



Oaklands Infants School

Year 2 Curriculum Overview



| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------------------------|---|---|---|--|--|--|
| Topic Title | Panic in Pudding Lane | Remember Remember | Home and Away | Healthy Me | A Day in the Life | The Great Outdoors |
| Science | Uses of Everyday Materials | | Animals including humans (Keeping Healthy) | | Plants Living things and their Habitats | |
| History | Great Fire of London | Bonfire Night Remembrance Day | | | Significant People from the Past | |
| Geography | Settlements Characteristics of countries in the UK | | Comparing and contrasting with a non-European country (Kenya) | | | Rainforests Environmental issues |
| Art | Drawing *cityscapes Working in 3D Access Art – Be an Architect | Drawing & Painting (Poppies) | Working in 3D African Masks cardboard relief Printing/Textile Dress for Afiya (Relief print) or Adinkra print (workshop) | Painting – Seascapes *colour mixing (tones, shades and hues) | | Collage - (tearing, overlapping) |
| Design Technology | | | | DT – Food Snack for Mr Grinling | DT – Structures Bridges | DT – Mechanisms Wheels and Axels Rainforest vehicle |
| Computing | ONLINE SAFTEY – PROJECT EVOLVE | | | | | |
| (Purple Mash) | Typing Skills Unit 2.8 Presenting Ideas (PowerPoint) | Unit 2.6 creating pictures | Unit 2.5 (3 lessons) Effective Searching Unit 2.4 Questioning | Unit 2.7 Making Music | Unit 2.3 Spreadsheets | Unit 2.4 cont'd - Questioning Unit 2.1 - Coding |
| PE | Gym - Unit H Parts High Parts Low Games - Unit 1 Throwing and catching skills/inventing games | Dance BBC fireworks Dance unit Gym – Unit I Pathways, straight, zig-zag and curving | Dance BBC Dances from Around the World Gym - Unit J Turning, spinning, twisting | Games - Unit 2 Making up games with a partner, aiming, hitting kicking Dance - Unit 2 Friends/Bubbles/Shadows | Games - Unit 3 Dribbling/hitting/ kicking Gym – Unit K Linking Movements Together | Simple Orienteering <i>Linked to Map Skills – Geog.</i> Games - Unit 4 Group games and inventing rules |
| RE (Discovery) | Is it possible to be kind to everyone all of the time? | Why do Christians believe God gave Jesus to the world? | How important is it for Jewish people to do what God asks them to do? Does praying at regular intervals help a Muslim in his/her everyday life? | How important is it to Christians that Jesus came back to life after his crucifixion? | How special is the relationship Jews have with God? Does going to a mosque give Muslims a sense of belonging? | What is the best way for a Jew to show commitment to God? Does completing Hajj make a person a better Muslim? |
| PSHE - (Jigsaw) | Being Me in my World | Celebrating Differences | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| Music - Charanga | Unit 1: Hands, Feet, Heart | Unit 2: Ho, Ho, Ho | Unit 3: I Wanna Play in a Band | Unit 4: Zootime | Unit 5: Friendship Song | Unit 6: Reflect, Rewind and Replay |

