

Tips for Writing

Explanation



Explanation

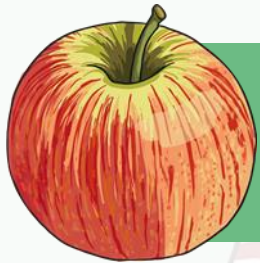
A faint, light-colored illustration of a person with short dark hair, wearing a red and white striped shirt, is shown from the side. They are leaning over a desk, writing in a notebook with a pen. The notebook is open, and the page is filled with wavy lines representing text. The background is a soft, light green gradient.

Purpose

Tells us how something works or gives us information about something.

Structure

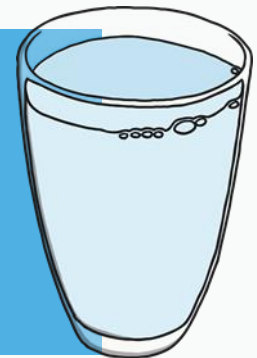
A general statement is used to introduce the topic of explanation.



There are lots of things we can do to stay healthy and to keep illnesses away.

A series of logical steps explaining how or why something occurs.

The best drinks for staying healthy are water and milk. Fruit juices can be good for us but they can have a lot of sugar in them. Fizzy drinks are not good for us at all.



Steps continue until the final state is produced or the explanation is complete.

Features

Explanations are written in the present tense.



Many birds fly south



Conjunctions that signal time are used in explanations.

then

next

several months later

Explanations are written using causal connectives.

because

so

this causes

Features

- **Title** – explains what the text is for
- **Opening Statement** – about the subject
- **Clear, simple points** about why or how something occurs
- **Technical words** – where appropriate
- **Conjunctions** – e.g. because, resulting in
- **Present tense**
- **Summary Paragraph**

Use a **clear title** that **indicates** what you are writing about.

Decide whether to use **diagrams, charts, illustrations** or **flow charts** to help explain.

Use the first paragraph to introduce the subject to the reader.

Title and Introduction

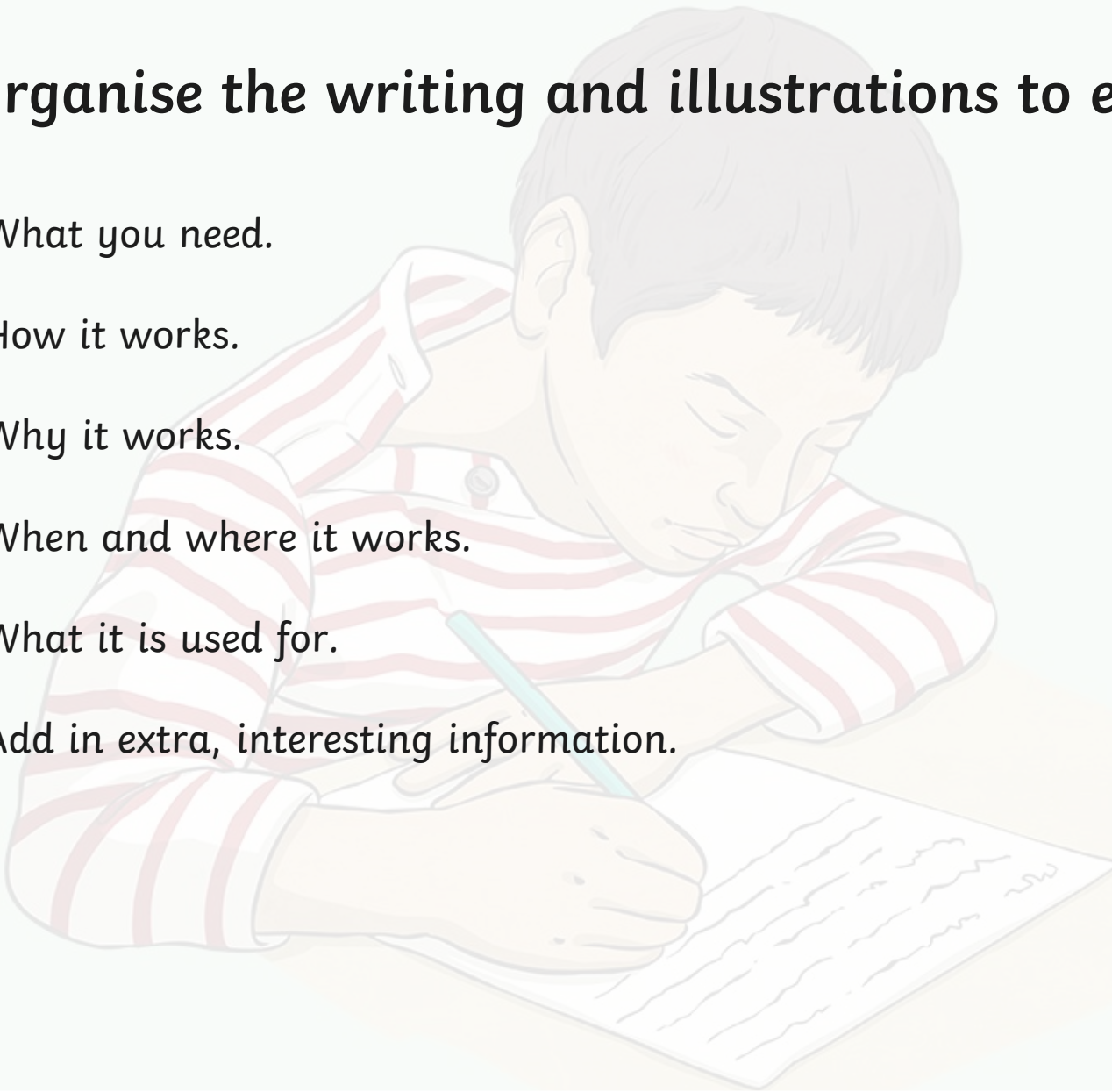
Try to make the title **intrigue** the reader.
Why do sloths hang about?

Using **how** or **why** in a title helps.



Organise the writing and illustrations to explain:

- What you need.
- How it works.
- Why it works.
- When and where it works.
- What it is used for.
- Add in extra, interesting information.



An illustration of a child with brown hair, wearing a red and white striped shirt, sitting at a desk and writing in a notebook with a green pencil. A large, grey and brown whirlwind is shown on the right side of the page, appearing to blow across the scene. The background is a light green gradient.

Interest the reader with an exclamation or question.

Beware – whirlwinds can kill!

Did you know...?

Interest the reader.

Strange as it may seem...,
Not many people know that...

Reread the explanation pretending that you know nothing about the subject. Does it make sense?

Finish by drawing all ideas together in a **concluding paragraph**.

Ending

If specialised terminology is used, a **glossary** may be needed.

Relate the ending to the reader.

