handed out in the playground rather than within school.



### GOLDIES

**Children who have received a Goldie leaf** (now on display on the Oak Tree in the hall):

**Ash:** Harley, Milly, Charlotte B and Myles

**Willow:** Charlie C, Phoebe, Theo and Stephanie

**Chestnut:** Billy, Amelia, Patrick and Leon

**Silver Birch:** Zurielle, Arthur, Emily and Poppy

**Beech:** Nia, Lilly, Jacob and Elodie

**Elm:** Ethan, Matilda, Joshua and David

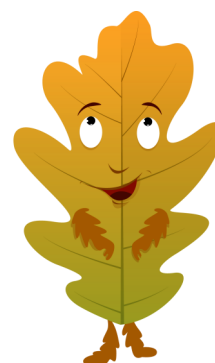
Additional awards for children around school, from different members of staff:

Jaxon in Chestnut

Natalia in Beech

Jo – Jo in Beech

Mason in Elm





# READING NEWS



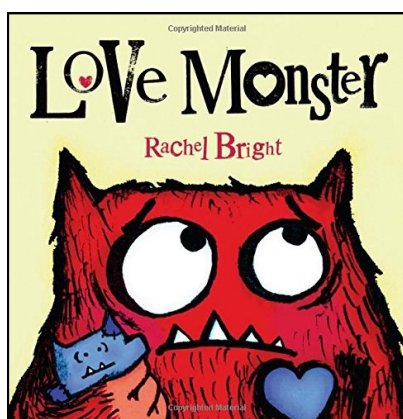
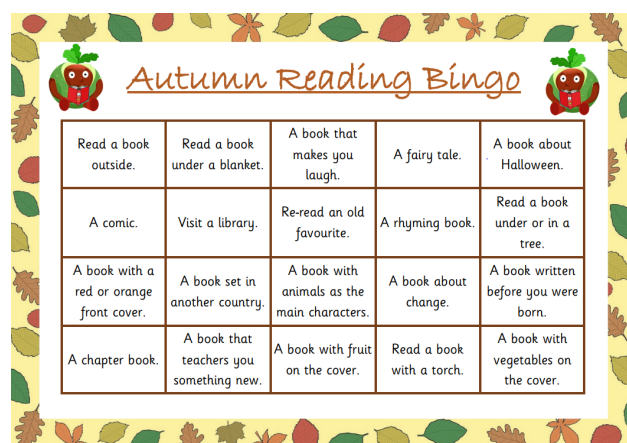
We are now at the end of our first half term and it's certainly been a busy one. So much reading has been happening throughout the school, in classrooms, libraries and even outside. The children have certainly been enjoying using the outside reading shed during playtimes and lunchtimes.

We would love you to continue reading with your child over the half term, you could visit your local library to borrow a range of books, ask a different family member to read to your child or complete the reading bingo below.

I wanted to let you know about an amazing website/app called Teach your Monster to Read. They have released a new app called: Reading for Fun which is currently free for a limited time. This new game gets children reading for fun and inspires a lifelong love of reading. There is a collection of over 70 books for their reading monsters to read. <https://www.teachyourmonstertoread.com/>

Miss Weston (Deputy Head and English Lead)

**Please find attached to the newsletter an autumn reading bingo that your children might like to participate in to keep reading fun during the half term.**



**Kiran from Chestnut class read the book:**

Love Monster by Rachel Bright.

"I loved this book because it was about finding the right friend."

**Would your child like to feature in the school newsletter?**

Have you read a book you'd love to recommend to the school?  
Write a recommendation with the title, author, your name and a reason why you recommend it.

Please email this to:

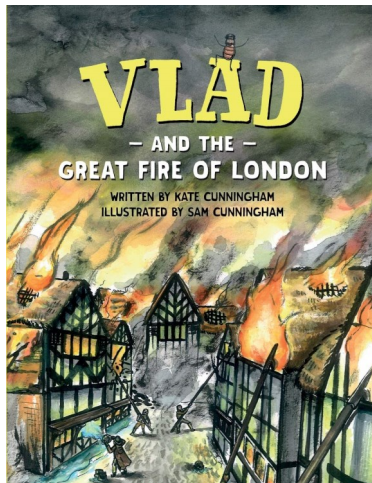
[elm@oaklands-inf.wokingham.sch.uk](mailto:elm@oaklands-inf.wokingham.sch.uk)

# What are we reading?



## Beech and Elm Book Recommendation

It's 1666 and Vlad the flea and his friend Boxton the rat, love eating and biting their way around London. But one night in Pudding Lane they are caught up in a fire that threatens to destroy them, along with most of the City of London. Through Vlad's story and full colour illustrations it shows how the fire is believed to have started, how it spread and what Londoners did to fight it and escape.



**Devastated  
Emergency  
Collapse  
Disastrous  
Blaze**

"I liked that this story had information."  
Eliza

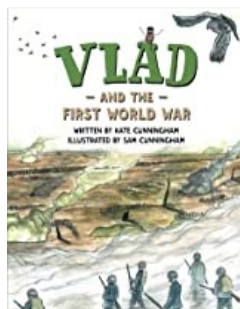
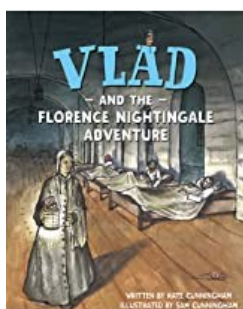
"I liked when Boxton was in the bakery because it was funny when Vlad the flea shouted at the rat!"  
Isla

"I liked it when Vlad bit Boxton to wake him up to warn about the fire." Kian

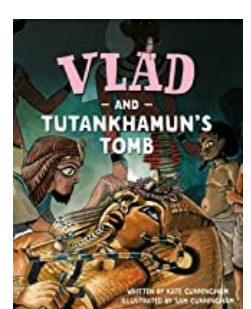
"I liked all the describing words like the curling smoke."  
Amanda

"I liked that Boxton was a rat and I like rats."  
Harrison T

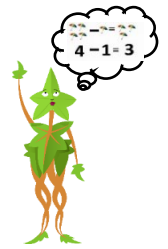
"I liked when the fire started in the bakery because I think it's interesting learning about history." Alexi



Books by the same author:  
Kate Cunningham



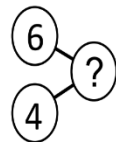
# Marvellous Maths



Welcome to our monthly Maths section of the newsletter. Each month we would like to share with you an overview of what the children have been learning in school, introduce some of the models and resources we use during Maths lessons along with a Maths challenge and share our Mathematician of the half term.

## What we have been learning this half term – Autumn 1

**Foundation Stage** – counting, subitising (recognising numbers), comparing numbers, understanding one more and one less, talking about

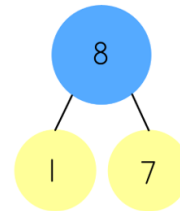


6 and 4 more makes ?

The two parts (6 and 4) combine to make 10.

2D and 3D shapes, creating and extending ABAB patterns

**Year 1** – reading and writing numbers to 20, counting forwards and backwards, place value of numbers to 10, introducing part whole model



$1 + \underline{\quad} = 8$

$\underline{\quad} + 1 = 8$

$\underline{\quad} = \underline{\quad} + 1$

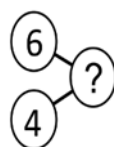
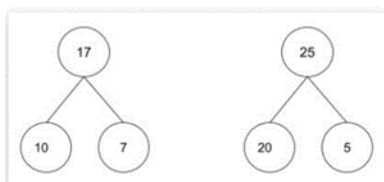
$8 = \underline{\quad} + \underline{\quad}$

**Year 2** – reading and writing numbers to 100, counting forwards and backwards from any start number, place value of numbers to 100, using part whole model.

Find out about place value in this useful video [Maths with Michael | White Rose Maths](#) and read a useful parent guide on the school website.

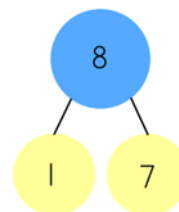
## What is the part whole model?

The part whole model is a pictorial representation that shows the relationship between a whole and its parts. They are introduced during Reception and used in the mastery approach. Children using this model will see the relationship between the whole number and its component parts, helping learners to make the connections. It works on the principle that if you know two values out of three, you can calculate the missing value. **Part-part-whole reasoning** also helps students to interpret, visualize, and solve word problems. By breaking down numbers into smaller chunks, they can learn how numeracy relates to other maths skills, including addition, subtraction, multiplication, and division.



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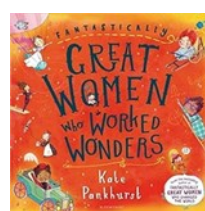
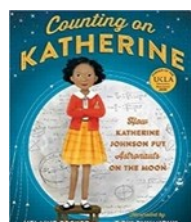
## Mathematician of the half term: - Autumn 2

### Katherine Johnson 1918 – 2020



Next half term we will be introducing our first Mathematician of the year. Katherine Johnson was an American mathematician. She made important contributions to the United States space program during her career at the National Aeronautics and Space Administration (NASA). Her work helped send astronauts to the Moon. She was known for solving complicated calculations and helped the space agency to pioneer the use of computers to perform tasks.

You can read more about her in the books:





## Maths at Home Challenge

One of our aims at Oaklands Infants is to ensure our pupils understand the role which Maths plays in every day. Therefore, this half term's 'Maths at home challenge' is for pupils to create posters showing how Maths can be used in every-day life. The children can be as creative as they want with these. Here are some situations/jobs which they could draw:

Vet measuring out medicine for a pet.

A shop keeper counting out a person's change.

An architect drawing a design for a building.

We would love to see your pictures, please email them to the school office or give them to Miss Devereaux or Miss Davies by **Friday 26<sup>th</sup> November 2021**



## Just for Fun

**EYFS & KS1 Family Challenge**

Which pins must Joshua knock down to score exactly 5?

**Four Pin Bowling**

Can you find two different ways:

- A. to score 5
- B. to score 6
- C. to score 7



**Maths Website to support parents**

Oxford Owl includes a range of activities, top tips and eBooks to help your child with their maths at home.

<https://home.oxfordowl.co.uk/maths/>

What shapes can you see?  
Can you spot any repeating patterns?  
What numbers can you see?  
How many (insert objects) can you see?  
Describe position of objects using prepositional language e.g. next to, in front of, behind

Miss Davies and Miss Devereaux  
Maths Leads



**BRACKNELL FOREST LIBRARIES AT HALF TERM**

# Halloween Crafts



[Birch Hill Library](#)- Saturday 23 October, 10am-12

[Harmans Water Library](#)- Saturday 23 October, 10am-12

[Great Hollands Library](#)- Saturday 23 October, 10am-12

[Crowthorne Library](#)- Tuesday 26 October, 2:15pm

[Sandhurst Library](#)- Thursday 28 October, 2:15pm

[Whitegrove Library](#)- Wednesday 27 October, 3:30pm

**£1.50 per child. Contact the library to book a place.**

## Crowthorne Magic & Mystery Trail

Saturday 23rd - Sunday 31st October

Magic & Mystery themed displays around Crowthorne village

**£3 per map**


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



Register your display  
by 7th October by visiting

[www.crowthornetrails.org/register](http://www.crowthornetrails.org/register)

Be in with a chance to win our  
top prize of **£100** with your display!

 [crowthornetrails](https://www.facebook.com/crowthornetrails/)

 [crowthornetrails.org](http://crowthornetrails.org)

 [pto-trails@hatchride.wokingham.sch.uk](mailto:pto-trails@hatchride.wokingham.sch.uk)

### **CROWTHORNE MAGIC AND MYSTERY TOUR**

The Crowthorne Magic and Mystery trail is taking place over October half term and is a fantastic event for all the family to enjoy. Maps are available to purchase from Co-op on Crowthorne High St and Pinewood cafe for £3 each. There are over 88 displays to locate!

Follow Crowthorne Trails on Facebook for more information

<https://www.facebook.com/crowthornetrails/>

### **FLU VACCINES - 5TH NOVEMBER**

Please note this date for your child's annual flu vaccine. The school Immunisations team are sorting out the permission forms. More details to follow.

### **WELCOME NEW STAFF**

After half term we are very pleased to introduce our new member of staff Mr Rice.

Mr Rice will be a Teaching Assistant in Beech and Elm.



### **URGENT REQUEST**

Please could we ask for any spare boys and girls socks, All donations would be very welcome at the school office.



### **CONTACT US**

**FAMILY SUPPORT ADVISOR** - Nikki Lenon  
07748 415285 or email  
[nlenon@oaklands-inf.wokingham.sch.uk](mailto:nlenon@oaklands-inf.wokingham.sch.uk)

**SCHOOL CONTACT DETAILS**  
Oaklands Infant School Office: 01344 774644 or email  
[admin@oaklands-inf.wokingham.sch.uk](mailto:admin@oaklands-inf.wokingham.sch.uk)

### **GOVERNING BODY**

The governing body is a committee that is in place to steer the school's strategic direction and to make sure that the school remains accountable. If you have a concern about your child, normally it is best to speak to their teacher or Mrs O'Neill first as they know them well and will probably be able to deal with it quickly. However, do get in touch if you feel this isn't working or you have other things you wish to discuss - we are happy to hear from you! Thank you.

Mat Parker (Chair of Governors)  
[governors@oaklands-inf.wokingham.sch.uk](mailto:governors@oaklands-inf.wokingham.sch.uk)  
Or via the school office

### **CHILDREN IN NEED - 12TH NOVEMBER**

Both Oaklands Infant and Junior Schools will both be supporting Children in Need this year.

We would like to encourage everyone to wear **non-uniform** and make a donation of £1.

BBC Children in Need is a charity that provides grants and funding to projects based in the UK that have the aim of helping disadvantaged young people. This help comes in a variety of forms. For example, a lot of Children in Need's work involves supporting charities that help children with their mental health.

Children in Need currently supports over 3,000 projects, in communities across the UK, that aim to improve the lives of children.



### **BIRTHDAYS**

We would like to wish a very happy birthday to:

Lilly in Ash, Nyla in Chestnut, Jenson in Ash, Oliver in Willow, Ethan in Elm, Hannah in Silver Birch, Myron in Beech, India and Michael in Elm, Chelsea in Ash and Robert in Beech



Please let us know if you have a **POSITIVE** COVID-19 case in your family.

[admin@oaklands-inf.wokingham.sch.uk](mailto:admin@oaklands-inf.wokingham.sch.uk)

If you have any feedback about our newsletter, please email

[admin@oaklands-inf.wokingham.sch.uk](mailto:admin@oaklands-inf.wokingham.sch.uk)