

## **Understanding of the World**

Do some cooking at home. Look at the ingredients and discuss how they change when they are mixed or cooked.

What can you find out about Dinosaurs? Check out the “Discover” section on the Natural History Museum website. Visit the Natural History museums in London or Oxford.

Visit the library and borrow books about space and dinosaurs.

Go for a Spring walk and identify signs of Spring. Plant some seeds.



## **Literacy**

Practise sounds and blend to read three and four letter phonetic words.

Continue to read lots of different stories. Talk about what is happening, how the characters are feeling and what might happen next.

Explore some reading and phonics websites.

Read stories and poems about families, choose some that are different to your own and from different cultures.

Write a letter or card with your child to a relative you don't see often.

## **Personal, Social and Emotional Development**

Continue to encourage independence coming into school and taking care of own belongings.

Talk about fairness and feelings that arise when things are unfair. Talk about how we can solve a problem.

Read stories about characters who feel lonely, scared or are treated unfairly, e.g. Owl Babies by Martin Waddell



## **Communication and Language**

Listen to sounds when out on walks.

Act out your favourite story.

Give and follow instructions when making a model.

Tell someone about your favourite dinosaur or information about space.



## **Expressive Arts and Design**

Make a fossil by pressing a dinosaur into dough.

Paint a picture of your favourite dinosaur.

Draw or paint pictures of the planets or make a 3D one!

Listen to some music about Space—check out Mars on BBC Ten Pieces website.



## **Physical**

Continue to practice zipping up coats and doing up buttons.

Use pencils and pens for lots of mark making, writing and drawing.

Get active - ride your bike or scooter, go on a walk or run.

Learn some old playground games, e.g.

What's the time Mr Wolf, Oranges and Lemons and Hopscotch.

Use construction kits to build a space rocket.



## **Mathematics**

Find opportunities to count larger amounts of objects and recognise numbers to 20.

Play games that involve adding and taking away. Compare amounts and use words including more/most/same/fewer/fewest.

Share a group of objects between two or three people or toys. How many do we have each?

When cutting up food talk about cutting in halves and quarters.

Foundation Stage  
Dinosaurs & Space  
Home Learning Sheet

