

Subordination



Aim

- To be able to add extra information to my sentences by using the conjunctions *when, if, that, because*.

Success Criteria

- I can recognise clauses.
- I can use a subordinating conjunction to add information to my sentences.
- I can choose the best conjunction for my sentence.

Clauses



An independent clause makes sense on its own.

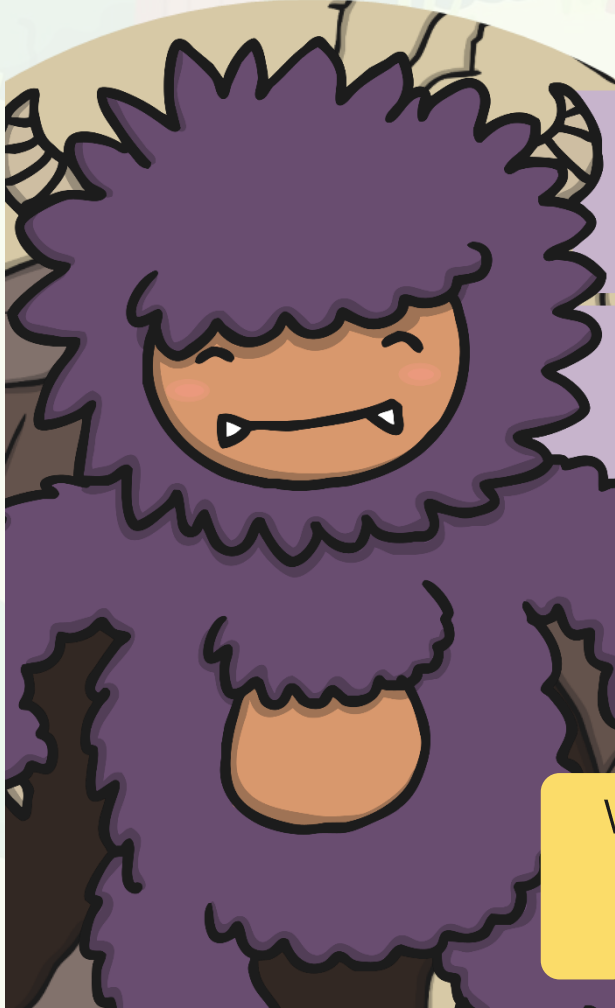
All simple sentences include a clause.

The monster roared loudly.

The subject

The verb

Clauses



When we join two independent clauses together, they become a compound sentence.

We already know at least one way to do this – by using *and*.

The monster roared loudly and he scared the little girl.

We join our independent clauses together using conjunctions.

The word **and** is a conjunction.

Clauses

Look at this sentence. It includes two independent clauses joined by *and*.

Leroy ran to his friend's house **and** he
knocked on the door.

↓
conjunction



Clauses



Look at this sentence. Can you find the clauses?

George went to the beach and he
played in the sea.

↓
conjunction



Clauses



Look at this sentence. Can you find the clauses?

Samera likes listening to music and she loves drawing pictures.

conjunction

Subordinating Conjunctions



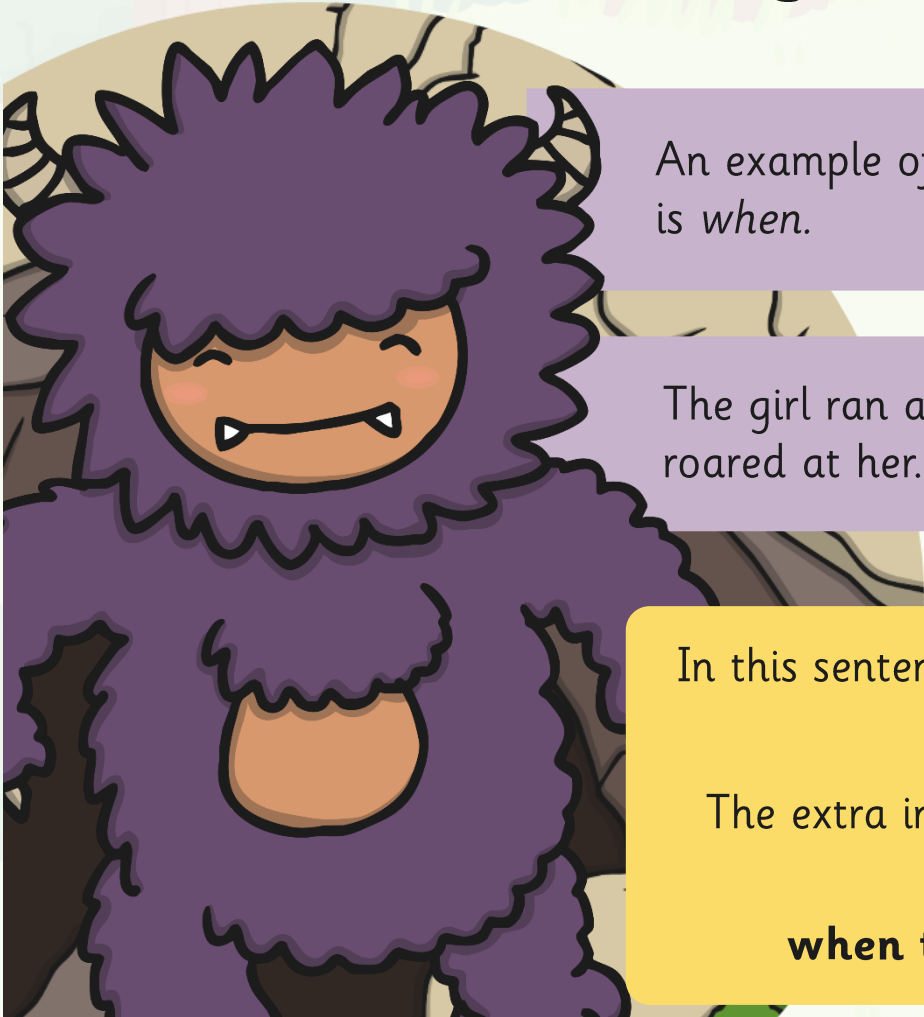
When we use a conjunction e.g. *and*, both clauses make sense on their own.

The monster roared loudly and **he chased the little girl.**

Sometimes we want to add more information to our sentences. This information is extra and not as important as our independent/main clause.

When we want to do this, we use a subordinating conjunction.

Subordinating Conjunctions



An example of a subordinating conjunction is *when*.

The girl ran away when the monster roared at her.

In this sentence the main/independent clause is:

The girl ran away

The extra information and the subordinating clause is:

when the monster roared at her

Subordinating Conjunctions

There are lots of subordinating conjunctions but we are going to look more closely at these four:

when

if

that

because

Subordinating Conjunctions



Look at the clauses below. Which of our 4 subordinating conjunctions (when, if, that because) would join these together best?

I used one of Jerome's pencils because I had lost mine.



Subordinating Conjunctions



Look at the clauses below. Which of our 4 subordinating conjunctions (when, if, that because) would join these together best?

Mum said I could have dessert if I ate all my tea.



Subordinating Conjunctions



Look at the clauses below. Which of our 4 subordinating conjunctions (when, if, that because) would join these together best?

I will cut the grass when it stops raining.



Subordinating Conjunctions



Look at the clauses below. Which of our 4 subordinating conjunctions (when, if, that because) would join these together best?

The boy loved the toy that his grandfather gave him.



Subordinating Conjunctions

The subordinating conjunction doesn't always have to be in the middle of the sentence. It can also be used at the beginning.



Because I had tidied my room, my mum said I could play with the dog.



Subordinating
conjunction



Subordinating Conjunctions



Read the sentence on your sheet. Decide which of the subordinating conjunctions is missing and rewrite the sentence correctly in your book.

1. Look at the sentences below. The subordinating conjunction is missing. Can you choose the best conjunction to join the clauses? The first one has been done for you.

- a) I had a drink of water **because** I was thirsty.
- b) My dad said I could only have cake _____ I ate all my dinner.
- c) I made a huge splash. _____ I jumped into the swimming pool.
- d) My brother ate all the biscuits _____ he was hungry.
- e) I was crying _____ I had hurt my leg.
- f) I will be able to drive _____ I am older.
- g) It's not fair _____ I have to go to bed at 8pm.

Conjunctions

because

if

that

when

Ivy challenge

Write your own sentences using the subordinating conjunctions.

Plenary



The sentence below is unfinished. Look at the subordinating conjunction carefully. Can you think of a clause to finish the sentence? Write your ideas on your whiteboard.

Dad was upset **because** _____



Plenary



The sentence below is unfinished. Look at the subordinating conjunction carefully. Can you think of a clause to finish the sentence? Write your ideas on your whiteboard.

I will come out to play **when** _____

