



Welcome to Silver Birch Class

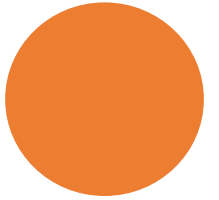
2023



Class Teachers

Mrs Thuambe

Monday, Tuesday, Wednesday



Mrs Whibley

Thursday and Friday



Miss Perescu
Every day



Mrs Peters
PPA Cover



Information

Things to bring into school each day ...

Book bag

- Reading books and reading record
- Water bottle.
- Coat
- PE kit



Information

- Pick up arrangements
- All items of clothing need to be clearly named.
- Please tie back long hair. Including on non-uniform days.
- PE days are Monday and Tuesday.
- Fruit



A large orange circle on the left side of the slide.

Our Topics in Year 1

All About Us
Walk on the Wild Side
Christmas
Lower the Drawbridge
And it grew...,
Far, far away
Toy Story



A Child Centred Approach

We love to learn through play in Year 1!

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Continuous and Enhanced Provision

Benefits for the children:

Building confidence

Revisit and rehearse concepts through play

Receive small group teaching every day

Get support or challenge instantly

Learn to challenge themselves

Enthusiastic about learning






Sounds-Write



- Sounds Write is our phonics scheme.
- Reading books.
- Volunteer readers training Thursday 28th September
- Parent workshop Thursday 19th October
- Reading for Pleasure morning Tuesday 3rd October
- [Alex saying the sounds Sounds-Write Initial Code - YouTube](#)

Why read 20 minutes at home?

Child A Reads	Child B Reads	Child C Reads
20 minutes a day	5 minutes a day	1 minute a day
3600 minutes per school year	900 minutes per school year	180 minutes per school year
1,000,000 words per year	282,000 words per year	8000 words per year
		
<p>If a child starts reading for 20 minutes a day per night in Reception, by the end of Year 6 Child A will have read for the equivalent of 60 school days, Child B will have read for 12 days and Child C will have read for 3.</p>		
<p>Want to be a better reader? Simply read!</p>		
<p>10 Minutes reading to someone 10 minutes sharing or being read to = 20 minutes</p>		

Home Reading Book

- Lots of home reading please, we can teach the skills but regular practice is essential.
- Books are changed on Mondays.
- The children choose their own colour banded book and I give them one decodable book.
- Please record if they have read with you – a signature is fine.
- The home reading books are easier than those they will be given in guided reading so that they can have a relaxed, enjoyable read at home.



Please keep water bottles out of book bags. We need to keep our books clean and dry for the children.

Reading Comprehension

- <https://oaklandsinfants.org/reading-comprehension-with-the-pawsome-gang>

The Pawsome Gang



English – the importance of talk

As well as writing, we focus on developing children's language skills.

They cannot write it if they cannot say it.

Find quality opportunities for talk with your child. Encourage them to use whole sentences rather than giving one or two word responses. This would really help them compose sentences in the classroom



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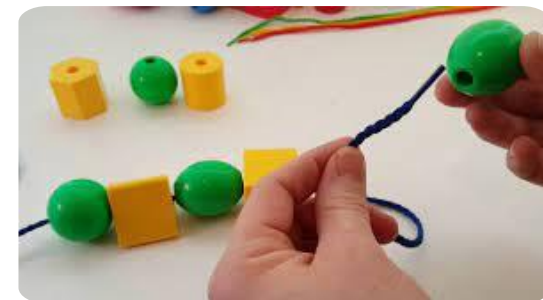
Handwriting

Fine motor skills.

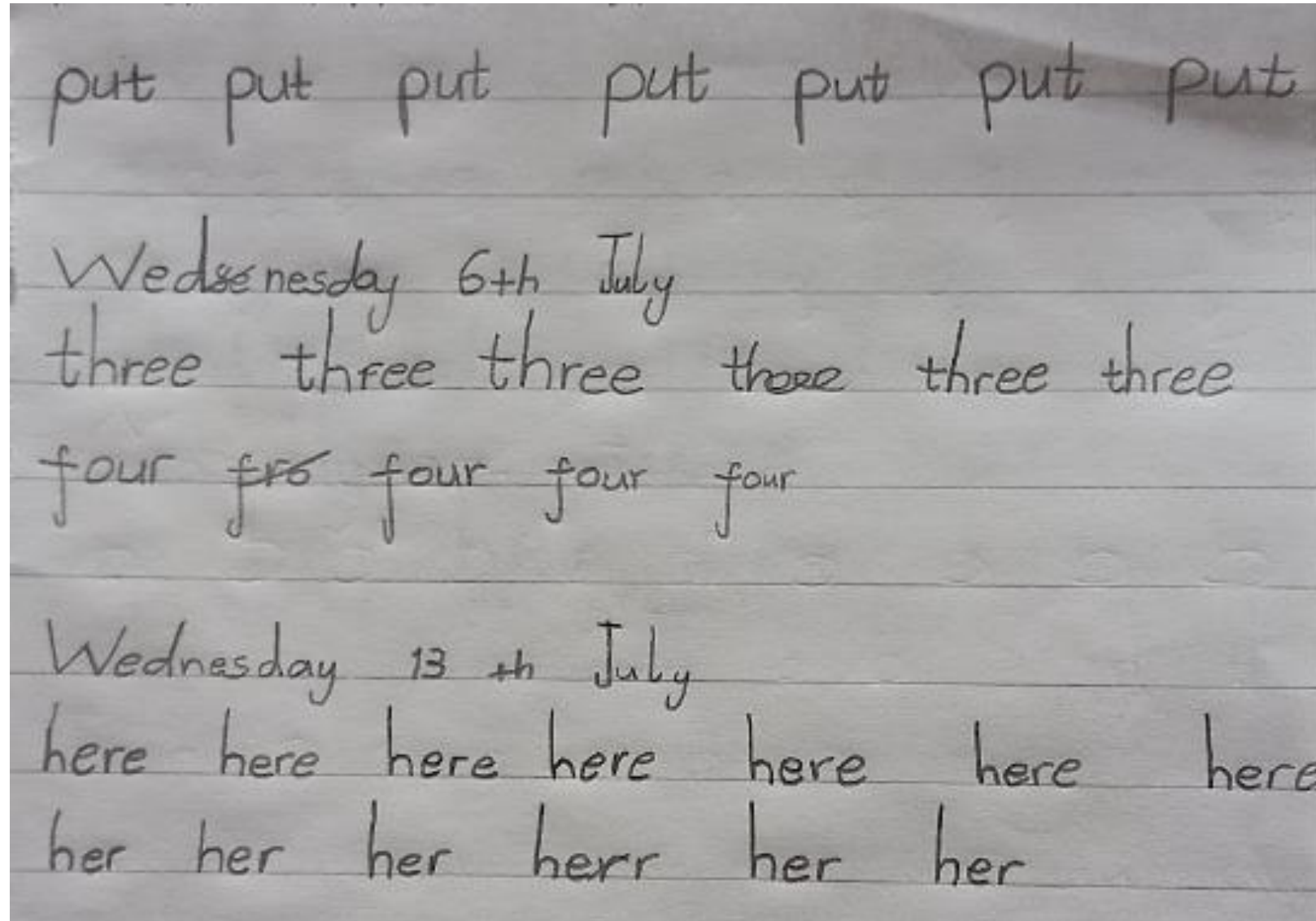
- Pegs
- Playdough
- Scissors
- Threading
- Colouring

‘Pinch and rest’ pencil grip

<http://oaklandsinfants.org/handwriting/>



An example of a child working at the 'expected' level at the end of Year 1 for handwriting.



An example of a child working at the 'expected' level at the end of Year 1.

One Sunny day a little
girl was playing by a
tree and she ~~didn't~~
didn't know wh that a
furious woman lived there

*Then the woman ~~for~~ found
fa found a dark poshan that
was purple and it was so
~~naty~~ not nasty.

15.07.2021 16:01

air for

Spelling

- Taught in phonics
- Taught as part of English lessons
- There will be an assessment on some of the Year 1 words at the end of each half term



Maths

- This subject is taught in a very practical way in Year 1. We follow the White Rose scheme.
- Underlying number knowledge is key, we do not just carry out lists of calculations as this does not build deep understanding.
- Maths is not all about numbers – e.g. days of the week and shape

www.ncetm.org.uk/teaching-for-mastery

www.whiterosemaths.com



School Termly focus...

Autumn 1 – Goldie

Autumn 2 – Holly

Spring 1 – Solo

Spring 2 – Ivy

Summer 1 – Laurie

Summer 2 – Casey

<http://oaklandsinfants.org/visions-and-values/>



The School Characters

We use several ways of supporting your child's emotional well being. These include the use of our six characters. These represent the values we would like your child to adopt and develop during their time with us.



Laurie

Celebrate individual strengths, self-development and feel proud. Being proud of others when they've tried their best.



Goldie

To communicate honestly and respect each other. To show respect to everyone and everything. Respect others beliefs and cultures.



Holly

To accept failing as an essential part of learning how to succeed. To have a go and see what happens.



Solo

Allow individuals to run with ideas that play to their strengths. To support the expression of individuality. Be strong, be your own person.



Casey

To listen and laugh together. To feel safe and looked after.



Ivy

Stretching goals to grow individuals capabilities and opportunities. Rising to challenges and try your best.

Positive Reinforcement



Every Monday, two children from each class, who have shown behaviour linked with the current 'focus' character, will be awarded a 'leaf' by Miss Weston during assembly and will have 'tea' with her later in the week.



Each week a child will be chosen at random to be star of the week. All week any of the children can write or draw anything positive about the 'Star of the Week'.



The children can individually or as a class earn marbles for making positive choices in their learning and behaviours. Once the marble jar is full the class vote for their reward e.g. bring a teddy to school, extra playtime etc.



Each week one class wins Class of the Week for the way they walk through school or for how they line up after morning break.



When a child's behaviour does not meet school expectations, their name is moved onto Goldie's thinking cloud to give them a chance to make better choices.

Where can you find information?

Our door is always open. Please come and talk to us at the end of the day.

School website

School emails

Home Learning sheets

Parents' evening

Newsletters

Celebrations of Learning

