

## Oaklands Infants School Year 1 Curriculum Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	All About Us	A Walk on the Wild Side	Lower the Drawbridge	Far, Far Away (China)	And it Grew	Toy Story
Science	Animals inclu	iding humans	Plants		Everyday Materials	
	Seasonal changes					
History	History of Oaklands School		Medieval Castles and William the Conqueror			History of Toys
Geography	Local Area – countries in the UK		Windsor, London and capital cities of the UK	Comparing and contrasting with a non- European country		
Art	<b>Drawing</b> Spirals			Painting colour mixing (warm and cool colours) Landscapes	Drawing-& Collage (cutting/overlapping) Working in 3D	
Design Technology		Sliders and levers Split Pin Animals	<b>Food</b> Sandwiches/Crudités Food for Banquet			Templates and Joining Puppets
Computing	ONLINE SAFTEY – PROJECT EVOLVE					
(Purple Mash)	1.1 -Online safety 1.2grouping and sorting	<b>1.3</b> - Pictograms <b>1.4</b> - Lego Builders	1.5 - Maze Explorers	1.8 - spreadsheets 1.9 - technology outside school	<b>1.7</b> - Coding	1.6 - Animated story books
PE	Gym – flight-jumping- bouncing-landing Games – ball skills and games	Dance – Streamers and Conkers Gym – points and patches	Dance – Playing with a Ball & March, March, March  Games – throwing and catching – aiming games	Dance – Jack and the Beanstalk; Fog and Sunshine; Washing day Games – bat and ball skills	Dance – Handa's Surprise; Rainbow Fish OR We're Going on a Bear Hunt Gym – Wide, Narrow, Curled	Gym- rocking and rolling Games – developing partner work
RE (Discovery)	Creation Story	Christmas	Jesus as a Friend	Palm Sunday	Shabbat	Rosh Hashanah Yom Kippur
PSHE (Jigsaw)	Being Me in my World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
Music (Charanga)	<b>Unit 1</b> : Introducing Beat	Unit 2: Adding pitch and rhythm	Unit 3: Introducing Temp and Dynamics	Unit 4: Combining Pulse, Rhythm and pitch	Unit 5: Having fun with improvisation	Unit 6: Explore Sounds and Create a Story









