

# Teacher notes

Children will sort various comparisons into true or false piles.

DEVELOPING



Children may work in partners and use concrete apparatus to help them sort comparisons into true or false piles.

SECURE



Children will work individually to sort comparisons into true or false piles.

MASTERY



Children will work individually to sort comparisons into true or false piles and progress to creating their own true or false comparisons to sort.

For example:

**TRUE**

$$5 + 4 = 3 + 6$$

**FALSE**

$$2 + 5 > 9$$

# Comparing statements

$$2 + 5 > 9$$

$$5 + 4 = 3 + 6$$

$$7 - 6 > 9 - 7$$

$$8 - 4 < 5$$

$$6 - 3 = 3$$

$$4 + 6 > 8 + 1$$

$$3 + 5 < 9 - 1$$

$$7 + 2 > 9$$

$$4 > 8 - 2$$

$$5 - 2 > 6 - 1$$

$$6 + 2 < 3 + 5$$

$$10 > 5 + 4$$

$$5 + 2 > 6$$

$$5 + 2 = 4 + 3$$

# Answers – True or false?

True	False
$8 - 4 < 5$	$2 + 5 > 9$
$6 - 3 = 3$	$7 + 2 > 9$
$10 > 5 + 4$	$4 > 8 - 2$
$5 + 2 > 6$	$7 - 6 > 9 - 7$
$5 + 4 = 3 + 6$	$3 + 5 < 9 - 1$
$4 + 6 > 8 + 1$	$5 - 2 > 6 - 1$
$5 + 2 = 4 + 3$	$6 + 2 < 3 + 5$

# Create your own comparisons




# True or false cards

**TRUE**

**FALSE**

**TRUE**

**FALSE**

**TRUE**

**FALSE**

**TRUE**

**FALSE**

**TRUE**

**FALSE**

**TRUE**

**FALSE**