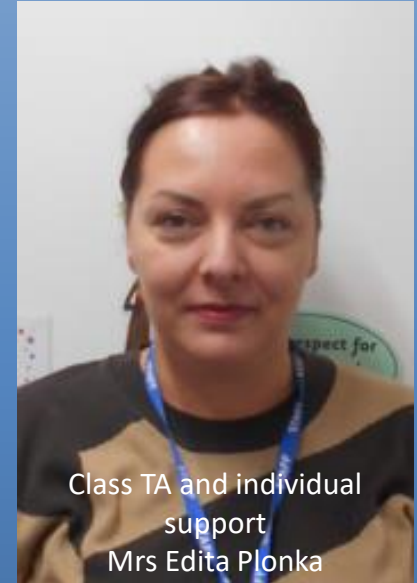


Welcome to Chestnut Class



21.09.2023 11:47

Teaching Assistants



What your child needs every day

- Their book bag
- Water bottle – only **water** please
- Reading books and reading records
every day
- PE kit
 - t-shirt, tracksuit bottoms and shorts
 - plimsolls / trainers (**that they can do up**
– no laces please)

- Please no earrings on PE days.
- Long hair needs to be tied back every day.
- **Labels on everything please – bottles, PE kit items, bags, etc.**
- Please email the school office if pick up arrangements change or your child has a hospital appointment. Alternatively send a note in with your child (in their hand, not their bag).

The School Characters

We use several ways of supporting your child's emotional well being. These include the use of our six characters. These represent the values we would like your child to adopt and develop during their time with us.



Laurie

Celebrate individual strengths, self-development and feel proud. Being proud of others when they've tried their best.



Goldie

To communicate honestly and respect each other. To show respect to everyone and everything. Respect others beliefs and cultures.



Holly

To accept failing as an essential part of learning how to succeed. To have a go and see what happens.



Solo

Allow individuals to run with ideas that play to their strengths. To support the expression of individuality. Be strong, be your own person.



Casey

To listen and laugh together. To feel safe and looked after.



Ivy

Stretching goals to grow individuals capabilities and opportunities. Rising to challenges and try your best.

School Termly focus...

- Autumn 1 – Goldie
- Autumn 2 – Holly
- Spring 1 – Solo
- Spring 2 – Ivy
- Summer 1 – Laurie
- Summer 2 – Casey



Goldie
Respect for all

Positive Reinforcement



Every Monday, two children from each class, who have shown behaviour linked with the current 'focus' character, will be awarded a 'leaf' by Miss Weston during assembly and will have 'tea' with her later in the week.



Each week a child will be chosen at random to be star of the week. All week any of the children can write or draw anything positive about the 'Star of the Week'.



The children can individually or as a class earn marbles for making positive choices in their learning and behaviours. Once the marble jar is full the class vote for their reward e.g. bring a teddy to school, extra playtime etc.



Each week one class wins Class of the Week for the way they walk through school or for how they line up after morning break.



When a child's behaviour does not meet school expectations, their name is moved onto Goldie's thinking cloud to give them a chance to make better choices.

The Year 1 Curriculum

As well as Maths, English and Reading the children learn about:

- History
- Geography
- Art and DT
- Science
- PE
- Computing
- RE
- Handwriting
- Personal, health, social and emotional learning – which research shows has a strong link to GCSE results

Topics

Autumn 1 – All About Us

Autumn 2 – Walk on the Wild Side

Spring 1 – Lower the Drawbridge

Spring 2 – Far, Far Away

Summer 1 – And It Grew

Summer 2 – Toy Story

English – the importance of talk

- As well as writing, we focus on developing children's language skills.
- They cannot write it if they cannot say it.
- Find quality opportunities for talk with your child. Encourage them to use whole sentences rather than giving one or two word responses. This would really help them compose sentences in the classroom.

An example of a child working at the 'expected' level at the end of Year 1 for handwriting.

put put put put put put put

Wednesday 6th July

three three three three three three

four ~~fr~~ four four four

Wednesday 13th July

here here here here here here here

her her her herr her her

An example of a child working at the 'expected' level at the end of Year 1.

One Sunny day a little
girl was playing by a
tree and she ~~didn't~~
didn't know wh that a
furious woman lived there

* Then the woman ~~for~~ found
fa found a dark poshan that
was purple and it was so
nasty - not nasty.

15.07.2021 16:01

air for

Please encourage your child to use the correct pencil grip. It will make writing a much more comfortable experience in the long run. It is hard to remedy as they get older.



‘Pinch and rest’

We spend a lot of time teaching the skills of reading and listening to the children read.

- Regular phonics sessions
- Guided Reading (in a group)
- Whole Class Reading
- One to one reading with an adult

We focus on comprehension as well as phonics skills.

The Pawsome Gang



Home Reading Book

- Lots of home reading please, we can teach the skills but regular practice is essential.
- Books are changed on Mondays.
- The children choose their own colour banded book and I give them one decodable book.
- Please record if they have read with you – a signature is fine.
- The home reading books are easier than those they will be given in guided reading so that they can have a relaxed, enjoyable read at home.



Please keep water bottles out of book bags. We need to keep our books clean and dry for the children.

Spelling

- Taught in phonics
- Taught as part of English lessons
- There will be an assessment on some of the Year 1 words at the end of each half term

Maths

- This subject is taught in a very practical way in Year 1. We follow the White Rose scheme.
- Underlying number knowledge is key, we do not just carry out lists of calculations as this does not build deep understanding.
- Maths is not all about numbers – e.g. days of the week and shape

Where can you find information?

- School website
- School emails
- Home Learning sheets
- Parents' evening
- Newsletters

What to do if your child is having difficulties

- You are welcome to email me via the school office. If I can't help, I can access the right person for you.
- Please feel free to contact me about any concerns you may have about your child, not just academic difficulties.
- Catch up with me at Parents' Evening in October.

School arrangements for birthdays.



Please no sweets or cakes. Instead
your child can wear non-school
uniform on their birthday.

Miscellaneous

- Please don't bring 'special' much loved items into school.
- Show and tell
- Celebration of Learning
- Helpers – reading and library

Any Questions?